



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **GANGAVATHI BHAGYAMMA RURAL DEGREE COLLEGE**

SH 40 HARAPANAHALLI ROAD

583219

[www.vvsgbrcollege.com](http://www.vvsgbrcollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2020**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Huvinahadagali is an abode of happiness and the land of fragrant jasmine. A remote taluk place situated at the western end of Bellary District with the urban population of some 27,967, on the southern bank of river Thungabhadra. It can also be called “The rain shadow region” but lots of irrigation efforts are made by farmers who normally grow jasmine and betle leaf in large quantity which is sent to Davanagere, Shimoga, Hubli, Dharwad, Hospet and Bangalore.

After the relentless efforts from the local leaders and the benevolent patronage of Veerashaiva Vidyavardhaka Sangha, Bellary, our college was established in 1970, with the donations of the local philanthropist Sri Gangavathi Huchanna Shresthi, so our college was named after late Smt. Gangavathi Bhagyamma, in the fond memory of the mother of the said donor. **The college was inaugurated by his Excellency Sri. Dharamaveer, the erstwhile Governor of Mysore state.** Since then Gangavathi Bhagyamma Rural College has become the symbol of assurance and promise for the students around. It was a humble beginning yet very promising. At first it was affiliated to Karnataka University Dharwad, Gulbarga University and presently it is affiliated to Vijayanagara Shri Krishnadevaraya University, Bellary.

The academic performance of the college is in upward trend as our students have secured 09 ranks in last 05 years. We are the first rank and gold medal holders in B.A. for the past two years. Our college had undergone NAAC assessment twice. First was in 2006 accredited with B grade and the second was in 2012, accredited with B grade with the CGPA of 2.41. We have started a post graduation course in Commerce (M.Com.) and CBZ branch in B.Sc. in 2019-20. The college runs two hostels, one for men and the other one for women. The women’s hostel was being funded by UGC. We have organized first ever intercollegiate youth festival of our mother institution Veerashaiva Vidyavardhaka Sangha’ under the title ‘Yuva Sambhrama’ in 2018.

### Vision

To provide qualitative higher education without any discrimination of caste, creed, sex and social position. To make our students worthy and noble citizen with the learning of life education and to make them the assets of the society and the nation.

### Mission

To elevate the consciousness in the student community towards National Integrity, Fraternity and social well-being, with social responsibility by imbibing moral and ethical values and to enable them to make a meaningful contribution to the well being of humanity.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

### Strengths:

- Forty nine years of rich and fruitful existence.
- Grant-in-aid college and recognized by the UGC under section 2(f) and 12-B.
- Academic audit is being conducted regularly.
- Sufficient learning resources available in central library
- Scholarships and other financial assistance to the needy students are being provided by institution and government and regular endowment awards.
- Effective functioning of Anti-Ragging cell, Grievance Cell, Career Guidance and Placement Cell
- Women empowerment through Equal Opportunity Cell
- Industrial visits, seminars and workshops are being conducted.
- Highly committed and qualified Faculties.
- College has well equipped infrastructural growth.
- Well equipped laboratories for UG students
- Provides platform for co-curricular activities.
- Extension activities with significant contribution from NCC and NSS and other various clubs and associations.
- Well furnished science labs, computer lab and UGC sponsored language lab
- Furnished boys and girls hostel.
- Registered and supportive Alumni.
- Eco friendly campus.
- Diverse demography reflects minority, SC/ST, backward community, female dominated and financially backward students.
- Outstanding performance in University examination with 9 ranks irrespective of the poor and challenging socio-economic backwardness.
- Supportive and encouraging management.
- Faculties from the college are chairmen and members in BoS, BoE, centralized valuation camps, Viva Boards and question setters of our affiliating university.
- Well equipped computer lab.
- Good infrastructure with sufficient amenities for effective teaching- learning.

### Institutional Weakness

- Though our college is situated in semi-urban setup majority of the students are from rural areas of the taluk.
- More MNCs are to be attracted for the better placements of our students.
- Tight academic schedule restricts time devoted to co-curricular and extra activities.
- The requirement of more financial assistance and sponsorships for coaching in various cultural and sports competitions.
- In some programmes students were enrolled without any particular interest for the subject.
- Part time working students find it very difficult to keep the timing of the college.
- Consultancies are carried out only in limited areas.
- Less Doctoral degree holders among the faculties.
- Indifferent recruitment policy of Non-Teaching Staff leads to inefficiency.
- Less focus on research outcome and innovations.

## **Institutional Opportunity**

- To start more UG and PG courses.
- To start more life skill oriented programmes.
- To start more society-oriented outreach programmes of student centric nature. Committed management ready to support for quality initiative.
- For developing a mechanism to meet the global demands.
- Faculty members are encouraged to indulge in research activities by providing incentives.
- There is much scope for both students and faculty to participate in various clubs and forums
- There is much scope for the students for all-round development.
- Development of technology-enabled teaching-learning process
- Enormous prospectus for consultancy and collaborations.
- Availability of well-qualified faculty to enhance research activities.
- Modernized classrooms, updated learning resources that strengthening the laboratories at UG and PG.
- Additional facilities for differently abled students.
- More opportunities to top minor and major research projects.
- Opportunities to sign MoU with renowned institutions.
- More opportunities to develop artistic and cultural talents.
- To start certificate courses.

## **Institutional Challenge**

- Government policy of non-appointment of teaching and non-teaching staff for the past 30 years.
- The discrimination in fee structure by the university and policies of government between government and private aided colleges
- Insufficient funding for infrastructural development.
- Appointment and retention of faculty to non-granted courses.
- To balance traditional courses with professional skill development courses.
- To develop communication skill particularly proficiency in English language.
- To establish sustained and guaranteed placement and employment opportunities
- To develop the IT skills in students with rural and underprivileged background.
- To explore linkages with industries and business establishments.
- Effective monitoring and documentation of all the activities.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

1. The academic programmes offered in the college are in line with vision, mission and goals of the institution.
2. As the college is affiliated to Vijayanagara Sri Krishnadevaraya Univeristy and follows the curriculum, designed by the University (CBCS).
3. The college frames a calendar of events. Teachers prepare teaching plan for every semester, which is reviewed by the respective heads of the department and Principal.
4. The effective delivery and transaction of the curriculum is ensured using ICT based teaching tools, providing library and internet facility, conducting students seminar and projects, organizing special

invited lectures and institutional level workshops/ seminars, debate, quiz and group discussion etc.

5. The college has 11 UG and 1 PG Departments offering four different combinations in Commerce, Science and in Arts, thus providing flexibility to the students.
6. The college has an active placement cell, which trains the students by organizing training programmes.
7. The curriculum delivery is effective, as all the staffs prepare teaching plans and take classes accordingly and all write work done diary. To make it more effective, seminars are conducted and project works are given.
8. The college collects opinions, suggestions and feedback from the students, teachers, parents and alumni for introduction of new courses and subjects.

### **Teaching-learning and Evaluation**

1. Schedule of the admission is announced in advance on the notice board as well as in all the social media platforms of the college including college website. A detailed prospectus is provided along with application form.
2. Admission committee is constituted to look after the admission process, which strictly adheres to the guidelines of the Govt. of Karnataka and Vijayanagara Sri Krishnadevaraya Univeristy, Ballari.
3. The college is struggling towards achieving the overall development of students. Thus, in addition to regular teaching we organize many programmes such as special lectures, study tours, students' seminar, debate quiz etc.
4. The slow learners are identified and remedial classes are conducted.
5. For advanced learners we have well equipped general and departmental library with internet facilities.
6. The result of the college is excellent; it is well above the University average. We have University Ranks.
7. Counselling cell is functioning and solving the issues rising among the students community.
8. The Grievance and Redressal Cell sensitizes the issues of students.
9. The college evaluates the curriculum, teaching and learning process by collecting feedback from the students and their parents.
10. Coaching classes are conducted for slow learners to compete with advanced learners. A Basic English course is offered to all students coming from kannada medium schools of various disciplines.
11. Special guidance and consultations are given to the advanced learners to secure high percentage of marks in University examinations.
12. The faculty members of the departments and the placement cell constantly encourage the advanced learners to write many competitive exams.

### **Research, Innovations and Extension**

1. The college is having well qualified faculty. Most of the faculties are involved in research work like MRP, Publication and Paper Presentations.
2. Teachers regularly participate in seminars, conferences, workshops and attend refresher and orientation courses.
3. The faculty members are encouraged to attend seminars, conferences, workshops etc., and to publish their research findings in reputed National and International Journals.
4. In the post accreditation, period 34 research papers are published in peer reviewed National and International journals, 51 books have been published.
5. Three of our faculties are recognized as research guides and Ph.D referee.

6. The three departments are recognised as research centers by Gulbarga University, Kalaburagi. They are Kannada, History and Economics.
7. The college is conducting extension activities through NSS, Rangers and Rovers and Student forum of the college.
8. To sensitise our students to the social issues extension activities are conducted through the NSS, Rovers and Rangers and Youth Red Cross units of our college. Through, these many activities like Blood donation camp, polio drops camp, Aids awareness programs, Swach Bharat Abhiyaan in the the neighbouring areas are conducted. Environmental awareness programs, planting trees are the high lights of our units.
9. The college has constituted a research committee which performs the tasks of checking malpractices and plagiarism in research. (a) it provides advice and guidance to the research ethics, (b) to act as an investigative body for any disputed matter concerning ethics and conducts.

### **Infrastructure and Learning Resources**

1. The college campus covers an area of 5.8 acres, which includes all the departments of BA, B.Sc., B.Com and M.Com courses.
2. The campus maintains greenery and variety of flowering plants and trees which creates eco-friendly atmosphere.
3. College is having 1 power generators of 24 kilowatts. Solar energy is used for lighting of campus in the night.
4. Library is partially automated.
5. In the post accreditation period about 675 text books worth Rs. 1,61,075/- and 325 reference books worth Rs. 96,050/-, 200 CDs and 35 Journals have been added to the library.
6. five class rooms and one Seminar hall have been equipped with LCD Projector with AV facility.
7. Both library and office are automated. Every department has a computer with internet facility.
8. A 4-water purifies (RO+UV) with a capacity of 250 liters/hour is installed.
9. The college is having well-furnished hostels with security.
10. The college has a playground.
11. Seminar hall with 500 capacities is used for cultural activities and for indoor games. A separate ladies room provided with enough privacy and adequate toilets for lady students and a common room and toilet for boys is available.
12. Ladies Hostel is equipped with all basic facilities and needs. 120 girls can be accommodated in hostel.

### **Student Support and Progression**

1. All the welfare schemes and scholarships of Government of Karnataka are made available.
2. The meritorious students are awarded with merit cash awards from management and staff. There are 10 such awards.
3. Grievance Redressal Cell and Mentor-ward system are functioning in the college.
4. Field visits and education trips are conducted every year.
5. Career guidance and placement cell is active in the college by performing various activities.
6. Students are encouraged to participate in college, University level, state level and national level academic, cultural and sports competitions. Many students have won prizes in such competitions bringing laurels to the institution.
7. Annual day competitions are conducted every year in order to tap the hidden talents of the students.

8. The student achievers in academic, cultural and sports activities are felicitated.
9. Many students have passed KPSC, IBPS, SLET and NET exams. Our students are winning University Athletic Championship continuously.

College conducts on an average 14 sports and cultural activities giving ample opportunities for students to show their talent. Students are included in various committees. They are also invited to IQAC meetings. College has an active Alumni Association which interacts with principal, staff and students and contributes in development of college. College environment is gender-friendly. No issue of ragging and sexual harassments. More than 65% of the students are girls. Women's cell forum takes better care of all girls.

