

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like **her**, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive **them** of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me, as well as helping her elder sister to read and write. "Rawia is disabled, but her father says she's the most capable of **his** four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girl's education as one of Egypt's top development priorities.

**COMPREHENSION (15 pts)**

*(Base all your answers on the text)*

**A- Choose the right answer from the list given (2 pts)**

1. This is probably taken from
  - a- an interview
  - b- a play
  - c-
  - d- a newspaper
  
2. the text is about
  - a- The Egyptian project for building schools in Beni Shara'an
  - b- The importance of educating girls in Beni Shara'an
  - c- Daily life of girls in Beni Shara'an

**B- Are these sentences True or False? Justify (4 pts)**

1. Awatif was 8 years old when the new school opened.  
.....
2. All the people in Beni Shara'an were happy about the school at first.  
.....
3. The Egyptian government built the new school in Beni Shara'an.  
.....
4. The shopkeeper sent his daughter to school.  
.....

**C- Answer these questions (4pts)**

1. How did Awatif spend her days before the school opened?  
.....
2. What was Abdelwadoud's reaction to sending girls to school?  
.....
3. Why does Rawia's father consider her more precious than 10 sons?  
.....

**D- Find in the text words or phrases that mean the same as: (3 pts)**

1. convinced (paragraph 2) .....
2. real (paragraph 3) .....
3. advantages or profits (paragraph 4) .....

**E- What do the underlined words in the text refer to? (3 pts)**

1. her .....
2. them .....
3. his .....

**LANGUAGE (15 pts)**

**I- Complete the second sentence using the passive so that it has a similar meaning to the first one. (3 pts)**

1. My friend George has lent me a hundred pounds.
  - I .....
2. Tom and Harry were carrying the suitcases.
  - The suitcases.....
3. A great artist painted this picture.
  - This picture.....

**II- Change the following statements into reported speech. Begin with the words given. (3 pts)**

1. 'Do you know the answer to this problem, Mary?' he said.
  - He asked  
Mary.....
2. 'I will do everything I can to help you,' she said.
  - She told me  
that.....
3. 'We visited the exhibition yesterday,' he said.
  - He said that  
they.....

**III- Circle the correct words. (3 pts)**

1. He .....to be a pretty good mechanic.  
a- used                                      b- is used                                      c- would
2. I will just have to get used .....idle.  
a- to be                                      b- to being                                      c- be
3. When I was young, I .....visit my grandmother every summer.  
a- used                                      b- am used                                      c- would

**IV- Complete the sentences with the correct form of the phrasal verbs. (3 pts)**

<p style="text-align: center;"><i>check in – run out – try out – take off – set off</i></p>
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1. There are road works on the motorway so you'd better .....early.
2. We have .....of paper for the photocopier.
3. Scientists are .....a new drug in the fight against the disease.

**V- Use the words in capitals at the end of each sentence to make words which fit in the spaces. (3 pts)**

1. You have been working for 12 hours without a break! You must be so  
..... *EXHAUST*
2. Despite her efforts to stay ....., she fell into restless sleep again.  
*WAKE*
3. Anna's face expressed a consciousness that the ..... moment had  
arrived. *DECIDE*

