

1 I applied for a job the other day, or rather almost applied .It sounded ideal :a part –time lectureship in English at a well-known British university with small classes ,competitive pay and a pleasant campus. Before I sent in my application, I had checked the location,as I always do, for accessibility. And I found it as surely closed to me as If I had been a Black South African under apartheid ,facing a “Whites Only” sign. This time ,the sign would have read:”Able Bodied Only”. But the segregation was just as rigid.

2 The heavy double doors, the flights of rickety stairs and the lack of disabled parking places meant that ,for me ,this job remained out of reach. I suffer from severe arthritis in my hips and legs as a result of a car accident . Consequently, I have to use a walking stick or crutches in order to get around. On bad days ,the pain might necessitate the use of a wheelchair. But, once sitting down, I am pain free and able to teach effectively, as my doctorate and twenty years experience as a college lecturer in America demonstrate.



3 In Atlanta ,where I taught at Georgia State University, the situation was quite different.I would drive to the campus ,park in one of the disabled spaces next to the security guards and take the lift to the sixth floor .Inside each building ,a system of ramps ensured that no stairs need to be negotiated. Doors could be opened by pushing a button easily reached by those in wheelchairs.

4 Similar considerations were given to people with other disabilities. One year, I taught a blind student who was able to write with the aid of a special computer and who found his way around the campus quite easily with the help of Braille signs and markers.Similarly,deaf students had the right to a sign language interpreter.The American Disabilities Act has changed life for many. Under its provisions, all new public buildings must be adapted ,with the help of generous donations, so that they can be accessed by the handicapped.

5 In Roswell,Georgia ,where a new town was being designed, the architects invited a team of handicapped residents to list their needs. The group included wheelchair users and blind and deaf citizens.The architects were surprised at some of the modifications proposed, such as the inclusion of Braille signs and the most desirable gradients for ramps .The town council happily accepted the cost in the name of fairness. As a consequence, wheelchair users and other disabled people are visible everywhere in America.There is a snowball effect: the more they are accepted ,the more acceptable they become.

I-Comprehension (15 POINTS)

A-Of the three explanations suggested below, only one is correct. Tick it. (2pts)

- 1-The purpose of the writer is to :
 - a-tell the readers about a British University where she works.
 - b-show the difference between the conditions of the handicapped in USA and Great Britain.
 - c- criticise an American University.

- 2-The writer feels :
 - a-sorry about the people who teach in American Universities.
 - b-sad about life conditions in South Africa.
 - c-angry about the disabled people’s conditions in Great Britain.

B-Are these sentences true or false? (3pts)

- 1-The writer suffered from discrimination at the British university.
.....
- 2-There was no place for her to park her car at the British University.
.....
- 3-The deaf and blind people enjoyed the same privilege as the other disabled people.
.....

C-Answer the following questions. (3pts)

- 1-List examples of the facilities the writer had at the American University.
.....
.....
- 2-How has the American Disabilities Act revolutionised the disabled people’s lives?
.....
.....
- 3-Why were some handicapped people asked to contribute to the plans of the new building?
.....
.....

D-Complete the sentences with information from the text. (3pts)

- 1-The writer checked the location to make sure it.....
- 2-The writer must use a walking stick or crutches so that

E-Find in the text words meaning the same as: (2pts)

- 1-suffering (paragraph 2).....
- 2-not able to hear (paragraph5).....

E-What do the underlined words in the text refer to? (2pts)

- 1-me (paragraph2).....they (paragraph 4).....

II-LANGUAGE (15 POINTS)

A-Match the words that go together to make appropriate collocations. (1.5pts)

- | | |
|------------|------------------|
| 1-racial | a-student |
| 2-economic | b-citizenship |
| 3-drop-out | c-discrimination |
| | d-growth |

B-Put the words between brackets in the right form. (1.5pts)

- 1-Smoking is believed to have (harm).....effects on smokers.
- 2-Many people think plastic guns are (suit).....for children.
- 3-The student was deeply (shame).....of the mark she got in the exam.

C-Rewrite the sentences starting with the words suggested. (4pts)

- 1-While I was strolling around the park,I found a baby bird at the foot of a tree.It certainly fell from a nest.
The baby bird must.....
- 2-The farmers picked the figs and then dried them.
After.....
- 3-The government is going to take drastic measures in order to fight football hooliganism.
Drastic measures.....
- 4-“When I grow up, I want to be an accountant .” said the little boy.
The little boy said.....

D- Fill in the gaps with the right form of the phrasal verbs from the list. (3pts)

Look after-pick out –take after-put up with-take up-make out

- 1-The obese ladyjogging with a view to losing weight..
- 2-My grand parents are thinking of moving to a suburban city .They can not.....life in Casablanca.
- 3-Manalher aunt . They both have wide eyes and fair hair.

E-Join the pairs of sentences with the linking words given. (3pts)

- 1-The teacher took a taxi and headed for school .He did not want to be late for the meeting.(so that)
.....
- 2-The government has reformed the traffic code .Nevertheless, lots of people die on the road.
(although)
.....
- 3-The dress is old fashioned. It is also expensive.(along with)

F-Write appropriate responses to the following situations. (2pts)

- 1-Principal : You were absent from school yesterday.
You: (apologise and give a reason).....
- 2-Your teacher has asked you to download the article as a PDF document.
You: (express lack of understanding).....

