

Academic Year: 2012 / 2013

English Exam N°2

Duration: 2 hours

Level: 2nd Year Baccalaureate

Student's name:

Class:

TOLERANCE IN A CROWDED WORLD

- 1 Most people, when asked what spiritual quality is needed to rebuild civilization will reply, 'Love'. "Men must love one another," they say; "nations must do likewise, and then the series of cataclysms which is threatening to destroy us will be checked."
- 2 Respectfully but firmly, I disagree. Love is a great force in private life; but love in public affairs does not work. The idea that nations should love one another, or that a man in Portugal should love a man in Peru of whom he has never heard is absurd, unreal, and dangerous. We can only love what we know personally. In public affairs, something much less dramatic and emotional is needed, namely, tolerance.
- 3 The world is very full of people – appallingly full; it has never been so full before, and they are tumbling over each other. Most of these people one does not know; and some of them one does not like; does not like the colour of their skins, or the shape of their noses, or the way they blow them or do not blow them, or the way they talk, or their smell, or their clothes, or their fondness for jazz or their dislike of jazz, and so on. Well, what is one to do? There are two solutions. One of them is the Nazi solution. If you do not like people, kill them, banish them, segregate them, and then strut up and down proclaiming that you are the salt of the earth. The other way is much less thrilling, but it is on the whole the way of the democracies, and I prefer it. If you do not like people, put up with them as well as you can. Don't try to love them; you cannot, you will only strain yourself. But try to tolerate them. On the basis of that tolerance, a civilized future may be built.
- 4 I do not regard tolerance as a great eternally established divine principle. It is just a makeshift, suitable for an overcrowded and overheated planet. It carries on when love gives out; and love generally gives out as soon as we move away from our home and stand among strangers. Tolerance is wanted on the bus; otherwise we think, "Why will people be so fat?" It is wanted on the telephone, or "Why are they so deaf?" or, conversely, "Why do they mumble?" It is wanted in the street, in the office, at the factory, and it is wanted, above all, between classes, races and nations. It's dull. And yet, it entails imagination. For you have to be putting yourself in someone else's place which is a desirable spiritual exercise. Tolerance is not the same as weakness. Putting up with people does not mean giving in to them.

<http://duermueller.tripod.com/forster.html>

The British novelist E. M. Forster (1879-1970) published the following text, which refers to the time after World War II, in 1941. Although more than half a century has passed since the text was written, the writer's ideas are still valid.

I COMPREHENSION (15 POINTS)

{Base all your answers on the text}

A Answer these questions.(3pts)

- 1 What spiritual quality, according to many people, is needed to rebuild civilization?
.....
.....
- 2 Why does the author disagree with the idea that nations must 'love' each other?
.....
.....
- 3 What is the democratic solution to racial problems?
.....
.....

B Are the following sentences TRUE or FALSE? JUSTIFY. (3pts)

- 1 It is possible for us to love all human beings.
.....
.....
- 2 The writer claims that love and tolerance are the same.
.....
.....
- 3 The author thinks that tolerance is not an inborn quality.
.....
.....

C Complete these sentences from the text. (3pts)

- 1 If you do not like people, either you..... and this is the Nazi solution or..... which is the way of the democracies.
- 2 Love is a great force in private life. However, it in public affairs.

D Find in the text words or expressions which mean the same as the following. (3pts)

- 1 menacing (para 1):
- 2 that is to say (para 2):
- 3 to walk proudly (para3):

E What do the underlined words in the text refer to? (3pts)

- 1 whom (para 2):
- 2 they (para 3):
- 3 It (para 4):

II LANGUAGE (15 POINTS)

A Put the verbs in brackets in the correct tense.(3 pts)

Mycousin, Omar, got his diploma in 2006 after he (to study) nuclear Physics for six years. He's been looking for a decent job but in vain. By the end of next June, he(to be)jobless for about three years. Now, he regrets studying nuclear Physics and wishes he(to study)something else.

B Rewrite these sentences beginning with the words given.(3pts)

- The father said, "I will buy you a new cell phone if you pass the exam."
The father told his son
- I can't send him the email because there is no Internet connection.
If, I
- Children under the age of 5 shouldn't take this medicine.
This medicine

C Give the correct form of the words in brackets. (3pts)

- He had been a talented musician in his (young)
- The young actor amused the audience with his exciting (perform).....
- Most doctors believe that Brahim's case is (hope)He had two operations but without improvement.

D Fill in the blanks with words from the box. (2pts)

polygamy	stereotypes	harmony	leadership
citizenship	lobbying	network	volunteering

- In the past, men were forThey wanted to have more than one wife.
- People's rights and duties are related to what's known as
- In some countries people live inwhatever their differences of religion, ethnicity or language.
- Amnesty International has aof voluntary local groups and individual members throughout the world.

E Fill in each blank with the right preposition. (2pts)

for	into	out	across	over	up	on
-----	------	-----	--------	------	----	----

- I came.....an old school friend in the market this morning.
- The hotel fire was soon put.....
- They will come.....a lot of money when the old man dies.
- I haven't gottheir surprise visit yet.

F Rewrite the following sentences with the connectors between brackets. (2pts)

- Although they had big sums of money in banks, they couldn't determine the cause of the crisis.(**despite**)
.....
- He didn't turn on the light. He didn't want to be seen. (**in order**)
.....

III WRITING(10POINTS)

Are you for or against students having a part time job? Write an article to your school magazine stating arguments for and against part time jobs, then end up by expressing your opinion. (Approximately 200 words)

Introduction	Main Body	Conclusion
You state the topic. Don't give your opinion.	Parag1: Arguments forand justifications, examples or reasons Parag2: Arguments against	Give a balanced standpoint or state your personal opinion.

A large area with horizontal dotted lines for writing the article.