### **Governance, Leadership and Management**

The Vision and Mission of the institution is in tune with objective of the National Higher Education Policies. The College strives hard to impart quality higher education to every section of society.

The College is a Government Aided Private College, run by Veerashaiva Vidyavardhaka Sangha, Ballari. It has 2-tier system Governing Council for overall supervision of all the institutions and the Managing Committees to administer each institution. College Managing Committee mainly consists of Chairman, Secretary, a Donor's nominee, Principal as Ex-officio, Joint secretary, Staff, Parent and Alumni representatives and IQAC coordinator.

The principal, HODs and Office Superintendent looks after day-to-day affairs. A number of Committees are formed for smooth conduct of College affairs.

1. Our college gives an opportunity to the stakeholders for their mobility. The management is supportive for development and departmental activities of the institution.
2. Faculty members are given additional responsibilities in important activities such as, NSS, NCC, Career Guidance and Placement Cell, Anti Ragging and Anti Sexual Harassment Cell, Equal Opportunity Cell, Students Grievance Redressal Cell. Red Cross and Red Ribbon Club, Electoral Literacy Club, Aralu Mallige Wall Magazine, Gandhi Study Center, Yoga Center.
3. The college has an effective welfare mechanism, such as health facility, Teachers' appraisal is taken regularly to evaluate and improve the faculty profile.
4. The college follows biometric attendance system for staff. Staff appointments are made as per the Government and UGC norms for aided posts. For vacant and self financed subjects, the Management makes the appointments.

### **Institutional Values and Best Practices**

1. The campus has a diverse variety of plants. Environment consciousness is developed through various lectures.
2. Orientation program is arranged for students enrolled in this college and are welcomed with an awareness of the tradition and history of the college. Special interest is taken in nurturing the skills of our students.
3. Every year Industrial and Educational Tours are being conducted.

4. National Anthem is our everyday prayer
5. We support students with endowment awards deposited by our faculty and donors from the society
6. We have poor students' Fund to facilitate unprivileged students
7. We conduct 'Special Counselling' for our female students by lady doctors every year on the eve of International Women's Day.
8. Suvarna Dasoha- Twice a day meal provided to the students on their semester end examination
9. Indian Army Fund- collected by faculty and students to donate to the Indian Army every year

The college embraces all activities in the campus as healthy practices. Out of them, we mention following two best practices:

#### **Suvarna Dasoha:**

The best practice 'Suvarna Dasoha' is a twice a day meal programme for the students who appear for semester-end examinations. More than 2000 rural students benefited from this programme as many of our students from rural areas

#### **Student Endowment Awards:**

Student Endowment Award is a best practice which facilitates our talented students with cash awards. More than 30000 Rs cash prizes being awarded to the students every year with the help of the endowment money of nearly Rs.400000 deposited by our faculty members and donors from society.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GANGAVATHI BHAGYAMMA RURAL DEGREE COLLEGE
Address	SH 40 HARAPANAHALLI ROAD
City	HUVINAHADAGALI
State	Karnataka
Pin	583219
Website	<a href="http://www.vvsgbrcollege.com">www.vvsgbrcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N VARAKU MARAGOU DA	08399-240251	9481717166	08399-	contact.gbrdc@gmail.com
IQAC / CIQA coordinator	S S Patil	08399-241006	7760591981	-	patiladarsh54@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	18-09-1970

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Vijayanagara Sri Krishnadevaraya University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	27-07-2004	<a href="#">View Document</a>
12B of UGC	27-07-2004	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	SH 40 HARAPANAHALLI ROAD	Rural	5.8	4255.05

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Kannada	36	Plus two or equivalent	Kannada	100	28
UG	BA,English	36	Plus two or equivalent	English	100	38
UG	BA,Economics	36	Plus two or equivalent	English + Kannada	100	20
UG	BA,History	36	Plus two or equivalent	English + Kannada	100	86
UG	BA,Political Science	36	Plus two or equivalent	English + Kannada	100	86
UG	BSc,Chemistry	36	Plus two or equivalent	English	60	33
UG	BSc,Physics	36	Plus two or equivalent	English	60	33
UG	BSc,Mathematics	36	Plus two or equivalent	English	60	33
UG	BCom,Commerce	36	Plus two or equivalent	English + Kannada	180	66
UG	BSc,Zoology	36	Plus two or equivalent	English	60	0
UG	BSc,Botany	36	Plus two or equivalent	English	60	0
PG	MCom,Commerce	24	ANY DEGREE	English	30	19

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				24			
Recruited	0	0	0	0	5	0	0	5	5	0	0	5
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	12	3	0	15
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	3	0	0	4	0	0	7

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	12	0	0	12

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0		0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	179	0	0	0	179
	Female	313	0	0	0	313
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	14	0	0	0	14
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	53	81	119	149
	Female	39	44	51	51
	Others	0	0	0	0
ST	Male	12	25	30	31
	Female	18	22	32	22
	Others	0	0	0	0
OBC	Male	144	184	200	223
	Female	237	236	233	242
	Others	0	0	0	0
General	Male	3	12	15	27
	Female	9	17	25	31
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		515	621	705	776

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 173

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	7	7	7	7

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
515	621	705	776	721

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
320	320	320	296	260

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
172	242	184	219	189



File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	23	27	32	35

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	29	29	29	29

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 16**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
30.85	31.25	32.34	25.96	33.48

#### Number of computers

**Response: 45**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The College is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari and follows the University designed curriculum. It operates at UG and PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. Choice Based Credit System (CBCS)/elective course system and Semester System have been implemented in all UG and PG courses offered by the College.

In College Prospectus and Welcome Ceremony all the information regarding programmes, selection of courses, weightage of marks in the internal and external examination and availability of syllabus, study materials, old question papers are given.

At the beginning of the academic year, an Action Plan is prepared by the IQAC. Academic Calendar of College and Time Tables for all Arts, Commerce and Science programmers are prepared. The Academic Calendar of College and Time Tables are displayed on the college Notice board; Website, Facebook Page and Android App. Starting of academic year HOD of each department arrange a departmental meeting regarding the Distribution of Syllabus to all faculty members.

The department prepares Programme Outcomes and Learning Outcomes of the syllabus of each course. The modules and link of the syllabus of each course are displaying on the college website also. Teachers prepare Teaching Plan as per the academic calendar. In tune with the changes of syllabi made by the university, the college procures a required number of books and research journals in the Central Library. The department ensures all the requirements of equipment, materials, chemicals and glassware for practical work. Most of the departments have their own computers with internet connectivity. The teachers are preparing PowerPoint Presentation and download YouTube video encourages to use the ICT in classes. The use of ICT, laptop, well-equipped laboratory facilitates etc. are made available to the staff and students to ensures effective curriculum delivery and improve their performance. To make learning easy, we provide study materials, old question papers, video lectures and subjective online quiz with use of ICT through MyClassCampus Android App.

The teaching-learning process is according to the course wise outcome of the curriculum. To make learning effective and strengthen, various co-curricular activities are organized. All the activities are guided and monitored by the HOD. If there are constraints to complete the curriculum, extra classes and practical sessions are conducted. The whole teaching-learning process is monitored regularly by each Faculty and Principal. The feedback and suggestions received regarding syllabus communicated to university for modifications through our teachers who are members of various university bodies like BoE and BoS. We find slow, average and advance learner and then plan time table for arranging remedial lectures for slow and average learners

**1.1.2 Number of certificate/diploma program introduced during the last five years****Response:** 0**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of the certificate/Diploma programs

[View Document](#)**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 32.14**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	2	0

**File Description****Document**

Details of participation of teachers in various bodies

[View Document](#)

Any additional information

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 11.56**1.2.1.1 How many new courses are introduced within the last five years****Response:** 20

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 30

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

The College is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari. University designs curriculum on the basis of gender, environment sustainability, human values and professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life.

Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender. Following generic courses regarding Gender Equality are introduced in our curriculum to aware UG students.

Human Rights (as an open elective paper)

Indian Constitution (Compulsory paper for I semester)

Environmental studies are very important nowadays. The need for sustainable development is key to the future of mankind. Continuing problems of pollution, loss of forest, solid waste disposal, degradation of the environment, issues like economic productivity and national security, Global warming, the depletion of the ozone layer and loss of biodiversity have made everyone aware of environmental issues. It is clear that no citizen of the earth can afford to be ignorant of environment issues. Environmental management has captured the attention of health care management. Managing environmental hazards has become very important. Human beings have been interested in ecology since the beginning of civilization. Even our ancient scriptures have emphasized on practices and values of environmental conservation. It is now even more critical than ever before for mankind as a whole to have a clear understanding of environmental concerns and to follow sustainable development practices. Environments Studies is a compulsory paper for II semester regarding Environment and Sustainability are introduced in our curriculum to educate UG students.

**1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking field projects / internships**

**Response:** 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** B. Feedback collected, analysed and action has been taken

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 37.55

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
171	175	210	300	261

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
640	640	640	592	520

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per

**applicable reservation policy during the last five years****Response:** 40.39

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
167	63	90	139	143

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The Institution is situated in a rural area. The process of admission is transparent and on merit basis. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the first internal test. Slow and Advanced learners are also identified through:

Academic history/Parent feedback

Performance in class test

Performance in assignments

Counselling

Orientation programme

Involvement in academic and curricular activities

Academic reports

Faculty feedback

Classroom/Lab involvement

The institution responds to the needs of these advanced learners through the following manners:



Motivated to secure rank & distinction in University examination

Extended library facilities and extra text books are also issued

Encouraged to participate in seminars, assignment, workshop, and Science Fests and PPT presentation

Recognition at various forums in terms of cash awards, medals, appreciation certificates.

Scholarships/awards and rewards

The numerous intellectual and cultural programmes within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning

They are encouraged to offer online courses.

They are motivated to plunge into competitive examinations like GPSC, UPSC, Staff Selection Commission, and other competitive exams.

Remedial Measures were taken for Disadvantaged Sections/Slow Learners:

Special Coaching/attention

Remedial Classes

Scholarships

Financial aid

Simplified learning material

Personal counselling

Bridge courses for lateral entry students

### 2.2.2 Student - Full time teacher ratio

**Response:** 22.39

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

2.2.3.1 Number of differently abled students on rolls	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Students being the main stakeholders of the college, the academic, co-curriculum and extra activities are organized keeping in view for their development. The teachers are committed to providing quality and value-based education to a larger section of students coming from the surrounding villages. Student's enthusiasm, involvement and willingness to participate make learning student-centric. The Institution practices several student-centric participatory learning methods.

1. Participatory learning activities like the presentation of seminars, assignments and project work by referring to listed bibliography, collection of information from the Internet and online databases are encouraged.
2. During their academic schedule, PG students are given term projects in which they are encouraged to find a suitable project and work on it in a group of 3-4 students.
3. Science department like Physics, Chemistry and Mathematics to study natural science phenomenon organizes field trips. This helps students to learn from observation. The college arranges industrial visits for students to get actual experience and clarify their doubts on whatever is happening in their related field.
4. The department of commerce often takes the students to visit companies, industries and similar firm to gain knowledge about happenings in the corporate world.
5. Students are encouraged to participate in Seminars, Workshops, NCC, NSS and other competitive events.
6. Remedial coaching is provided for weak and slow students.
7. Revision of practical work is beneficial to both slow and advanced learners. As the lecture method often seems boring without the active participation of students, they actively participate and freely express their difficulties.
8. In the science stream, experimental methods are adopted that make teaching and learning more student-centric.
9. Various departments conduct a number of activities like seminars, debate and elocution on current issues, group discussion, and science quiz. Such activities develop stage courage, skills of expression, reasoning power among the students.
10. A culture is imbibed among the student that the acquisition of the knowledge and the skills not only takes place during their affiliation with the college but it is a lifelong learning process
11. The institution envisages the all-round development of every student. To contribute progress in learning, the institution exercises a student-centric approach.
12. Group discussion, quiz, case study, Poster presentation and seminars.
13. Special computer training workshops for those who do not know the computer.
14. Industrial/ field/ Educational visits/ Field training.

