

1 After Charlie Hebdo attack which led to a state of hysteria in France, five Muslim children were taken away from their mother in the absence of their father “with unimaginable cruelty and violence with devastating consequences for their psycho-emotional state,” the Coalition against Racism and Islamophobia (CRI) stated on Monday.

2 According to the organization, they were aged 6, 5, 4 years, 18 and 3 months and taken by the police and social services from their home in Bourgoin Jallieu near Lyon last January 29<sup>th</sup>. At that time, the father Maher Mskani who was mistaken for an extremist and accused of planning to travel to Syria returned to France after hearing the news, and argued that he intended to move his family to his home country because they could “no longer practice Islam in France.”



3 This is not the first case in which Muslim children are being tracked by the police since Paris attacks last month. Last week, an 8-year-old Muslim schoolboy was interrogated by French police after refusing to take part in a minute’s silence in honour of the victims. The young kid was accused of tolerating terrorism as he opposed Charlie Hebdo cartoons. The police action was strongly criticized by the Lyon-based CRI that described the separation of parents and children as “unimaginable cruelty”. “We condemn this unhealthy and dangerous climate and hold accountable politicians, the media and intellectuals who have exploited the dramatic events we have experienced, and are playing with fire by allowing the spread of Islamophobia,” The CRI said. “Since the attacks of 7 January 2015 we have received more than 200 calls from Muslims who have been assaulted.”

4 Moreover the coalition called for establishing a “commission of inquiry to measure the extent of this new form of racism and legislation to protect the Muslims of France who have become scapegoats.” The coalition also denounced preventing the Muslim mother, Aicha, from visiting her children after taking them away. “We learned with amazement that the mother wanted to feed her baby with her own milk and had provided a bottle for this purpose but it was turned down by the police who responded ‘powdered milk’ will be given,” the CRI stated.



5 “We are horrified by the inhumanity of separating a breastfed baby of 3 months from her mother, and refusing that breast milk be given. “The mother, who is accused of nothing, asked to be locked up, if necessary, with her baby so that she can feed him and be at his side. Even if the father is the worst of criminals we do not understand this ferocity towards the wife and children.” Muslims in Europe have been facing an increasing resentment after Paris attacks that left 17 killed, including two Muslims.

**I    COMPREHENSION (15 POINTS)            {BASE ALL YOUR ANSWERS ON THE TEXT}**

**A    Are these sentences TRUE or FALSE? JUSTIFY your answers. (3 pts)**

- 1    The police took away the children in the presence of the father.    .....
- .....
- 2    The headquarters of CRI is located in Paris.    .....
- .....
- 3    The mother was allowed to visit her children.    .....
- .....

**B    Answer these questions. (3 pts)**

- 1    Which reason made the father go to Tunisia?    .....
- .....
- 2    Why was the boy questioned by the police?    .....
- .....
- 3    How did the police want to feed the baby?    .....
- .....

**C    Find in the text words or expressions that mean the same as the following. (3 pts)**

- 1    responsible (para 3)    .....
- 2    victims (para 4)    .....
- 3    anger (para 5)    .....

**D    What do the underlined words in the text refer to? (3 pts)**

- 1    they (para 2)    .....
- 2    it (para 4)    .....
- 3    him (para 5)    .....

**E    Complete the following sentences. (3 pts)**

- 1    The    young    kid    was    accused    of    supporting    terrorism    due    to
- .....
- 2    The    mother    not    only    wanted    to    feed    her    baby    with    her    own    milk,    but
- .....
- 3    The mother asked to be locked up, if necessary, with her baby because she .....
- .....

**II LANGUAGE (15 POINTS)**

**A Put the words between brackets into the correct form. (2 pts)**

- 1 She felt nothing but (hate) ..... for her attacker.
- 2 She threatened to take (law) ..... action against the hospital.

**B Fill in each gap with an appropriate word. (2 pts)**

- 1 How can we bring ..... a change in attitudes?  
**up    forth    about**
- 2 They ..... have spent all the money by next year.  
**mustn't    will    can't**
- 3 We regret ..... you that your application has not been successful.  
**to inform    informing    inform**
- 4 I can't stand people who have no sense of .....  
**laughter    humour    joy**

**C Rewrite the following sentences as suggested. (3 pts)**

- 1 They were late yesterday because they didn't catch an early train.  
If .....
- 2 "How does the machine work?" the wife asked her husband.  
The wife asked her husband .....
- 3 Someone is going to clean the dishes.  
The dishes .....

**D Put the verbs between brackets into the correct form. (3 pts)**

So far the rapid expansion of electronic communication in the 21<sup>st</sup> century (have) ..... the opposite effect to the one scientists (expect) ..... three decades ago. These days people (use) ..... new technology, in particular email and text messaging, to find more and more ways to expand their network of friends.

**E Correct the mistakes which are underlined in the following sentences. (1 pts)**

- 1 He's a man who ..... opinion I respect.
- 2 If only I had known ..... her name. But, alas, I don't.

**F Rewrite the following sentences using the connectors between brackets. (2 pts)**

- 1 I didn't want to upset her, and so I agreed to her suggestion. (**in order to**)  
.....
- 2 There was widespread opposition. The government built three more nuclear power stations. (**despite**)  
.....

**G Match the sentences with the corresponding functions. (2 pts)**

Sentences		Functions	
1	Culture refers to the way a particular group of people lives.	a	Giving advice
2	If I were you, I'd exercise at least three times a week.	b	Asking for clarification
		c	Defining

1 ..... 2 .....

