



Recently Qualified Teacher Programme 2020-21

We are passionate about shaping the teachers and leaders of the future

Ahead of the launch of next year's implementation of the Early Careers Framework, ECTSW have established a successful programme of RQT hubs for teachers in early stages of their teaching career. ECTSW aims to support RQTs in the further development of their teaching practice and retain the very best practitioners within our profession. This course has been specifically designed to support both new RQTs who have experienced disruption in their NQT year due to COVID-19 and more experienced RQTs looking to take the next steps in their career.

Programme Aims:

- To provide continuous teacher training/professional development as an attractive proposition with clear support and career pathway
- To provide a network of Early Career Teachers who will work together to shape the future of education through a reflective and research-based approach to teaching
- To provide effective strategies to attract, develop and retain leading professionals
- To support and shape the teachers and leaders of the future

RQT training with ECTSW:

- Train with Specialist Leaders of Education who are outstanding specialists at the cutting edge of education but also have current experience applying their knowledge in the modern classroom
- Learn from leading educationalists who are at the forefront of local and national agenda
- Receive training on key elements of the teacher standards, focusing on the 5 core areas outlined in the DfE Early Career Framework: Core area – 'Pedagogy' (TS 2, 4 & 5), to be included in each hub session

Delivery:

All Hub sessions will be delivered remotely via TEAMS after school to minimise the need for RQTs being off-site in the COVID-19 recovery phase and to prevent cover-related costs for schools.

Cost:

£10 per RQT for all schools signed up with NQTSW for Appropriate Body services. All other schools £50 per RQT.

There may be a small additional cost for bespoke support.

Hub Sessions

Hub workshop 1: Professional behaviours

In the first workshop, participants will work through a number of activities which allow them to deepen their understanding of their own strengths and weaknesses in the classroom. They will explore how to use evidence informed practice to inform and develop their own teaching practice and dissect a range of evaluative tools to measure impact.

Hub workshop 2: Ensuring good progress

In the second workshop, we will explore a number of instructional strategies linked to metacognition which maximise student progress in the classroom including interleaving, retrieval practice and spaced learning.

Hub workshop 3: Meeting pupils' needs

The aim of the third workshop is to sharpen participants understanding of what constitutes 'effective' differentiation and support them in creating a lesson plan for their own classroom as a way of thinking about and applying the key practices and principles of differentiation. The second part of the workshop will address a range of strategies to support students with diverse needs in the classroom.

Hub workshop 4: Behaviour for learning

The final workshop will explore evidence-informed approaches to behaviour management, investigating the link between the behaviour of learners and the outcomes they are able to demonstrate. Participants will engage with a number of highly effective strategies to promote positive behaviour and tackle low level disruption and be supported with implementing them in their classroom.

Bespoke RQT support personalised to your needs:

Through our experience of running this course, we know that what RQTs want most after attending the Hub CPD sessions, is bespoke support tailored to their individual needs and future career aspirations. RQTs will have the opportunity to choose an area of their practice that they would like further support with and will receive personalised input from our experienced team of SLEs.

Options include (but are not limited to):

- observation and analysis of lessons focused on a specific element of pedagogy that the RQT would like further support with
- support in making the next steps (curriculum, pastoral or SEN-focused)
- instructional coaching
- development of subject knowledge
- these will be based on your RQTs needs analysis

What previous participants say...

“The RQT programme has allowed me to reflect on my classroom practice and reassured me with research and practical strategies that I can continue improving.”

“Great information and knowledge given from learned practitioners. Excellent resources and practical ways to improve your own teaching practices. Valuable discussions with lead and other colleagues in the profession. Approachable and informative session leader.”

“The resources provided are something I will refer back to in my everyday practice. The speaker and team running the course were highly knowledgeable, friendly and organised. The course was very up to date with all the latest research and best practice.”

“The Hubs have provided the opportunity for networking with other local RQTs and being given time to visit other schools and observe, which without the RQT programme, we probably wouldn't have been able to.”

“Meeting up with other teachers gave me a great opportunity to talk about my practice.”

“The RQT programme has given me the opportunity to reflect on practice and the opportunity for great CPD to improve teaching.”

“I found the workshops really inspiring. I liked looking into my teaching practice and seeing where to improve, then having the session to find ways in which I can work on my teaching practice and become a better teacher.”

Booking:

To book your RQTs onto this programme please email: admin@ectsw.org.uk



Shaping teachers and leaders of the future

NQTSW and RQTSW are part of Early Career Teachers South West (ECTSW), a partnership of Teaching Schools from across the South West that focus and specialise in the development and support of NQTs and RQTs.