15. Students of Mathematics department prepare various charts & models

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 60.87

2.3.2.1 Number of teachers using ICT

Response: 14

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 515

2.3.3.1 Number of mentors

Response: 1

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

The faculties are encouraged to train themselves in ICT in addition to the traditional chalk and talk method. The students are an important part of the entire educational system and therefore, for a better understanding of the subject, teachers practice various teaching-learning methods.

Lecture Method, Interactive Method, and Project-based learning.

Computer-assisted learning, Experimental learning/ Practicals.

Conducting and participating in seminars and workshops.

Training through working models.

Industrial/ field/ Educational visits/ Field training.

Expert's lectures,

Language lab

Blended learning

Peer interaction and learning

Group discussion and debates.

Charts, models, slide etc.

The Institution motivates the faculty to adopt new & innovative approaches by providing ICT arrangements and infrastructure. Such innovative practice has a wide impact on student learning as they develop skills like presentations, communication, analytical, scientific reasoning, creative reading, time management and overall personality development. It enables the teacher to spend more time with individual students and allows students to carry out more work that is independent.

Through MyClassCampus Android App facility, the students are made available various instructions/notices, study materials, Assignments, University exam papers.

Sophisticated equipment, software and facilities are made available in labs for enhancing research and practical work.

Using PPT through the use of ICT in educational work, most of the organizations teachers make the learning process easier and more interesting.

Many of the teachers use to write for their subject books and articles in different periodicals. Some are the columnist in leading periodicals. The teachers are continuously appraised in their own teaching abilities by the institution on the basis of students' feedback.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 96.55

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 6.48

## 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	2	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 16

## 2.4.3.1 Total experience of full-time teachers

Response: 368

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 7.14

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

## 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the

**last five years**

**Response: 0**

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

The college is affiliated to Vijayanagara Sri Krishnadevaraya University Ballari and hence the systems mandated by the University are to be strictly followed by the college.

The University in all UG and PG programmes has introduced Choice Based Credit and Semester System.

In tune with the reforms made by the university, the internal evaluation system of the college is revised from time to time. The college has introduced the Continuous Internal Evaluation system through Board of Examinations constituted in the college for internal marking at the institutional level.

After the student gets admitted to the college the evaluation methods, both Continuous Internal Evaluation (CIE) and End Semester Evaluation (ESE), are communicated to the students by way of the prospectus, the college website and display notices on the board.

During orientation, the students are given a clear idea about the syllabus and evaluation procedures.

The entire internal evaluation process involves classroom evaluation, internal tests and assignments or book review.

Tentative dates for tests are planned by the Board of Examinations and it is confirmed after discussion in the meeting and they are displayed on the notice boards, College Facebook Page and college android App very much in advance to help the students in making a plan for exam preparation. The date for the submission of internal marks is decided.

The Board of Examinations monitors the implementation and frequency of continuous assessment methods. The periodic instructions issued by the university are communicated to the students.

Internal evaluation of UG and PG programmes are done on the basis of four important criteria - attendance/project/seminar (5 Marks), assignments (5 Marks) and two internal unit test examinations (20 Marks) - coming to a total of 30 Marks.

After the conduct of internal unit test examinations, the answer sheets are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. After the internal unit test examination, the faculty discusses the common mistakes made by the students and helps them how to overcome such errors during classroom work. Suitable remedial coaching is provided to make slow learners better.

The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal examination.

Retest examinations are conducted for students who have not attended the internal examination as per the timetable due to unforeseen reasons.

The introduction of the new system of evaluation had brought about visible changes in the performance of the students, both inside the classroom and outside. A few examples are cited below:

The regularity of students in attending classes ensured.

Students are found to be taking a greater interest in programmes like NSS, NCC, Sports, cultural activities etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

In order to ensure rigor and transparency in the internal assessment, the examination committee is formed internally.

The ratio of the weightage of marks in core compulsory subject is 70% through External Exam and 30% through continuous internal evaluation as per the university rule. The university has raised the passing level from 35% to 40% in the theory exam.

The systems of internal assessment notifications are communicated to the students well in time and they are also made aware of the evaluation pattern at the beginning of the semester during the welcome ceremony.

The setting of question paper as per the university examination pattern. The facility of in-house printing of the question papers is available. Board of Examinations prepares the in-house printing schedule and the representative of the respective department remains present accordingly to maintain secrecy.



The respective faculty evaluates the test papers promptly and answer papers are submitted to college factotum with in time.

The college administration gives freedom to the departments to choose the method of continuous internal evaluation to bring the variety in the methods of internal examination and evaluation which include:

Assignments

Seminars

Book review

Projects

The rules for grading for students are decided by the Board of Examinations and it is also communicated to students.

The marks awarded in the internal assessment are duly sent to the University for adding to the marks awarded in the University examination for every student through Online.

The external practical examinations are also conducted before the semester examinations and the result is submitted to the university by examiner.

Students are given instruction regarding practical exams and their doubts regarding practical exams are cleared.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

College level: In case the students are dissatisfied with their result in the Internal Test they are allowed to apply for Rechecking/reassessment by filling in a prescribed form along with the fees for the same.

The answer sheets of such students are sent to the Head of the Department by the Principal/Board of Examinations.

The HOD gets the reassessment done and submits the result along with his report to the Board of Examinations. If there is an improvement in the result, it is rectified soon.

#### University Level:

If a student is dissatisfied with his/her result in the University Exam he/She can tender an application in the college in a prescribed format in the stipulated time (15 days).

The college forwards the application to the University for the needful action.



Other examiners according to the rules of the University reassess such answer sheets.

The University declares the result when the procedure of reassessment is over.

The ultimate process of teaching-learning as per students are concerned is all about examination, results, marks and obtaining a degree certificate to get the best jobs.

To address the issues concerning the above-said matters; the institution has taken many steps to ensure they are addressed amicably.

Although the passing out final exams are conducted by the affiliating university and marks sheets and degree certificates are issued by the university, the college ensures that the process is smooth, time-bound and effective. Right from paying the examination fee to uploading of forms and getting their examination hall tickets are streamlined by the online mechanism.

The college appoints the Board of Examinations, which takes complete responsibility along with the office staff to conduct the entire examination process smoothly. Once the exam fees are paid and student's approval is done, the university gives the hall tickets to students which are again distributed to students by the office assistant. The committee makes proper arrangements to conduct the exam and the faculty is assigned invigilation duty as per the request and the whole exam is conducted meticulously and with utmost discipline. Malpractice of any kind is discouraged and strict actions are taken against such wards.

In order to get the results, marks sheets and degree certificates from the university, the college has assigned designate office staff and besides that, there is also a teaching faculty who is appointed as a member of Board of Examinations to address the grievances related to exam etc.

The marks sheets once received from the university are distributed to students in the noon at 2 pm onwards and no fee is charged. Grievances related to exam are quickly addressed and office staff and exam committee help the students to set right any difficulties related to exam and results.

Hence the college is committed to providing an effective, transparent and proactive mechanism to address the grievances of the students with regard to their exam related issues.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

Our Institution is affiliated to Vijayanagara Sri Krishnadevaraya University Ballari and the University prepares the academic calendar.

The College prepares its academic calendar in accordance with University Academic Calendar at the beginning of the academic year. The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the University. The objective behind the preparation of academic calendar is that there should be maximum working days to complete the syllabus and CIE.

The College uploads academic calendar on college website. Further, it is displayed on the College notice board to enable the students to know well-in advance, the way programmes are going to be conducted.

During the orientation of new students, they are informed about the academic calendar of the college and the CIE.

The Principal conducts meeting with the HoDs and Staff regarding smooth implementation of the academic calendar.

The HoDs also conduct departmental meetings and intimate their colleagues about conduct of CIE (Continuous Internal Evaluation). Out of the 30 internal marks of each course, 20 marks are given based on the unit tests and 10 marks are given based on assignments, seminars, attendance, workshops, book review, projects, etc.

The time of Internal Evaluation (20 Marks) is mentioned clearly in the academic calendar.

Department decides the schedule of continuous assessment (10 Marks). All the faculty members follow the academic calendar to complete their CIE task.

Assignments are given well in advance and the departments ensure their submission as per schedule. In every semester assignments are given and evaluated continuously. The continuous internal evaluation helps the students.

Internal marks are displayed on the notice boards as well as college website to ensure transparency and correctness before they are forwarded to the university.

All the matters relating to assignments, HoDs discuss unit tests, marks and performance in the meeting.

The Heads of the Department monitor attendance and progress of the student every year.

We follow University Academic Calendar for major activities during the year.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

The BOS of affiliating university prepares the syllabus of each course of the subject. Syllabus of each course communicated to colleges and also available on the University website.

Starting of academic year HOD of each department arrange a departmental meeting regarding the

Distribution of Syllabus to all faculty members. The department prepares Programme Outcomes(POs), Programmes Specific Outcomes (PSOs) and Course Outcomes(Cos). The POs,

PSOs and COs and link of the syllabus of each programme and course are displaying on College website and hence the students can access any time online.

The college ensures that these POs, PSOs and COs are also communicated to the students through either providing a photocopy or in any case it is dictated in the classrooms. The departments ensure that these POs, PSOs and COs are properly explained and made to understand in the orientation programme itself.

Besides these, each subject teacher makes sure that the outcomes are specially explained and notes on these are given so that the students are well informed.

Besides these, the entire programmes and special lectures and discussion in the classroom teaching are centred around these. Hence there is a continuous communication of the POs, PSOs and COs.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The evaluation of the attainment of programme outcome is an important mechanism, which provides a touchstone to visualize how far the institution has succeeded in accomplishing its purpose.

The College monitors and ensures the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in traditional methods.

The college has a mechanism to calculate the attainment of POs, PSOs and COs at the end of the year. At the end of the analysis of the attainment, the suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the faculty and even the university through BoS members.

Throughout the semester, the faculties while teaching sees to it that a successful bridge is established between the faculty and the students. A tuning between the two can lead to the attainment of POs, PSOs

and COs.

The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

**Direct Method:**

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is calculated by taking the average of percentage attainment of internal assessment and final examination. Computing all COs attainment enables the assessment of POs attainment.

Various Co-curricular activities such as seminars, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

**Indirect Method:**

The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course.

The feedback of teachers and alumni is also collected and analyzed for CO attainment.

This feedback serves as the genuine opinion of the teachers and students in the CO attainment. The

CO attainment further contributes to the PO attainment.

The suggestions and recommendations regarding corrective measures towards the improvement of programme outcomes are communicated to the University through board meetings. Proportional weightage is given to every portion in a paper as the questions asked in internal exams and assignments are mostly aligned with the Course Outcome of the respective subject.

The college has the following mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning:

Result analysis

Remedial Coaching

Student Counselling

Identification of weak learners

Identification of advanced learners	
Feedback mechanism and action-taken report.	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<b>2.6.3 Average pass percentage of Students</b>	
<b>Response:</b> 92.4	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 158	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution	
Response: 171	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>
<b>Response:</b> 3.45

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response: 0**

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response: 4.35**

3.1.2.1 Number of teachers recognised as research guides

Response: 1

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response: 0**

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 28

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The evaluation of the attainment of programme outcome is an important mechanism, which provides a touchstone to visualize how far the institution has succeeded in accomplishing its purpose.

The College monitors and ensures the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in traditional methods.

