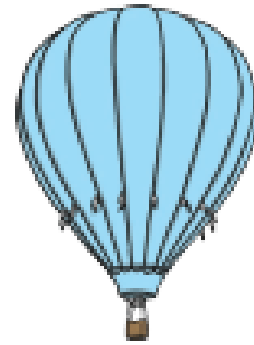


**Reading**

## Around the World in 80 Days

Mark Beaumont - Around the World in 80 Days

Last year, Mark Beaumont, an athlete, tried to make history by cycling around the world in just 80 days. This challenge was made famous by a book called, 'Around the World in 80 days', by Jules Verne. The main character, Phileas Fogg, tries to travel around the world using hot-air balloons, trains and boats but Mark Beaumont cycled the whole way. Mark had cycled around the world before but this time, he had a record to break!



Mark covered an amazing 18,000 miles in order to complete the challenge. He rode for around 16 hours every day, for 11 weeks! He did little else other than ride, eat and rest. He travelled through 14 different countries, across Europe, Asia, Australia and North America.



Preparing for the challenge was very difficult and took lots of time and money.

Most importantly, Mark needed to be fit enough to complete the challenge and have just the right equipment. To test both his equipment and his fitness, Mark cycled around the coast of Britain. This challenge began in London and covered 4,200 miles in just under three weeks.



Incredibly, Mark broke the existing world record and cycled the route in 79 days! This was 44 days less than his previous attempt.

1. Who wrote '**Around the World in 80 Days**'? Circle **one**.

Phileas Fogg

Jules Verne

Mark Beaumont

2. How long did Mark ride for each day? Tick **one**.

16 hours

11 hours

14 hours

3. Tick **two** continents that Mark visited.

Africa

Asia

Europe

South America

4. How far did Mark travel around the British coast? Tick **one**.

18,000 miles

420 miles

4200 miles

5. What does 'equipment' mean?

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6. If you could set Mark's next challenge, what do you think it should be?

### **Writing**

This week, our Writing sessions are going to be based around the story Zog by Julia Donaldson. Listen to the story below:

<https://www.youtube.com/watch?v=qZqFqIOMAfU>  
<https://www.youtube.com/watch?v=qZqFqIOMAfU>

Today, you are going to write a diary entry using the check list below and the example diary entry. I want you to pretend you are Zog and you have spent the day at dragon school. You are going to write a diary entry and describe what you have learnt today. Think about what you did at dragon school (use your imagination as well as using ideas from the story), how you may have felt, what you thought about it etc.

### Diary Writing Checklist

- The date is at the top
- Begins with Dear Diary
- Write about events in order using time conjunctions (first, next, then, after, finally).
- Exclamation sentences for emphasis.
- Put yourself into the character's shoes using words such as; I, we, my, our.
- Write in the past tense.
- Include detail using conjunctions (or, and, but, when, if, that, because).
- Adjectives for description.
- Describe feelings.

## Diary of a Young Pirate

Friday 13<sup>th</sup> October 1718

Dear diary,

I was woken up at dawn as usual, by the crew singing rude sea shanties on deck. I jumped out of my hammock, pulled on my ragged clothes and then, got on with my daily chores.

First, we scrubbed the deck until it gleamed. Next, we polished the cabin windows until they shone. Then, we climbed the rigging to keep a lookout for land or other ships with our telescope. All I could see was seagulls!



After that, I had a stale biscuit and some rotten fish for lunch. It was disgusting but I choked it down.

In the afternoon, the captain lined the crew up to talk us. He shouted at us for not being terrifying enough and told us that we need to find more treasure. When one of the crew talked back to the captain, they were made to walk the plank! I am really scared of the captain so I kept my head down.

We had a good sing-song before bed and now I'm writing this by the light of the moon while the boat rocks me to sleep. I do love being a pirate but I hope I don't ever have to walk the plank. I don't like sharks and I can't swim!

