



# PROVIDING REMOTE EDUCATION -INFORMATION TO PARENTS

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require whole school or class bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching.

#### *After the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?*

The same curriculum taught in school during the school lockdown is also taught remotely wherever possible and appropriate.

Some adaptations are made for pupils' individual needs i.e. if a pupil needs extension work, reinforcement activities or 1-1 support for their learning.

In periods of national lockdown, the focus of in-school and remote education will be core areas of English (spelling, grammar, comprehension, writing and reading), and Maths. Other subject areas will be built into the core education.

Subjects that are linked to qualifications i.e. ICT, Science and Arts Award are also part of the in-school and remote education in Years 10+.

### Remote teaching and study time each day

#### *How long can I expect work set by the school to take my child each day?*

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Class 1	3 hours per day
Class 2 and 3	4 hours per day
Class 4 and 5	5 hours per day

## Accessing remote education

### *How will my child access any online remote education being provided?*

We use Zoom as an easy online platform for our students. We ensure that settings are applied to protect privacy.

Each class teacher sends a link to the Zoom class or 1-1 session. This is sent via email to the pupils and /or their Parent or carer.

The link in the email provides direct access to the teacher's live learning session.

The remote session can be accessed from a smartphone, tablet (such as iPad, Samsung etc), laptop computer or PC with a webcam and microphone.

A pupil may need headphones to reduce any distraction from their surroundings.

### *Will my child use textbooks or printed worksheets to support them with remote education?*

Each class uses printed worksheets or individualised booklets to support pupils' remote education.

These are sent to parents as email attachments or delivered to individual homes where necessary.

If there are queries or concerns regarding the printed material, parents can email their child's teacher or the school office.

Depending on their age, pupils can ask a teacher questions about their work, during the Zoom session or by email.

## How will my child be taught remotely?

During the current national lockdown the school provides:

- remote or supervised learning for all pupils on Monday and Friday 9am-3pm during term-time.
- in-school learning is provided on Tuesday-Thursday 9am-1pm with remote or supervised learning between 1-3pm on those days.

Each class uses a combination of approaches to teach pupils remotely:

Class 5 (Key stage 4): in-school teaching focuses on Maths (Tuesday), English (Wednesday and Thursday).

Related work is given for completion in the remote / supervised afternoon sessions. Life Skills and cross curricular learning is incorporated.

Live Zoom lessons scheduled on Monday and Friday offer whole class engagement.

Class 4 (key stage 3 & 4): in-school teaching is also delivered 'live' via Zoom to those working from home.

The morning lessons are split into 4 sessions that are led by the class teachers.

The focus is on Functional Skills Maths and English topics respectively.

Related work is given for completion in the remote / supervised afternoon sessions.

Live online lessons and support is scheduled via Zoom on Monday and Friday.

Written work supports the teaching and pupils receive the work in printed format or as emailed attachments.

Class 3 (upper key stage 3): In-school teaching in the mornings is complemented by teacher-led remote lessons / support on Monday and Friday.

Pupils on remote learning receive individualised sessions via Zoom.

Printed paper packs (e.g. workbooks, worksheets) are completed in school and /or in remote /supervised learning times. The focus is on English, Maths, Science (AQA) with afternoon activities including PE and topic work.

Class 2 (lower Key Stage 3): in-school teaching is complemented by teacher-led online lessons / support on Monday and Friday. Pupils on remote learning receive individualised sessions via Zoom.

Printed paper packs (e.g. workbooks, worksheets) are completed in school and /or in remote /supervised learning times. The focus is on English and Maths with afternoon activities including PE and topic work.

Class 1 (Key stage 2/lower Key stage 3): All pupils have an independent learning booklet of core learning appropriate to their needs. Weekly reading targets are set. The booklets are used in face-to-face and remote learning. Booklets are delivered by hand to those working remotely. The content is adapted to a pupil's needs.

Zoom lessons are delivered 'live' (online) to the class on Monday and Friday with Support Assistants joining in. Separate sessions are provided mid-week for remote learners

## Engagement and feedback

### *What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?*

We understand that some pupils find it difficult to engage with remote education. We work with parents and pupils to make sensitive adjustments so that pupils can work as independently as possible. Some of these are:

Sharing the timetable with parents so there is a clear framework for the remote working. Pupils generally engage better when a parent can be actively involved.

Teachers or the teaching team explain or discuss the printed material to support independent learning. Discussion can include the parent or carer as well as the pupil.

Teachers discuss the work with pupils in the live or face-to-face sessions. Older pupils should be able to access this work independently.

Younger pupils are likely to need more parental involvement to establish a learning schedule. If a room or desk area can be set-up this can help a pupil's independence.

If parents have any concerns over their child's access to the learning, they are able to email the teacher directly or phone the school office to arrange a call. Teachers can give advice if required about setting a routine for remote learning i.e. including creative tasks or active breaks.

### *How will you check whether my child is engaging with their work and how will I be informed if there are concerns?*

Teachers will check pupils' engagement with remote education by:

- Monitoring attendance at Zoom lessons and following up any absence with the pupil and /or their parent /carer as appropriate.
- Marking and assessing a pupil's written work when he or she is in school (or completed work sent digitally). If any issues of engaging with the work merit concern, the teacher may contact the parent or carer via email or through phone discussion.

### *How will you assess my child's work and progress?*

Feedback can take many forms for individual children. It may be given through

- A pupil's verbal response in whole-class question and answer sessions via Zoom
- 1-1 remote sessions can be used to check understanding of printed work.
- Marking a pupil's work can show gaps in learning, or advanced ability

Pupils will receive feedback on their work during weekly in-school sessions or Zoom

## **Additional support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some of our pupils with special educational needs (SEN), may not be able to access remote education without support from adults at home. This adds to the difficulties placed on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact with parents including phone discussion when required
- Adapting the learning to provide a 'bespoke' package of learning that is holistic and tuned to the pupil and his /her family's needs.

## **Remote education for self-isolating pupils**

### ***If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?***

Individual pupils self-isolating are taught through the approaches already in place for each class group. The schedule is established for remote learning alongside in-school teaching.

1-1 Zoom sessions will be used to provide support and feedback for work.