The college has a mechanism to calculate the attainment of POs, PSOs and COs at the end of the year. At the end of the analysis of the attainment, the suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the faculty and even the university through BoS members.

Throughout the semester, the faculties while teaching sees to it that a successful bridge is established between the faculty and the students. A tuning between the two can lead to the attainment of POs, PSOs and COs.

The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

#### Direct Method:

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is calculated by taking the average of percentage attainment of internal assessment and final examination. Computing all COs attainment enables the assessment of POs attainment.

Various Co-curricular activities such as seminars, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

#### Indirect Method:

The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course.

The feedback of teachers and alumni is also collected and analyzed for CO attainment.

This feedback serves as the genuine opinion of the teachers and students in the CO attainment. The

CO attainment further contributes to the PO attainment.

The suggestions and recommendations regarding corrective measures towards the improvement of programme outcomes are communicated to the University through board meetings. Proportional weightage is given to every portion in a paper as the questions asked in internal exams and assignments are mostly aligned with the Course Outcome of the respective subject.

The college has the following mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning:

Result analysis

Remedial Coaching

Student Counselling

Identification of weak learners

Identification of advanced learners

Feedback mechanism and action-taken report.

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

#### 3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

List of workshops/seminars during the last 5 years

[View Document](#)



### 3.3 Research Publications and Awards

<b>3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</b>	
<b>Response:</b> No	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

<b>3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards</b>	
<b>Response:</b> No	
<b>File Description</b>	<b>Document</b>
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>3.3.3 Number of Ph.D.s awarded per teacher during the last five years</b>	
<b>Response:</b> 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
3.3.3.2 Number of teachers recognized as guides during the last five years	
<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

<b>3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years</b>				
<b>Response:</b> 0				
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.25

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	2	0	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

To communicate and sensitize students to social issues and for their holistic development and to make them understand their social responsibility, and to take them classrooms to real life, we have two active NSS (National Service Scheme) units which consists of 2 NSS coordinator, 200 student members. This committee performs a unique mentoring process through which many social activities are conducted in a neighbouring society. These extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students. They are encouraged to participate in various community development programs to develop their allaround personality.

Self-discipline, loyalty, respects and patriotism is nurtured among the NCC students. As a part of the whole exercise, the college has adopted nearby villages. In addition, the students are involved in the below-mentioned activities.

The NSS (National Service Scheme) conducts annual camp in the neighbouring villages for 7 days, which helps them to mingle with the village and rural people to understand their lifestyles and needs better.

Various activities enable the students to cultivate the much-needed traits like selfconfidence, leadership, self-discipline, commitment and devotion, hard work and teamwork and the same qualities will help them to excel in academics as well. The students accumulate new knowledge, experience changes in their attitude and behaviour positively towards the socially deprived or oppressed.

Blood group test for all the students admitted in the first year is compulsory.

Health awareness Programmes, Chikungunya, Dengue and Swine flu Awareness.

The institution has taken the initiative to make aware the society about social and health problems like female feticide, dowry system, environment protection, waste plastic collection, Back to Nature Awareness Program, consumer protection awareness, anti-corruption, HIV awareness, anti tobacco and cleanliness awareness etc. Awareness about Government schemes like Jandhan Yojana, Swachchh Bharat Abhiyan, In house toilets, Beti Bachao-Beti Padhao, Vyasan Mukti (about De-addiction), Voting awareness Programmes.

Activities to celebrate the birth anniversaries of Mahatma Gandhi and Swami Vivekanand, Sardar Patel to spread their messages.

Celebration of Independence Day and Republic Day to spread patriotic awareness among the society

All the significant dates such as Environment day, Yoga Day, Teachers Day, etc., are celebrated periodically to familiarize students with the value of our ancestors and traditions.

Various generic courses regarding Environment and Sustainability have introduced our curriculum for UG students.

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response:** 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

Number of awards for extension activities in last 5 years

[View Document](#)

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 17.23

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	100	100	100	100

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The college has a beautiful huge campus with 5.8 acres of land. The institute has separate buildings like Central library building and Hostel building, Hostel, Canteen, etc. The College has total 4255.05 Sq. Mt. built up area.

The college is well equipped with the following teaching-learning facilities.

The institution has one well-equipped seminar hall for various academic and cultural activities. It one has 500 seating capacity and facilitated with AC, one projectors, Digital podium, Audio System, etc.,

The institution has a Orell Digital Language Lab with Interactive board for a 20 students seating capacity to build language competency among students

A Central Computer Laboratory with 20 computers with LAN and internet facility, , Touch screen LCD projector, etc., has been developed under the CPE Scheme.

A Chemistry Research Lab with sophisticated equipment like FT-IR, AAS, HPLC,

Microwave Synthesizer, UV-VIS spectrophotometer, etc., to promote and enhance research activities in the institution. The Synthetic Research Lab and Biology Research Lab are also developed for research purpose.

The institution has well-equipped 04 science laboratories includes one chemistry Lab, one Physics Lab, two Biology (Botany and Zoology) Labs.

Total 16 rooms are available for Academic activities and out of which most of the rooms have LCD projector so most of the rooms are the campus are ICT enabled.

The college has a canteen facility, adequate number of washrooms, NCC office, NSS office, Girls rooms, Women hostel, Boys Hostel and Mineral Water Facility.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:****SPORTS FACILITIES :**

Along with the academic development of a student, it is essential that an educational institution should take care of the physical and athletic capabilities also. The institution has always tried to produce students who become part of the University and State level teams. The Physical Director conducts intercollegiate tournaments and Annual Sports Day every year. Necessary playgrounds, equipment, kits and sportswear are all provided with. Both students and faculty use the indoor gymnasium. The College participated in almost all university-level sports competitions and performed well. Many students got selection for all-India inter-university competitions during the last five years. The college facilitated the sportspersons who have selected for the inter-university team.

Yoga and Meditation training sessions are conducted for both students and faculty. International Yoga Day is celebrated every year. The institution frequently organizes a session for meditation, relaxation techniques and stress management, such as laughter therapy. Since its inception our college produced more than 100 university blues representing Karnatak University Dharwad, Gulbarga University Kalaburagi, Vijayanagara Sri Krishnadevaraya University Ballari.

**CULTURAL FACILITIES :**

Karnataka Sangha takes care about all the cultural activities of our college along with all the department forums like Rabindranath Tagore Literary Association (English), Heritage Club (History), Economics Forum, Science Forum and Commerce association.

We organize annual cultural meet for students under the Karnataka Sangha banner and our students perform vivid art forms on the stage. Our students even participate in state and university level youth festivals, drama competitions over the year.

We are proud that our college is the first college to organize 'Ballari Veerashaiva Vidyavardhaka Sangha's' first ever youth festival in the name '**VVS Yuva Sambhrama**' in 2018.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc****Response:** 37.5**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 6



File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 0.74

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.28	0	0	0	0.94

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The library and information centre forms the most important part of the institution. The librarian maintains it meticulously and neatly. He is committed to his job and students friendly who always take care of the needs of students. The institution encourages students to make maximum available resources in the library.

Argees Software Private Limited Bangalore automated the library using the software easy lib. This was used from 2004 to till date. The nature of automation is partly and the software version is 4.4.2. the library was automated in the year 2012.

The details of the library are as follows:

The total area of the library (in Sq. Mts.): 293.88 Sq. Mts.

Total seating capacity: Common Space-50 for Girls-50, for staff-20



Working hours (on working days): 8 A.M. to 6 P.M.

Working hours (During vacation): 8 AM to 1 P.M.

The College has a good collection of about 33066 books. A good number of books and journals are added every year. The General Library subscribes 42 Periodicals, Magazines and Research Journals and 23 (19 Kannada & Newspapers.

Total number of computers for public access: 05 Printer: 01 Barcode Scanner: 01

Internet band with speed: 10 Mbps

### **The Highlight of Central Library:**

A well-furnished partially automated library

A wide repository of books, journals, newspapers, rare books, etc.

Special sections of books earmarked for BPL, NET/SET Coaching, Remedial Studies, State Public Service Examination, Civil Service Examination, Career and Counseling Guidance

Availability of issue slip, barcode printer and barcode reader, systems for internet browsing and National journals on most of the subjects taught in the College

The college provides old paper sets of University as well as College exams

Dissemination of new arrivals

#### **4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

##### **Response:**

The college was established in 1970. The College library was set up in the same year. Since then, the college has made great efforts to enrich the main knowledge resource Centre by continually adding more and more books to the collection. Today, we have a collection of over 33066 books. This also includes quite a few rare books. The presence of rare books in the library is proof of the continuity of the tradition of valuing knowledge and the importance accorded to it by the authorities. The collection of over 300 rare books includes titles ranging from biographies, religious books, encyclopedias, correspondences, the college magazines from the very first year of the college.

#### **4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.9

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.20	1.34	1.78	1.17

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 15.8

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 85

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The College has successfully oriented the campus and office activities towards integrating IT into everyday activities. IT has been amalgamated into the college activities for improving the quality of teaching, learning and evaluation processes, and also for making the administrative processes user-friendly, efficient and transparent.

The Administrative office is fully atomized and OS and all clerks facilitated with computers, printers, barcode scanner, LAN, etc. It also facilitated with software like Office Management software, Online Scholarship Management Software, Feedback Management Software (Students, Alumni, employers & Parents), Online Examination Software, Online Admission & Fee Management Software, Library Web with OPAC, DMS With Offline Portal- Software etc.

The Central Computer Laboratory is developed the facility of one (01) server, twenty (20) computers in LAN with Internet Facility.

The language lab was set up under UGC XII plan with twenty (20) student computers 01 master computer and 01 interactive board with Orell Digital Language Lab software

Question papers are made available to students through our college website.

The college has developed an informative Dynamic Website, which includes feedbacks, results, scholarship, etc.

Our college has very social media initiatives like facebook, instagram and twitter pages along with YouTube channel to reach alumni and other stake holders.

The college provides the facility of the laptop to each department for PPT presentation in and outside the campus.

Laptop and Internet facility is provided to Principal IQAC Coordinator for data portability.

File Description	Document
Any additional information	<a href="#">View Document</a>

4.3.2 Student - Computer ratio	
<b>Response:</b> 11.44	
File Description	Document
Any additional information	<a href="#">View Document</a>

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)	
<b>&gt;=50 MBPS</b>	
<b>35-50 MBPS</b>	
<b>20-35 MBPS</b>	
<b>5-20 MBPS</b>	
<b>Response:</b> <5 MBPS	
File Description	Document
Any additional information	<a href="#">View Document</a>

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
<b>Response:</b> No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years	
<b>Response:</b> 4.82	
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)	

2018-19	2017-18	2016-17	2015-16	2014-15
1.10	1.10	1.78	1.76	1.59

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The college has well-established machinery in place for maintenance of campus facilities.

##### **PHYSICAL FACILITIES**

The maintenance of various buildings is achieved through periodic monitoring by the building committee headed and devising suitable proposal.

Annual Stock verification for each department.

Allocation of adequate budget for annual maintenance of college infrastructure.

Sufficient support staff is appointed to maintain infrastructure Scheduled Maintenance and Repair of physical infrastructure, like painting, roof maintenance.

Provisions of Classroom Maintenance including furniture, doors and windows

A computer instructor appointed by Management maintains Major ICT instruments.

The regular electrician decided by Management solved electricity related problems.

AC and Water Coolers are regularly serviced.

Plumbing maintenance and repair, including water supply and tubewell, is done whenever it required by professional Plumber.

Mechanical equipment and lab equipment are repaired periodically.

Adequate protective measures like UPS, antivirus, firewalls, CCTV cameras.

The water tanks are cleaned regularly.

## **LABORATORY FACILITIES**

A cost-effective approach is followed in the laboratory network maintenance strategies.

