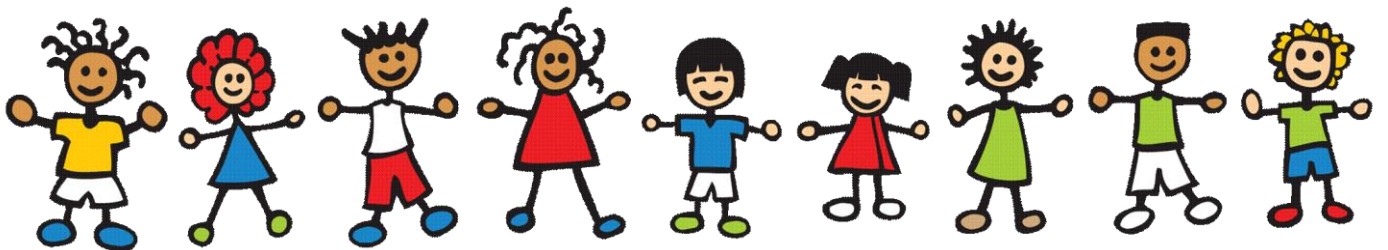


St Paul's CE Primary School

SMSC Statement



All that we do at St Paul's CE Primary School is firmly rooted in the biblical teachings of St Paul.

'Keep alert. Be firm in your faith. Stay brave and strong. Let all that you do be done in love.'
1 Corinthians 16 13:14

It provides us with our school motto – 'Shine in the love of God' – it is reflected in our core values of:

Love -
Friendship – Hope – Respect – Trust – Forgiveness.

This is what we base this statement on.



St Paul's CE Primary School

Spiritual, Moral, Social and Cultural Statement

Integrated SMSC at St Paul's CE Primary School

By integrating SMSC into the life of our school we aim to develop a sense of society, tolerance and collaboration, all underpinned by our Christian Values that tackles prejudice and promotes equality. We aim to teach children to make sense of the world we live in, how to interact positively with others, how to know themselves and the person they may become in the future.

This will be done formally, through taught lessons, informally through providing activities and experiences, through the hidden curriculum and Christian ethos of the school and through the expectations, relationships and attitudes everybody displays within school.

We aim to instil a sense of pride in being part of St Paul's school and church community and in the school as a building where all can learn and belong. Our learning environment is bright, relevant and well cared for. Our children feel safe and cared for. School council means the children have a say in changes that are made. Many visitors to our school comment on the positive ethos and welcoming atmosphere you encounter as soon as you walk into the school.

Spiritual

Being Spiritual mean to

- Explore beliefs and experience
- Respect faiths, feelings and values
- Enjoy learning about oneself, others and the surrounding world
- Use imagination and creativity
- Reflect

How we embedded spirituality in our school, children and learning

- Pupils are encouraged to be reflective during collective worship, in RE and PSCHE lessons.
- The school follows the Manchester Diocesan Agreed Syllabus for RE. This includes the study of specified World Faiths and visits to Places of Worship.
- The school has a supportive Christian ethos where pupils can be individuals, develop respect and be respected.
- Pupils lead celebration assemblies and share achievements using music, images, drama and reflect on their and other pupil's successes.
- Pupils take part in prayer and are helped to reflect on how being a Christian is relevant to their lives today.
- Pupils visit special places and have experiences that inspire awe and wonder.
- Pupils have creative and imaginative responses to art and music.
- There is time for peace, happiness and tranquillity in school life.
- The children are able to celebrate their talents enabling them to develop a sense of self.
- There is the opportunity to root spirituality in everyday experiences but develop an appreciation and curiosity of the mysterious.

Moral

Being Moral mean to

- Recognise right and wrong;
- respect the law;
- understand consequences;
- investigate moral and ethical issues;
- offer reasoned views.

How we embedded morality in our school, children and learning

- Policies and curriculum planning provides opportunities for children to explore questions of right and wrong and explore moral codes in their own and others' cultures.
- Pupils regularly raise funds for related charities and understand what is happening in other parts of the world.
- Pupils feel comfortable to express their views and usually show good sportsmanship.
- Children participate in community events and projects.
- Pupils participate in class council discussions and contribute to school improvement.
- Behaviour management and reward systems promote fairness and morality based on intrinsic motivation.
- School rules, rewards and sanctions are clearly defined and understood.
- Staff and older children act as role models during everyday life.
- The children are taught the difference between right and wrong.
- They are discussions with children about the outcomes and consequences of actions and how individuals need to be responsible for these.
- Staff help pupils to develop a high moral code and reward good behaviour and attitudes.

Social

Being Social mean to

- Use a range of social skills
- Participate in the local community
- Appreciate diverse viewpoints
- Participate, volunteer and cooperate; resolve conflict
- Engage with the british values of democracy, the rule of law, liberty, respect and tolerance.

How we embedded being social in our school, children and learning

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- Staff help pupils to develop a high moral code and reward good behaviour and attitudes.

Cultural

Being Cultural mean to

- Appreciate cultural influences
- Appreciate the role of Britain's parliamentary system
- Participate in culture opportunities
- Understand, accept, respect and celebrate diversity.

How we embedded being social in our school, children and learning

- The school helps the pupils appreciate their own cultures and traditions and those of others.
- Pupils enjoy participating in a range of cultural experiences and are keen to develop their knowledge of others' way of life.
- Children participate in a range of drama, music and art activities linked to different cultures and reflect on their significance.
- Through the curriculum and collective worship children learn about the traditions, challenges and experiences of people in less economically developed countries and show empathy and understanding.
- Themed cultural days/weeks allow the children to experience traditions, culture, stories, festival food and life from a range of cultures so that they have a better understanding of the global community that we live in.
- Our library contains a variety of story and text books about other cultures and countries.