

Test  
Timing: 2 hours  
Date: 09 / 12 / 2010

Academic year: 2010 / 2011  
Level: 2<sup>nd</sup> Year Baccalaureate

Name: .....  
Class: PC + SVT  
Final Mark ..... / 40

- 1 Young people make up almost 20% of the world's population and 86% of them live in the developing world. Youth will be the main motor for change in the near future. Thus, the energy, motivation and creativity of young people are essential assets to bringing about change at all levels.
- 2 All around the world, young people have shown outstanding potential, creativity and promise in dealing with environmental and social concerns. Many Non-Governmental Organizations now gradually understand the role young people have to play to achieve sustainable development\* through education and youth-led development projects. However, a more active participation of youth from all parts of the world in all relevant levels of decision-making processes is urgently needed because it will surely affect our lives today and will have implications for our future.
- 3 To make sustainable development work, you have to involve youth who are directly affected. To some young people, sustainable development is the existence of a common vision of a future world where everyone knows how to read and there is no global warming; a world where there is enough wealth for everyone to live with dignity. For others, the priorities are equal opportunity, poverty alleviation and literacy for all. In sum, the priority is getting a chance to be the change.
- 4 Youth are all principally concerned with how to turn talk into action. As Sofie (aged 19) from the United Kingdom said, "You can save the world, but it doesn't have to be in a suit or in a conference hall". That is to say, in the words of Mahatma Gandhi, "be the change you want to see in this world".
- 5 Young people recognize sustainable development as a goal that requires the creativity and courage of everyone. Young people will realize their role by other youths' telling them of it, and also by the older generations reminding them that they have that role to fulfil.

sustainable development\* التنمية المستدامة

**I COMPREHENSION (15 POINTS) {BASE ALL YOUR ANSWERS ON THE TEXT}**

**A Which statement summarizes the main idea of the text? Tick (✓) the correct one. (2 pts)**

- |   |   |                          |
|---|---|--------------------------|
| 1 | 86% of young people live in the developing world.           | <input type="checkbox"/> |
| 2 | Youth have a vital role to play in sustainable development. | <input type="checkbox"/> |
| 3 | NGOs should involve more youth in their activities.         | <input type="checkbox"/> |

**B Answer these questions. (3 pts)**

- 1 Which features enable young people to bring about change for the better?  
.....
- 2 What are the two key factors that can lead to development?  
.....
- 3 Why have the previous generations failed in improving people's lives?  
.....

**C Are these statements TRUE or FALSE? JUSTIFY your answers. (3 pts)**

- 1 Young people are not interested in issues related to the environment. ....
- 2 Every single person can participate in improving social life. ....
- 3 Parents don't have any role to play in sustainable development. ....

**D Complete the following sentences with information from the text. (2 pts)**

- 1 You have to involve youth who are directly affected so as .....
- 2 Young people will not only realize their role by other young people's telling them of it, but .....

**E Find words that mean the same as the following. (3 pts)**

- 1 qualities (parag. 1) .....
- 2 reduction (parag. 3) .....
- 3 achieve (parag. 5) .....

**F What do the underlined words in the text refer to? (2 pts)**

- 1 it (parag. 2) .....
- 2 them (parag. 5) .....

**II LANGUAGE (15 POINTS)**

**A Put the words between brackets into the correct form. (3 pts)**

- 1 It was a (joy) ..... reunion of all the family.
- 2 They lived in a dark and (cheer) ..... room that made them feel sadder.
- 3 For the more (adventure) ..... tourists, there are trips into the mountains with a local guide.

**B Put the verbs between brackets into the correct form. (5 pts)**

- 1 We needn't (spend) ..... a lot of time using the Internet unnecessarily the other day.
- 2 Try (go) ..... for a swim regularly – it's a good way to get fit.
- 3 It (cost) ..... \$20 million to be a space tourist for one week in the International Space Station.
- 4 At the moment the population (grow) ..... dramatically.
- 5 It's a good idea to stop (eat) ..... sweets between meals.

**C Rewrite the following sentences using the connectors between brackets. (3 pts)**

- 1 Louis Agassiz wrote several books. He argued that there had been an Ice Age in the past. (**who**) .....
- 2 Because we had to complete the graph, we used the information in the table. (**in order**) .....
- 3 Every living organism needs energy to maintain its body. It needs energy to grow. (**along with**) .....

**D Fill in the blanks with the correct phrasal verbs. (2 pts)**

came across                      let down                      put off                      told off

- 1 Our teacher \_\_\_\_\_ us \_\_\_\_\_ because we were noisy.
- 2 Don't \_\_\_\_\_ the team \_\_\_\_\_, will you?

**E Match sentences 1 and 2 with the functions they express. (2 pts)**

- 1 "Parents mustn't make their children work, I reckon," Harry said.
- 2 **A** 'Sending your daughter to work for other people is a terrible act.'
- B** 'I couldn't agree less!'

- a lack of understanding
- b agreement
- c opinion
- d asking for clarification
- e disagreement

- 1 ..... 2 .....

**III WRITING (10 POINTS)**

www.youth.com is using the Internet as a platform to hold a forum on the problems youths face at school. Write an article – in which you address some problems your classmates encounter at school – to this website, and try to provide some advice on how they can be solved. (Write approximately 200 words).