Annual stock verification of chemicals and glassware.

The equipment and instruments are maintained by hiring services as and when required. Lab Equipments are repaired periodically.

The SOP for highly sophisticated equipment established and followed regularly.

Refurnishing of laboratory equipment is done at regular intervals.

Calibration of laboratory equipment done regularly.

The wastage from laboratories is minimized using green protocol and reuse solvents. Wastewater of Chemistry Labs is collected and converted into clean water by Treatment Plant.

For voltage fluctuation, the institution uses voltage stabilizer and UPS.

The institution has a facility of mineral drinking water.

All the valuable instruments, equipment and chemicals have separate space in specific cupboards.

There are ELCB switches in all laboratories as a safeguard for instruments

Fire extinguishers are provided to every buildings and lab for safety purpose.

## **ICT AND INTERNET FACILITIES.**

The college has a comprehensive IT policy regarding service, data, and network security.

Computer Instructor addresses internet broadband connectivity and Wi-Fi problems.

In order to minimize e-waste, computers are serviced and reused as far as possible.

The Dynamic College Website, College Android App are maintained by appointed Computer Instructor.

## **LIBRARY FACILITIES**

The library is automated regularly through software Argees Software

Maintenance and digitizing of rare books, back volumes, manuscripts and reports with special care.

IT infrastructure is maintained regularly.

## **SPORTS FACILITIES**

Physical Director and Sports Committee monitor the maintenance of Sports Facilities.

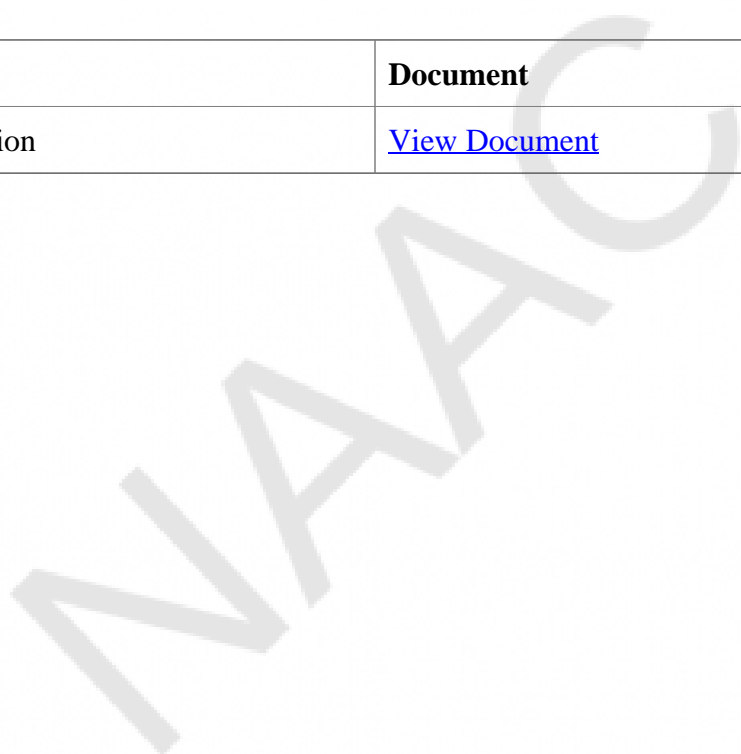
Regular maintenance of sports equipment.

Regular inspection and maintenance of sports fields and play Grounds.

Giving top priority to the safety of the players by renewing protective guards.

The equipment in Indoor Sports Complex and Gymnasium are regularly serviced and purchase new ones whenever required.

File Description	Document
Any additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 73.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
392	555	540	566	373

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 2.32

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	11	24	16	12

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling



- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response: 0**

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response: Yes****File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 0.33**

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	3	0	0

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

<b>5.2.2 Percentage of student progression to higher education (previous graduating batch)</b>	
<b>Response:</b> 31.4	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 54	
File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

<b>5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</b>				
<b>Response:</b> 9.27				
5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
2	5	3	1	0
5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
25	30	20	15	20

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

Effective representation of the students in different committees by selecting student representatives on the basis of their talent, academic performance and the performance in different fields like sports, NSS, NCC etc.

Students from different classes are chosen to represent in different committees like Sports Committee, Library Committee, and Cultural Committee etc. Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible and valuable suggestions were considered and tried to implement. Starting of the P.G Course, M.Com was one of the outcomes of suggestions from students and parents. The student members are actively involved in library committee, sports committee and cultural committee. The good suggestions given by our students are immediately implemented.

Some of the important contributions of the students in different committees are

Student members provide inputs for purchase of books and journals.

Student members provide information about different sports in which they can excel based on which special coaches are invited and students are trained. This has yielded excellent results.

Student members take initiatives and arranged programs like welcome for fresher's and farewell for seniors. AMEYA a Management Fest and Ethnic Day was organised. These have resulted in students in becoming extraordinary program presenters and it has increased their capabilities.

Students take lead role in arrangements for seminars, workshops etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The institution has spent 50 years of its esteemed existence. This institution is fulfilling its mission and vision and has fortified a number of youths with higher education. Three generations of people of this area have acquired higher education through this institution

The Principal Prof.N.Varakumara Gouda is also alumni of this college. This factor plays a remarkable role in the development of the Institution. A number of our alumni have proved their merit in the respective fields of their career. Our alumni are academicians as Principals, Teachers from Colleges and Schools all over Karnataka and other states of India. Officers ranging from Magistrates, Army personnel, Police officers, Revenue Personnel and social workers are alumni of this college.

The College has established registered active Alumni association under the patronage of

“Gangavathi Bhagyamma Rural Degree College Alumni Association ® After completion of Programme, the outgoing student automatically becomes a member of the Alumni Association. Thousands of alumni are members of the Alumni Association.

The Alumni Association has a strong mechanism. All the alumni can register themselves online through registration on the webpage. It acts as a bridge between the former students, current students and stakeholders.

The annual alumni gathering normally takes place on Annual Day every year. The Annual day is fixed in order to ensure maximum participation of the members. These alumni are invited to the annual meeting through personal contacts, Facebook page and college website. The feedbacks of alumni are also taken through the website online.

#### **The association proposes to do the following activities**

To arrange annual get-together during the annual day and honour the alumni who have secured a prominent position.

Alumni give their suggestions for improvement and development of the college.

To encourage and inspire the Alumni to donate the college generously and be helpful in the placement of students.

The alumni contribute to college through their valuable suggestions, helping in expert's lectures, placement, financial support and help in grievance redressal.

To elect the President, Vice-President, Secretary and executive members of the Alumni Association every three year.

To become a part of academic and holistic development of the college, including financial assistance to meritorious students

#### **5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs**

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 0

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Vision**

To provide qualitative higher education without any discrimination of caste, creed, sex and social position. To make our students worthy and noble citizen with the learning of life education and to make them the assets of the society and the nation.

**Mission**

To elevate the consciousness in the student community towards National Integrity, Fraternity and social wellbeing, with social responsibility by imbibing moral and ethical values and to enable them to make a meaningful contribution to the well being of humanity.

**Goal:**

Vidya Jnanena Shobhate

“Knowledge graces by wisdom”

**Objectives:**

Objectives:

To have provided quality education.

To have imparted life skills and values.

To have trained in confidence building and decision making.

To fulfil the Vision-Mission, the Institute has been promoting quality education to students from the rural area having diverse backgrounds and abilities are admitted. Their individual needs are properly addressed.

The governance of the institution is always committed and eager to fulfil all the educational needs of this college located in a small village. The latest ICT tools and requirements needed to enrich the knowledge of teachers and students have been made available here. The College ensures the competency of staff and helps the faculty to develop continuously. For this purpose, the college encourages teachers for research activities and organizes various training seminars/workshops. In addition to regular education, highly qualified teachers of this organization are also doing innovative experiments in the teaching-learning



process. With a view to arousing versatile personality of students, co-curricular and extracurricular activities like cultural, sports, NSS., NCC., seminars, workshops, skill-based training are duly carried out here. Huge physical and academic infrastructure and eco-friendly academic atmosphere are the peculiarities of this institution.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

The Governing authorities of Veerashaiva Vidyavardhaka Sangha take the lead in the governance and management of the institution. The Managerial Body and Executive committee of the management along with the Principal support day to day functioning of the Institution administration.

The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. Authority and executive members of Management are always available to guide us for the overall development of the Institute. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates.

The college practices decentralization and participative management by constituting Institution level committees and assigning work to different committee members. Each committee is headed by a convener and few members under the chairmanship of the Principal. The official notice is issued along with the guidelines defining the roles and responsibilities of the committees.

Policies and plans are constituted, monitored and evaluated by IQAC.

The Principal, Vice Principal, Faculty In-charges, HODs, Administrative Coordinator and the various committees implement the plans and policies together.

The staff members participating in the execution of the institutional activities are motivated and good work is appreciated by the authority.

The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic year, the conveners submit the reports of the work done to the head of the institution.

The students' representatives are also nominated to carry out the co-curricular and extracurricular activities.

Feedbacks available from the students and stakeholders are considered for the improvement of the plans and policies.

The Principal constitutes different committees at the beginning of each academic year.

These committees are

Internal Quality Assurance Cell (IQAC)

Board of Examinations

Anti Ragging and Anti Sexual Harassment Cell

Career Guidance and Placement Cell

Grievance Redressal Committee

Aralu Mallige Wall Magazine Committee

Equal Opportunity Cell

Gandhi Study Center

Karnataka Sangha

NSS- 2 Units

NCC- 1 Unit

Science Forum

Commerce Association

Rabindranath Tagore Literary Association

Planning Forum

Heritage Club

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

Perspective/Strategic plan and Deployment

The college follows a formally stated policy. Before the first cycle of accreditation by NAAC in 2004, the IQAC was constituted. The IQAC comprises of eight senior faculty members. This committee in consultation with the Principal heads of various departments and as per requirements of NAAC plans and deploys various policies that improve the quality in the institution. The policies and decisions are reviewed at the Principal's meeting with the Heads and corrective measures are taken if need be.

Regular meetings of the Managerial body and IQAC

The feedback system (From Stakeholders, Alumni, Staff, Parents and Students)

Regular visits of the Principal to the departments and interaction with heads of the departments

Heads of the departments monitor the system of each department regularly. Faculty meet for feedback twice in a semester.

The Principal of the institute is a liaison between the students and the Management. Infrastructure requirements (Academic, Research, Physical) for the institute are conveyed to the management and the Principal sees to it that they are fulfilled.

Policies and plans are constituted, monitored and evaluated by IQAC.

The Principal, HODs and the various committees implement the plans and policies together.

The institute has developed and established the culture of excellence through the excellent teamwork of the staff under the guidance and leadership of the Principal.

Authority and executive members of Management are always available to guide us for the overall development of the institute.

The official notice is issued along with the guidelines defining the roles and responsibilities of the committees.

The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic year, the conveners submit the reports of the work done to the head of the institution.

To groom leadership at the student level, the students' representative is also encouraged and nominated to handle the co-curricular and extracurricular activities.

For academic matters, HODs are given full liberty to improve the academic level.

Physical Director, Librarian, Programme officer of NSS, Officer of NCC and conveners of different committees are also independent to perform their duties.

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### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

Our mother institution, Veerashaiva Vidyavardhaka Sangha Ballari is running 40 various educational institutions which are governed by central office consisting of 30 executive members headed by president,

vice president, secretary, joint secretary and treasurer.

College has its own administrative set up, the chairman of the college is one of the members of the executive committee of Veerashaiva Vidyavardhaka Sangha, Ballari. Three governing body members and principal as an ex officio member.

The Principal of the institution is a liaison between the Staff-Students and the Management.