Pete the pirate

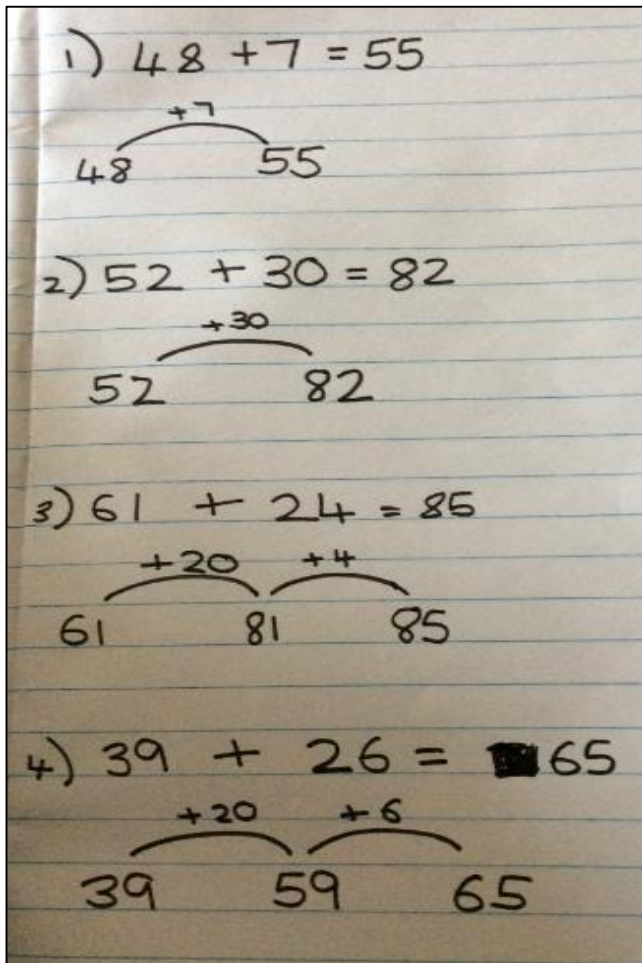


## Maths

Today we are going to be adding numbers mentally, and checking our working out using number lines.

When adding using number lines, you start at the largest number in your sum, then add tens from the second number (if there are any) and record the number you have landed on, on your number line. Finally, add the ones of the second number (if there are any) and record the number you have landed on, on your number line, which is your answer!

Have a look at my examples below.

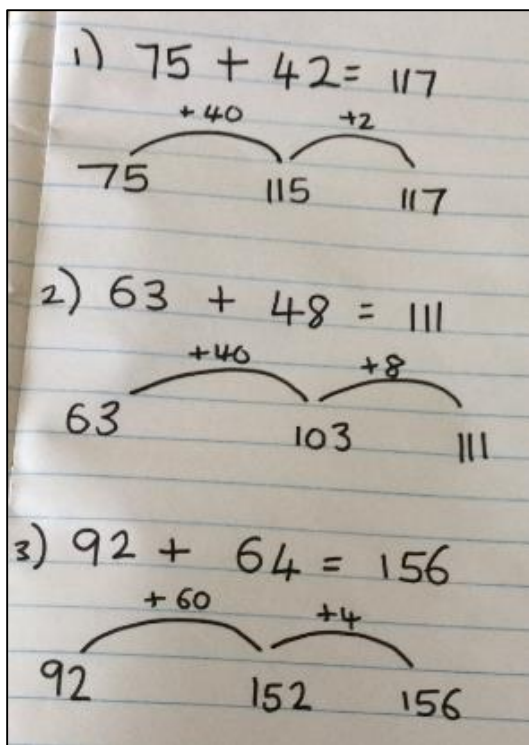


Now try answering the questions below. Try to work the questions out

in your head (mentally) first, then check your answers using the number line method.

- 1)  $59 + 8 =$
- 2)  $45 + 40 =$
- 3)  $66 + 23 =$
- 4)  $72 + 19 =$
- 5)  $34 + 34 =$
- 6)  $49 + 36 =$
- 7)  $55 + 28 =$
- 8)  $68 + 17 =$

Using the same method, have a go at challenging yourself by adding numbers totally more than 100. Have a look at my examples below.



1)  $96 + 32 =$   
2)  $55 + 55 =$

3)  $84 + 71 =$

**Practice spelling the words:**

cats  
dogs  
spends  
rocks  
thanks

catches  
foxes  
classes  
coaches  
lunches

Spelling plurals. If the ending sounds like 's' or 'z' it is spelt with the plural -s. If the ending sounds like 'iz' and forms an extra syllable in the word, it is spelt as -es.

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?