

Friday 26th June

Reading

Bugclub

Writing

Today, I would like you to use your plan from yesterday to write up your non-chronological report. Use the example text provided yesterday (The Rainbow Dragon) to help you to set your work out correctly.

Use your notes from yesterday and write in full sentences, making your report as interesting as possible by using varied language and sentence types i.e. adjectives, similes, adverbs, powerful verbs, conjunctions, lists of 3 with commas, exclamation sentences and questions. Read The Rainbow Dragon report for examples and ideas of these.

You can write up your report using the template below or you can use a computer and word processor to type up your report. Don't forget to include illustrations!

Please send completed reports to me as I would love to see them!

Maths

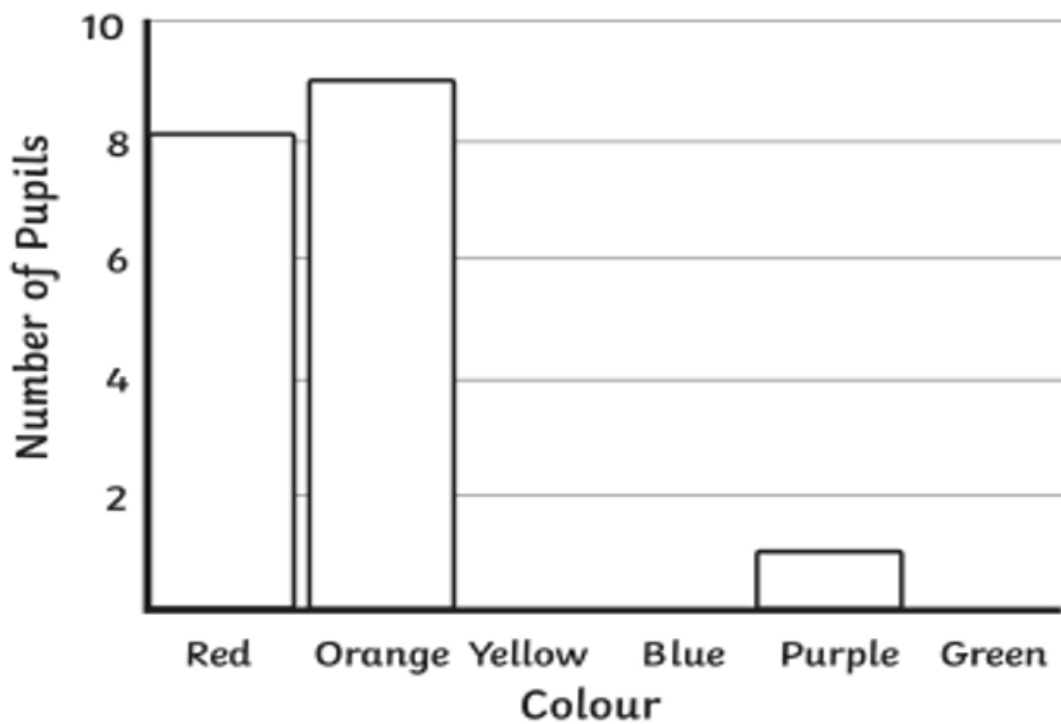
Today, you are going to complete a tally chart and a bar chart. Then, ask someone questions about your data. You must draw your bar charts carefully so they are easy to interpret.

Here is a tally chart of what the favourite colour of pupils in a class were:

Number of Pupils

Colour	Red		8
	Orange		9
	Yellow		5
	Blue		2
	Purple		1
	Green		7

Complete the tally chart and bar charts.











Ask two questions involving totalling or comparing data.

Prove it!







Ten friends went to the fair and the picture below shows each friend's favourite ride. Complete the chart and ask a question requiring totalling.

				
				
Number of children				

EXPLAINING



Four children played racing games at break time. Each time they won a game they took a counter.

Sam	
Tom	
Sally	
Ally	

Present the information in a different way to make it clearer and answer the following questions:

Who won the most races?

How many more races did Ally win than Sally?

Does the information answer the question:

Who is the fastest runner?

Practice spelling the words:

Have

Live

Give

Leave

Active

Groove

Sleeve

Olive

Above ('o' making the 'u' sound)

Halve ('al' making the 'ar' sound)

Spelling the 'v' sound with 've'. When words end in a 'v' sound an 'e' is usually added to the 'v' to create 've'.

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?