Infrastructure requirements (Academic, Research, Physical) for the institute are conveyed to the management and the Principal sees to it that they are fulfilled.

The HOD of each department leads the academic and administrative work of the concerned department. The HoDs are given total academic freedom by the Management.

The Principal, head of the institution constitutes different committees at the beginning of each academic year for the smooth functioning of Administrative, Academic, Extracurricular and Research activities.

Following are the administrative, academic and cultural committees:

These committees are

Internal Quality Assurance Cell (IQAC)

Board of Examinations

Anti Ragging and Anti Sexual Harassment Cell

Career Guidance and Placement Cell

Grievance Redressal Committee

Aralu Mallige Wall Magazine Committee

Equal Opportunity Cell

Gandhi Study Center

Karnataka Sangha

NSS- 2 Units

NCC- 1 Unit

Science Forum

Commerce Association

Rabindranath Tagore Literary Association

Planning Forum

Heritage Club

The Management of the Institution is visionary and committed. In short, Management monitors the following processes:

- Teaching-Learning Process
- Recruitment
- Promotion of Staff
- Freedom for Academic Development
- Financial Support
- Evaluation of Teachers Performance

The recruitment of the teacher is as per the norms of the UGC, State Government and the affiliated University. The institution working hours are set according to UGC and Government of Karnataka norms. GPF, Casual Leave, Earned Leave, Medical Leave, Maternity leave, etc., have benefited the teaching and non-teaching faculty.

Each and every staff as and when eligible for a promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his promotion.

Institute has constituted a Grievances Redressal Committee. The Grievance Redressal Committee heading by the Principal and a senior faculty member as a convener. This committee discusses the matter with the Principal to solve the problem. The institute has well-defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders is being done.

### **6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

**A. All 5 of the above**

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

##### **Response:**

##### **Internal Quality Assurance Cell (IQAC)**

IQAC is a constituent body constructed as per the norms of NAAC. IQAC is responsible for all the quality initiatives, academic constructive plans and implementations throughout the year.

##### **Board of Examinations**

Board of Examination is responsible for monitoring the complete IA process including internal tests, IA marks entry

##### **Anti Ragging and Anti Sexual Harassment Cell**

Anti Ragging and Anti Sexual Harassment Cell takes the utmost responsibility about the students in the campus. It brings the awareness among the students about the consequences of ragging

##### **Career Guidance and Placement Cell**

Career Guidance and Placement Cell takes care of the regular monitoring of placements and guides the students about their career with special lectures, workshops etc

##### **Grievance Redressal Committee**

Grievance Redressal Committee is responsible for grievance redressal mechanism for students.

##### **Aralu Mallige Wall Magazine Committee**

To bring up the budding talents among students our wall magazine committee works to nurture the students talents in writing, painting and other skills

##### **Equal Opportunity Cell**

It is the combination of SC, ST, OBC and Women Empowerment Cell

##### **Gandhi Study Center**

To promote Gandhian values and to make them better citizens of the world Gandhi Study Center works on conducting programmes, quizzes and workshops.

### **Karnataka Sangha**

All the cultural activities are organized in the college under the banner of Karnataka Sangha.

### **NSS- 2 Units**

02 NSS units works for the better social cause and to make our students to lead better social life

### **NCC- 1 Unit**

We have one NCC unit under which many of our students went for many leadership, trekking camps across the country.

## **6.3 Faculty Empowerment Strategies**

### **6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

#### **Response:**

A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:

Advance payment of salary for staff on request.

Canteen and physical fitness facility.

Government provident fund.

Paid leave.

Study leave.

Financial support is provided to teachers for attending conferences and workshops to upgrade their professional knowledge and competence particularly for non-grant employees. Management encourages teachers to attend Orientation & Refresher courses and gives duty leave.

The Management provides fee concession for the dependents of the employees. Students are given scholarships and achievers in curricular, extracurricular and sports are felicitated.

### **6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 0.2**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response: 2.86**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years



2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	2	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The college has an effective performance appraisal system for teaching staff. For assessing performance related to teaching, the evaluation indicators are academic excellence gained by the students, learning the outcome of the students and the API scores of the faculty. For non-teaching staff, the indicators are efficiency, economy and time-bound completion of tasks.

#### PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

The Institution has a three-level mechanism for appraisal of the performance of the teachers.

#### Teacher's Self-Appraisal System:

It is a mandatory process for every teacher to have the self-appraisal form furnished by College every year.

In this stage, the teacher furnishes the form in such a manner that it sheds light on the activities pertinent to the creation and dissemination of knowledge apart from the teaching-learning process. It also evaluates the involvement of the teacher in the extracurricular and co-curricular activities. Participation in seminars and conferences; presentation of papers in seminars and publication of articles in journals and involvement in extension activities are also assessed at this juncture. The self-furnished appraisal form transfers to the IQAC through HOD. This introspective mechanism equips the teacher to chalk out plans to strengthen the areas to which one is not accustomed.

#### Teacher's Evaluation by Students

The students get an opportunity to evaluate the performance of their teachers through an online questionnaire on website and Android App. The parameters evaluated in the rating scale. The IQAC and the Principal analyze the analysis report generated. The analysis report is shown to the teacher and the Principal give suggestions for improvement and takes actions if required.

#### Teacher's Evaluation by Authorities:

The HOD, Faculty I/C, Vice-Principal and the Principal continuously monitor and evaluate the daily work of teacher throughout the year. On the bases of the analysis of the results of University examinations, the

Principal tries to judge the performance of the teacher and discusses the matter with the concerned teacher personally. He guides the teacher for improvement in his/her performance

Parameters of performance appraisal consist of:

Punctuality

Use of innovative teaching methods

Completion of syllabus

Feedback

Attainment of higher qualifications and participation Research, curricular, co-curricular & extracurricular activities

Computer literacy and the ability of ICT

Honesty and Integrity

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The accounts are done by Tally software so authorities can monitor entries. There is a mechanism of checking, rechecking and crosschecking of accounts by the Accountant, Office Superintendent, Administrative Coordinator and Principal periodically.

Besides, an arrangement is made by the management for internal audit at least two times a year by H.S.P Patil and Co. In the case of spending of UGC grant, there is IQAC, Finance Committee and Library Committee. It finalizes the purchase of necessary equipment and books of the Institute. All purchases are done through a tender system.

The state government periodically also does an external audit. The grant of state government is finalized only after the audit. The last government audit was done in January 2019. There were no major objections raised by the auditor.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The college receives grant – in aid from the Govt.of Karnataka, and UGC, majority of the salary component is provided by the government. Our Management provides funds for new construction or when large-scale renovation is needed or costly equipment to be purchased.

**The major sources of institutional receipts/funding are**

Our Management

Karnataka Government

UGC

Fees from Students

Benefactors

Alumni

Institutional Consultation

**Utilization Policy:**

Financial resources are available through State Government, UGC and various fees from students which are utilized and monitored by the top management, Principal, Accountant & different committees.

The State Govt. provides grants only for the salary of the staff (teaching and non-teaching) working in aided departments.

Grant received from UGC under various schemes like CPE, College Development Grant, Additional Grants, Golden Jubilee Grant, Merged Scheme, Women Hostel, BSR, MRP. etc., can be used only for the purpose it is granted for.

Fees from the aided courses are collected under different heads and there is no liberty to divert it for any other purpose. The tuition fees collected is deposited to the Government in the salary grant account. The college uses the development fee for different purposes.

The Managerial body and IQAC of the college from time to time according to the need of the college decide the policy and procedure for resource mobilization. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. The comparative statement of quotations placed before the Purchase Committee. The purchase order is released after the final decision of the committee. The payment made over Rs 10000 only by cheques.

Collection of tuition fees, purchases of materials, books, stationeries, equipment and its maintenance, payment of bills are through centralized accounts department. All purchases are done through a tender system. Each and every transaction is supported by the vouchers.

All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only authorized persons by management can operate the transaction through the bank. Internal Chartered Accountant conducts a financial audit twice in every financial year to verify the compliance.

The State Government periodically does the external audit. The grant of State Government is finalized only after the audit.

The accounts are done by Tally software, so all the entries can be monitored by authorities.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### **Response:**

#### **Contribution of IQAC to Institutionalize Quality Assurance Strategies and Processes:**

#### *Development and Application of Quality parameters*

IQAC has made the faculty and the staff aware of the parameters of quality assessment, and channelize the activities, introduce new models, design the forms as well as maintains records of their activities.

#### *Creating a Learner-Centric Environment*

The IQAC undoubtedly took the lead in transforming the learning atmosphere in the campus into a learner-

centric one, though the institution functions within the limitations of a traditionally structured curriculum and time-pressed semester examination system. Also motivates teachers to adapt their teaching approaches so that the learning system becomes easy and interesting and the facilities can be utilized more effectively.

### ***Feedback Response System***

Every year, under the initiative of the IQAC, the feedbacks on the academic and administrative processes and facilities are taken online from the stakeholders. Relevant issues are taken up and appropriate

responses and measures are suggested by the IQAC to the Management, which sees to the implementation of these in due course of time.

### **Enhancement in Curricular, Co-curricular and Extension Activities**

IQAC organizes workshops, seminars, exhibition, and competitions aiming at the interaction of the academic and industrial realms, which is hugely beneficial for the teachers and the students. The IQAC also emphasizes for increases the involvement of students in Curricular, Co-curricular and Extension Activities

### ***Documentation***

The IQAC meticulously document the participation of faculty and students in various curricular and extracurricular activities. The IQAC monitors the departmental documents by providing clear guidelines and documentation materials. Each faculty and department is asked to maintain a record of their academic activities. All the documents are collected by the IQAC at the end of the Year. The activities are reflected in the Annual Report published by the College.

### ***Implementation of Best Practices***

IQAC is also the nodal agency for coordinating and implementing the best practices of the institution. The best practices such as Green Audit, Energy Audit and Academic Audit were conducted on the campus. All the studies were done in a time-bound manner and its recommendations were implemented in the campus.

The IQAC convener also headed the Strategic Plan.

### ***Development of Quality Culture in the Institution***

The IQAC associates closely with the conduct of various programmes on the campus and provides guidelines for the Committee/body/ department regarding the organizing of events. IQAC ensures the avoidance of plastic, for instance, and works with the NSS and the NCC in maintaining the Green Protocol.

IQAC also makes sure that while new constructions are being done, the differently abled are kept in mind.

### ***Preparation and Submission of AQAR***

Preparation of the Annual Quality Assurance Report (AQAR) based on the guidelines and parameters of

NAAC is definitely a prime duty of the IQAC

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback and departmental meetings. IQAC found that the teaching method must be made more interactive and more visual in the benefit of the students. IQAC of the college has initiated a number of steps for making the teaching-learning more interactive. As an illustration of the IQAC initiated review processes below two case illustrations are presented.

#### ***I. Institutional reviews facilitated by the IQAC:***

**Feedback on Teachers' Performance:** Every year the College conducts a performance appraisal of teachers by randomly selected students from each class, as per the requirement. The IQAC of the College undertakes the analysis of this feedback. This feedback includes both content and methods of teaching, teachers' strengths and weaknesses in teaching. The feedback analysis provides a reliable source of information regarding the quality status of the teaching-learning process in the College during that particular year. The coordinator of the IQAC communicates the feedback analysis to the Principal who takes necessary action where required. From the year 2017-18, the online feedback system is started.

**Annual Academic and Administrative Audit:** Each year toward the end of the second semester, the IQAC undertakes the annual academic and administrative audit. This is done by collecting information regarding

the various developments in the College during the year as per the NAAC criterions. This information also is reflected in the Annual Report of the College prepared by the College. The annual Academic and

Administrative Audit (AAA) is the primary source for preparing the AQAR each year.

#### ***II. Implementation of teaching-learning reforms facilitated by the IQAC:***

The IQAC in its annual Plan of Action makes several recommendations aimed at bringing about general improvements in the overall functioning of the College. This includes plans to reform teaching, learning and evaluation. The IQAC has recommended several steps to enhance the effectiveness of the teaching learning process through its Plan of Action. The institution enhanced students' centric methods to make teaching interesting. During this period the College launched two new programs named MCom, BSc (Botany) and BSc (Zoology). To cater to these developments and to attend to the changing requirements, the College has undertaken many steps to reform the teaching-learning process and facilities. These include new Central Computer Lab; new ICT enabled Smart Class Rooms, Upgradation of Seminar Hall, Wi-Fi Campus, new Laboratory Equipment, Additional Books and Journals, organizing guest lectures, seminars/conferences.

### **6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response: 6.2****6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
27	4	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: D. Any 1 of the above**

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

The College on completing its sesquicentennial year keeps on striving to make improvements and needful changes while reworking on the weaknesses pinpointed by the NAAC peer team during its visit in 2012.

Reckoning the recommendations proposed by the previous NAAC peer team, the college has ascertained to adopt a couple of measures to bring in innovations and qualitative amendments. Taking into account the suggestions of the previous NAAC peer team, the following measures were implemented.

- Self-financed workshop on competitive exams preparation
- Setup of ICT classrooms
- Blood group check-up camp for students
- Supplementary of internal assessment test
- App orientated attendance system
- Mock parliament
- Annual magazine
- Video tutorials by our teachers
- Campus recruitment
- Student orientation programme for first year students
- Registration of Alumni
- Feedback from students and alumni
- Industrial Visit to Singataluru Lift Irrigation Barrage by Department of Physics
- Industrial Visit to Vijayanaga Sugars by Department of Chemistry and Commerce
- Email Drive for Students
- NSS old officers felicitation
- Starting a new PG course in Commerce
- Starting BSc-CBZ combination
- Suvarna Dasoha – a mid-day meal programme for our students
- Annual magazine
- Archaeological museum by department of History
- Syllabus orientation workshop for UG English teachers of VSK University
- Celebration of 50th year of NSS



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

***1. Institution shows gender sensitivity in providing facilities such as:***

***1. Safety and Security***

***2. Counselling***

***3. Common Room***

**Response:**

**SAFETY AND SECURITY:**

Our institute is located in a rural and natural setting; therefore special measures are taken for security and

safety. The campus is protected from a 2.25km long compound wall. 24 hours of security is employed for the campus.

While entering the college premises it is mandatory for the students enrolled at this institution to wear the ID card issued by the college. This helps to keep a check on the entry/presence of unscrupulous elements on the campus.

The identity of any visitor to the college is first ascertained /checked by the watchman and then communicated to the college office.

The campus is under CCTV surveillance.

**Anti-ragging and Anti Sexual Harassment Cell:** Ragging in any form is strictly prohibited inside the college campus and hostel.

The authority of college deals students seriously who indulge in any such activity. Anti-ragging Cell has been established in college as per the UGC and plays a vital role in the welfare of the students. The information regarding Anti-ragging Cell is displayed at college campus and collegewebsite also.

**Grievance Redressal Cell:** All stakeholders including students, faculty members and parents can complain about their grievance to the Principal or to a specially created online complaint link. All complaints received are processed and communicated.

## COUNSELLING

Regular teachers of the college are appointed as mentors for counselling of students. Each mentor is allotted a group of 50-60 students. To help Mentor, two senior students per group also play the role of an assistant mentor.

The institute displays and communicates students the list of Counseling Groups (including Mentor, Senior Students and allotted students) at the beginning of the academic year.

Mentors are helpful in students' academic, administrative and personal social problems. They are counselling students from time to time. They also use their expertise to help and guide the students in their regular study and improve their performance.

## COMMON ROOM

There are separate washrooms for girls. The facility of a special common rooms is also available to the girl students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

- Solid waste management
- Liquid waste management
- E-waste management

Response:

#### **SOLID WASTE MANAGEMENT:**

Each classroom/staffroom/office/library is provided with dustbin, which is regularly emptied. Most of all

the solid waste is biodegradable and in the form of leaf and papers which thrown into the dug pit and converted into natural fertilizer by providing a suitable environment.

The institution follows 'Green Protocol' while conducting seminars and other events.

Proper maintenance of infrastructure and timely repair of furniture is done to minimize solid waste.

Used papers and newspapers are sold for recycling.

The college canteen strictly sees that any kind of non-biodegradable materials is not used for its functioning.

## **LIQUID WASTE MANAGEMENT**

**Wastewater Treatment Plant:** The wastewater from chemistry laboratories causes heavy damage to the soil and ecosystem in the long run. The wastewater is cleaned by a small self-made treatment plant by the chemistry department. Wastewater of labs is collected with pipes in the top tank of the plant. In this, by adding potassium hydroxide pellet the present heavy metals are precipitated in their corresponding hydroxides. Precipitates keep overnight; the above clean water is decanted in a lower tank of the plant. In the lower tank, the collected basic water is neutralized with the required amount of weak-acid. The water is then treated with hydrogen peroxide resulting in the degradation of carbonates and organic compounds into non-hazardous compounds. Finally treated water was used for irrigation purposes.

## **E-WASTE MANAGEMENT**

E-waste is minimal as the staff-students are not encouraged to use CDs and other temporary e-resources. Most of the information is shared through online or through web and hence the e-waste is minimal.

### **7.1.6 Rain water harvesting structures and utilization in the campus**

#### **Response:**

Rainwater harvesting structures and utilization in the campus

Huvinahadagali is one of the driest regions in Karnataka, though we receive little rain in the season, the management of rain water is maintained clearly in our campus. In last few years, our region received little more rain

**Underground Water Tank:** In the monsoon season, the rainwater falling on the roof of the Institute building is stored in a huge well which was built in ladies hostel premises. The ground water stored in the well is used for plants and trees in the campus. We store the water in an open well so that it helps to recharge the underground water level.

### 7.1.7 Green Practices

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

#### Response:

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

#### Response:

Students, Staff using 1. Bicycles-10%

2. Public transport-90%

3. Pedestrian friendly roads-00%

**Plastic free campus-** The use of plastic bags, cups by the students and staff are discouraged. The canteen follow strict ban on use of plastic cups, plastic bags for food package. The use and disposal of plastic bags, plates and cups were checked periodically. Students are advised to use biodegradable handmade newspapers.

#### **Paperless office**

Partially office will run on “paperless” concept. Staff notice, bills and correspondence are sent through mobile.

#### **Green landscaping with trees and plants**

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** D. At least 2 of the above**File Description****Document**

Resources available in the institution for Divyangjan

[View Document](#)

Any additional information

[View Document](#)

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years****Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)****Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes**File Description****Document**

Any additional information

[View Document](#)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

**7.1.13 Display of core values in the institution and on its website****Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics****Response:** No**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 0

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

#### **Response:**

The Institution has organized the following activities related to the national festivals, birth/death anniversaries of the great Indian personalities:

Gandhiji and Shastriji Jayanthi: special lectures, cleaning – college campus or the selected place

International Yoga Day: Our college ground has been one of the few venues of the Taluka level celebration of Yoga Day (21st June) for the last three years. The college organises Yoga Training classes for the students and staff for a week preceding the Yoga Day.

Teachers Day (5th September) is celebrated on a grand scale in the college. The students pay tribute to great teachers by performing the work of teachers for a day. The students handle all the positions of the college. At the end of the day, they felicitate their real gurus.

National Unity Day is celebrated on 31st October as the annual commemoration of the birthday of Sardar Vallabhai Patel. Staff and students take the Unity Pledge on this occasion.

World AIDS Day (1st December): The NSS Department organises an awareness rally on World

AIDS Day. The message about healthy living and the dangers of this deadly disease are conveyed to the society through play-cards and chanting of slogans.

National Youth Day (12th January) is celebrated on the birthday of Swami Vivekananda. Students are given a motivational lecture by an expert on the thoughts of Swami Vivekanand.

Children's Day (14 Nov) Celebration on the fond memory of Javaharlal Nehru

Independence and Republic Day - flag hoisting ceremony, oath-taking, and motivation talks.

National Science Day ( Dr Vikram Sarabhai) Celebration: Seminars and exhibitions held on diverse focal themes every year.

International Literacy Day, National Blood Donation Day, World Health Day by incorporating NSS, NCC and Pilvai College Vartul.

National Voters Day on 25 January

NSS Day on

Celebration of birth anniversary of all the leaders who lead social reforms movement in Karnataka starting from Sharana Movement in 12th century

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

#### Financial transparency:

The financial assistance is acquired through plan fund allotment, UGC and the financial apportioning are done in a fair, transparent manner at the time of general meeting for all the departments. The college level Planning board and Purchase Committee closely monitor financial activities.

The accounts are updated on Tally on a daily bases. The accountant, Administrative Coordinator and the Principal jointly scrutinize and verify this financial data fortnightly. They follow the directions from the Higher Education department and internal Chartered Account. At the end of every financial year, the annual financial statement is prepared and sent to the authorities in the Department of Higher Education.

The college seeks the services of the management appointed CA, H.S.P. Patil and Co. for interim audit in September and Final audit in March every year. The audited final balance sheet report and certificate are sent to the audit wing of the Department of Education. The government does the external audit periodically. The institution is subject to auditing by Directorate of Collegiate Education in all financial matters. The timely audit is done annually in the form of department audits and Accountant General's audit.

The annual statements of accounts are prepared and audited and such statements are placed before the Executive Committee of the Management.

#### Academic transparency:

For transparency in academic matters, the academic programmes are executed in compliance with the uniform academic calendar of the University and the college. An academic year plan is made by IQAC.

Continuous evaluation is done during the semester end and feedbacks took online. The student grievance cell of the college examines and resolves the problems of the students.

Department level and College level Monitoring committee addresses the complaints of students.

IQAC takes annual feedback survey from among the stakeholders, conducts an academic audit of our institution, and suggests remedial measures.

The internal results are placed on the Notice Board and College Website for transparency.

### **Administrative Transparency:**

Every decision regarding the administration of the college is taken at the General Meetings and the Minutes are communicated to each department.

Department level meetings are held regularly for discussing and taking decisions on key issues.

Each department has a department process to maintain the records.

Various bodied like NSS, NCC, Karnataka Sangha, etc., functions under various faculties-in-charge. The Principal by consulting Faculty ensuring gender equality, and including student representatives do a democratic selection of members for every committee.

Continuous Evaluation is carried out under the observation of HODs. There are a IQAC Coordinator for the proper management of the institutional affairs.

The Disciplinary Committee, Women's Cell, Anti-Ragging Committee, Examination Committee and Research Committee also play vital roles in the smooth functioning of the college activities.

For enhancing the efficiency of the administrative staff, IQAC provides annual training to them on open source software and e-governance.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

#### **BEST PRACTICE – I**

1. TITLE: 'Suvarna Dasoha' - Twice A Day Meal Programme

2. OBJECTIVES OF THE PRACTICE:

Aim and objectives:

- \* To provide meal for our college students during the semester end programme
- \* To make our exam-writing students feel better as they travel more than 40 km everyday to reach college
- \* To follow the concept of 'Kayaka-Dasoha' of Sharanas.

### 3. THE CONTEXT:

Gangavathi Bhagyamma Rural Degree College Huvinahadagali is an institution having rural students as a majority in the total strength. Most of our students travel more than 40 km everyday to reach our college. These students skip their breakfast or lunch many a times in order to reach college in time. The situation gets more difficult in the time of examination when students should reach college within time.

By understanding this situation of students our staff decided to offer them a meal before they enter the exam hall. Our faculty members get together and discussed the plan and came out with the title: Suvarna Dasoha

Dasoha is a concept given by 12th century Sharanas, Suvarna means gold. As our college is at the verge of its golden jubilee, we entitled the scheme as – SUVARNA DASOHA

### 4. THE PRACTICE:

Suvarna Dasoha- started on the eve of Children's Day, 14 November 2019.

All the faculty members contributed to the scheme, many in form of money and some in form of grocery.

As per the schedule of the university examinations, morning session starts at 9 am and afternoon session starts at 2. So for students, to reach the exam hall in time they should leave their home by 5:30-6 in case of morning session, 11 am in case of afternoon session. Students skip their meal in order to reach the hall in time.

We provide them a meal twice a day. From 8-8:30 in the morning and from 1-1:30 in the afternoon

We are even thinking of making it a regular practice in the college

### 5. EVIDENCE OF SUCCESS

More than 3500 students benefited from this scheme from 19 days. Our faculty members invested more than 60000 rupees in the scheme. The students from the other college which was tagged to our exam center also got the benefit from this scheme.

### 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Resource mobilization was the major concern of this scheme.

Solution: Our faculty member contributed to the scheme in form of money and grocery

Resources needed

Financial Assistance from the faculty members

Grocery

## **BEST PRACTICE – II**

1. TITLE: 'Endowment Awards for Meritorious Students'

2. OBJECTIVES OF THE PRACTICE:

Aim and objectives:

\* To provide financial support for meritorious students every year

\* To encourage talented underprivileged students

3. THE CONTEXT:

Endowment Awards is one of the major schemes in our institution. Money donated by many individuals like faculty members, alumni and donors. The money is invested in fixed deposits and the endowment cash awards given to the students

4. THE PRACTICE:

Endowment Awards is the concept to award the cash prize to talented underprivileged students

Many of our faculty members, old students and individuals from the society are the philanthropists to the scheme

More than 4,00,000 (4 lakhs) of rupees is invested in endowment award and more than 30000 rupees is awarded as the cash prize to the students.

5. EVIDENCE OF SUCCESS

Every year, meritorious students from every department and special achievers from sports and cultural sectors are the ones who get benefited from the endowment awards.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Nothing

Resources needed

Financial Assistance from the faculty members, alumni and donors from the society

### **BEST PRACTICE – III**

**TITLE:** 'Promoting Book Culture'

#### **OBJECTIVES OF THE PRACTICE:**

Aim and objectives:

\* Donating syllabus oriented books for first year students

\* Encourage students to promote book culture

#### **THE CONTEXT:**

In the orientation for first year students and department wise welcome parties, some departments take initiatives to promote book culture by gifting books to first year students. Books like Indian Economy by department of Economics, An Outline History of English Literature by department of English, Kannada Sahitya Charitre by department of Kannada. These books are useful for those students throughout the course and it is helpful for rural students who are economically weaker.

#### **THE PRACTICE:**

Gifting of Books:

Indian Economy by department of Economics

An Outline History of English Literature by department of English

Kannada Sahitya Charitre by department of Kannada

Samvidhana Odu by IQAC and Department of Political Science

Conviction N' Revelation of Mystic- 108 Translated Vachanas of Basavanna

#### **EVIDENCE OF SUCCESS:**

Department of English practicing this since 2014 and rest of the departments are practicing since 2018. Students cherish their fond experiences having a book for all the three semesters and respond to their respective HoDs regarding the helpfulness of the practice

#### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Nothing

#### **Resources needed**

Teachers from the respective departments take initiatives to donate books for students. It is a self funding practice from the teachers

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

The college has made constant efforts to integrate the goals and objectives of the college into the curriculum by conducting the seminars and workshops by inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects.

The college accommodates a large number students from different groups like SC,ST,OBC, economically weaker section women etc at an affordable fees structure. Students, in addition to exposing students to new vistas of knowledge, As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled.

A method of teaching, practical is where better involvement of students in the learning process is ensured.

Good teaching involves not merely passing on information but installing the ability to think independently, to act creatively, with a view to improving the overall personality of the students and in molding, them into a useful, active responsible member of the society, following extracurricular activities are organized in the college.

##### USE OF SCIENCE AND TECHNOLOGY:

It is our basic mission to nurture a scientific approach among students to fulfill the organization's Vision.

The institution is constantly striving to enhance the use of science & technology and to develop a scientific approach among rural students and people. Through the implantation of a scientific approach, this organization contributes to the development of society and the country and makes it unique. The institution has always preferred the use of science, technology and scientific approaches in its educational, administrative and other activities. The performance of college in this area is more distinctive than other colleges

##### ACADEMIC EXCELLENCE:

Our college students secured 09 ranks in last 05 years. Twice we secured first rank in B.A. for the university. Many of our students participated in state and national level science fare, quiz competitions, debates over the years and got good results.

Our college delivers more than 90% of pass percentage every year across all programmes

**CULTURAL EXCELLENCE:**

Our college has rich cultural excellence in the field of drama, dance and music. Our students participated in many national, state level and university level youth fests.

We organized first ever youth festival of our mother institution Veerashaiva Vidyavardhaka Sangha Ballari under the title- VVS Yuva Sambhrama

**SOCIAL RESPONSIBILITY:**

Our college has two strong NSS units under which we take many extension activities like Swatch Bharat Abhiyan, Celebration of many nation festivals and birth anniversaries etc.

Special camp and regular activities are organized to monitor the mental and physical health of the students. We adopt villages in special camps and organize health camps for both humans and animals.

NCC unit is our other strength. Our cadets appeared for C certificate exams every year. Our cadets serve as security personnel in many fairs and national festivals around our district. Our cadets take pilot march and give guard of honor in every national festival organized by taluk administration

Our faculty members serve in many local, state and national organization to impart their social responsibility.

File Description	Document
Any additional information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

#### FACILITIES:

Eligible students will get all types of State Government and National merit Scholarship. It is subject to the conditions that, students should have 75% regular attendance, satisfactory progress and good character and conduct.

The college has a good library, situated in a spacious and beautiful building. Besides reading room facilities in the library, students can borrow books as per their needs.

Extra needed books will be made available to all the students who take-up competitive examinations.

For B.Sc., programme well equipped Laboratory facility is provided.

Along with studies, the care will be bestowed upon extra-curricular activities. To promote literary and cultural activities, the college conducts special seminars, tests and tutorials etc.,

There are two NSS units in the college. The spirit of dignity of labour and National service rendering will be promoted; energy club is also active in the college.

College starts with Morning Prayer every day, to imbibe good qualities of mind & heart and awaken the soul.

We have wall magazine under the name Aralu Mallige to promote extracurricular activities among the students

To develop the individual personalities of the students, we organize personality development programmes, with the help of Non-governmental, voluntary organizations.

For Commerce students, an intensive career guidance and training will be imparted to prepare for C.A, Company Secretary and ICWA.

For lady students Hostel facilities are provided in the college premises, they can avail applications and secure accommodation on payment of prescribed fee.

### Concluding Remarks :

GANGAVATHI BHAGYAMMA RURAL DEGREE COLLEGE, popularly known as GBR COLLEGE is a premier educational institution of Hyderabad Karnataka a known backward region (Article 371J). Gangavathi Bhagyamma Rural Degree College, run by Veerashaiva Vidyavardhaka Sangha, started in the year 1970. The visionary outlook of the founders, dedicated work of the staff and the support of the management, has made the College blossom into a centre of academic excellence and infrastructural giant.

College is performing marvellously in the curricular, co-curricular and extra-curricular activities. 09 Ranks in last 05 years including various First Ranks, participation in sports at the University, State and National level are

the highlights. The alumni hold respectable positions all over the country and abroad contributing to the progress of our country in the scientific, social, cultural, educational, political, economic, sports and other fields.

#### FUTURE PLANS

Introduction of PG course in English, Economics and Basic Sciences.

Strengthening of our ties with local banks and local industries.

Making our library an open access library.

To start a regular coaching centre for competitive examinations

Strengthening environmental consciousness in the campus

To introduce certificate courses in relevant areas

To promote floriculture and to support farmers we planned MoU with regional research and extension center, University of Agricultural Sciences Raichuru.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years            Answer before DVV Verification : 3            Answer after DVV Verification: 20</p> <p>Remark : Revised as per clarification of HEI.</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise            Answer before DVV Verification : C. Any 2 of the above            Answer After DVV Verification: C. Any 2 of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken            Answer After DVV Verification: B. Feedback collected, analysed and action has been taken</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>171</td> <td>63</td> <td>93</td> <td>143</td> <td>149</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>63</td> <td>90</td> <td>139</td> <td>143</td> </tr> </tbody> </table> <p>Remark : Revised the inputs as per the excel sheet and accepted based on the document attached in Metric 2.1</p>	2018-19	2017-18	2016-17	2015-16	2014-15	171	63	93	143	149	2018-19	2017-18	2016-17	2015-16	2014-15	167	63	90	139	143
2018-19	2017-18	2016-17	2015-16	2014-15																	
171	63	93	143	149																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
167	63	90	139	143																	
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors            Answer before DVV Verification : 23            Answer after DVV Verification: 1</p>																				

Remark : NO attachments provided

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2.20	0.75	0	0.67

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 4

Answer after DVV Verification: 0

3.1.3.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 28

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	0	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

3.3.5	<p>Answer After DVV Verification: No</p> <p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	4	1	2	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	4	1	2	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	1	2	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	1	2	0	0																	
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1137 1046 1272"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1352 1046 1487"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised as per corrected supporting document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	1	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	4	1	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	1	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	1	0	0	0																	
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 35-50 MBPS          Answer After DVV Verification: &lt;5 MBPS          Remark : Attached is a very old bill of the year 2016</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p>																				

2018-19	2017-18	2016-17	2015-16	2014-15
0.33	0.76	0.60	1.10	0.79

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.10	1.10	1.78	1.76	1.59

5.1.2 Average percentage of students benefited by scholarships, freships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
34	27	22	19	18

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	11	24	16	12

Remark : Revised number of students based on the supporting document without repetition of count of students

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : C. Any 5 of the above

5.1.4	<p>Answer After DVV Verification: E. 3 or less of the above</p> <p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 562"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>450</td> <td>350</td> <td>150</td> <td>200</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 775"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The inputs cannot be accepted as only photographs and other language document not considered as well as the given supporting document is same as metric 5.1.3 and there is no such copy of circular/brochure and authorized list of students provided as asked to submit.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	450	350	150	200	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
450	350	150	200	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1137 1046 1267"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1350 1046 1480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	9	0	3	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	3	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
9	0	3	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	3	0	0																	
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1798 1046 1928"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>4</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 2011 1046 2085"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	5	4	5	0	2018-19	2017-18	2016-17	2015-16	2014-15					
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	5	4	5	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	

0	0	0	0	0
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5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Unauthorised supporting document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : No translated document provided. Link has no relevant meetings held copies

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: D. Any 2 of the above

Remark : Finance and Accounts and Administration considered



6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Irrelevant document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>4</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>4</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	27	4	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	27	4	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
27	4	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
27	4	0	0	0																	
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1682 1046 1816"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1895 1046 2029"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	

	<p>Remark : The input cannot be accepted as detailed program report with photographs (date and caption) is not submitted as asked to provide.</p>																				
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>09</td> <td>08</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The inputs cannot be accepted considering only the excel list and same document is given in the HEI response as previous, which contains the events of current year only and the photos or videos uploaded in any kind of social media cannot be accepted as proofs in this regard.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	09	08	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
21	09	08	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 12 Answer after DVV Verification : 173</p>