

Reading

David Walliams

David Walliams is a comedian, actor and author. He has also been a judge on TV talent shows and written scripts for TV.

David's Childhood

David was born in Merton, London. His dad, Peter, was an engineer and his mum, Kathleen, was a lab technician. He went to school in Surrey, where he started acting and had to dress up in a wedding dress which made people laugh.

David the Author

David was a famous comedian and had his own TV show with his friend Matt Lucas, but he had always wanted to be an author. David wanted to write a book with the message that it's OK to be different. In 2008, he published *The Boy in the Dress* - a story about a boy who loves football and wearing dresses. The book sold over half a million copies.



David has now written twelve chapter books for children and six picture books for younger readers. His books are illustrated by the famous illustrators Quentin Blake or Tony Ross.



Did You Know...?

David changed his surname from Williams to Walliams because there was already an actor called David Williams!

Many of his books have been turned into films, and David often appears in them as an actor! His most famous books include Mr Stink, Billionaire Boy, Gangsta Granny and Ratburger.



Amazing Charity Work

David has raised lots of money for charity. In 2006, David swam the English Channel to raise money for Sport Relief. It took him 10 hours and 34 minutes to swim 22 miles. This is the same distance as 700 lengths of an Olympic-sized swimming pool!

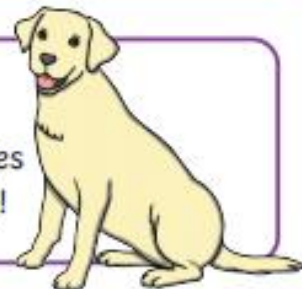
Did You Know...?

David has an OBE. This is an important award given by The Queen.



Did You Know...?

When David was swimming the river Thames for charity, he saved a dog from drowning!



1. Where in London was David born? Tick one.

- Pimlico
- Merton
- Brixton

2. Number these events in David's life in the order they happened.

- David published his first book, *The Boy in the Dress*.
- David became a famous comedian with his own TV show.
- He went on to write many more books.
- David started acting at school.

3. When at school, what did David do that made people laugh?

4. Find and copy one word that describes David's charity work.

5. What message did David want his book to have?

It's OK to be _____

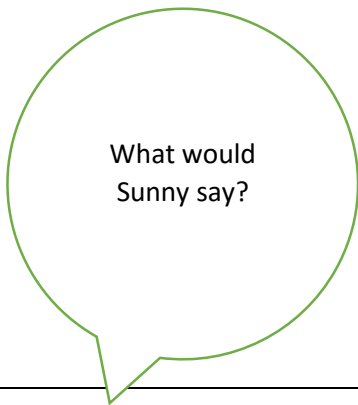
6. What do you think is the **best** thing David has done so far in his life? Give two reasons for your answer.

Writing

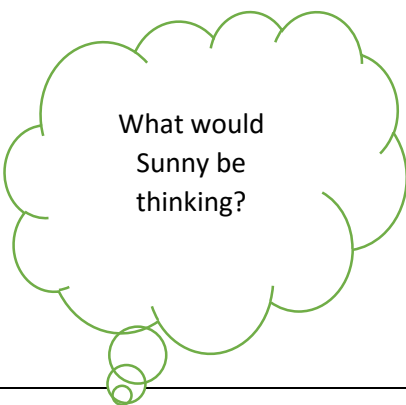
Today, we are going to be thinking about the thoughts and feelings that Sunny has throughout the story *Meerkat Mail*. Also, we will be thinking about speech - what Sunny would be saying in different parts of the story.

Listen to the story by following this link:

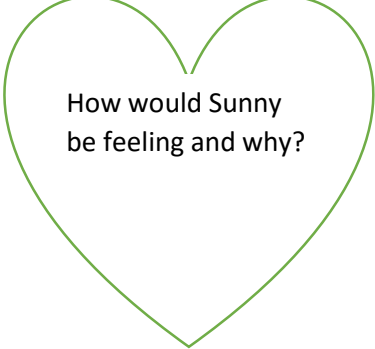
<https://www.youtube.com/watch?v=9iptflWYEj8>



What would
Sunny say?



What would
Sunny be
thinking?



How would Sunny
be feeling and why?

Think about the different parts of the story shown in the images below. Underneath each image, complete a speech bubble, though bubble and a feelings heart. Be as imaginative as you like. You could even use role play and act out Sunny's character to gain a greater understanding of how is feeling, what he might be saying and what he may be thinking.

A set of three empty green-outlined shapes arranged vertically. At the top is a circle, connected by a short line to a cloud-shaped thought bubble below it. The cloud is connected by a small circle to a large heart shape at the bottom.A set of three empty green-outlined shapes arranged vertically. At the top is a circle, connected by a short line to a cloud-shaped thought bubble below it. The cloud is connected by a small circle to a large heart shape at the bottom.








A large empty circle at the top, connected by a line to a cloud-shaped thought bubble, which is connected by a small circle to a large empty heart shape at the bottom.

A large empty circle at the top, connected by a line to a cloud-shaped thought bubble, which is connected by a small circle to a large empty heart shape at the bottom.

Today, we are going to continue on from our work yesterday, where we have to answer questions based on charts. Some questions are harder than others and some questions have been taken from past SATs papers so you may have seen them before. Read the questions carefully and highlight any key words. Think about what the words mean and what the question is asking you to do. Don't forget to look carefully at the scales on the charts as they don't always count up in ones!

Some children make a chart of how many books they read in a week.

Key:  stands for 1 book





Ben	
Kemi	
Ajay	
Sita	

Which children read **fewer than 5** books?
Circle them.

Ben Kemi

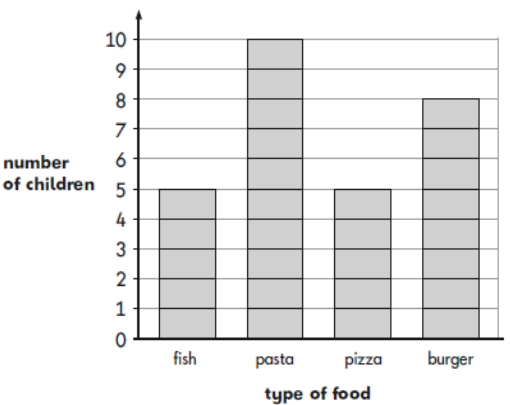
Ajay Sita

The chart shows the number of stickers four children have.

Kemi	
Amy	
Ben	
Sam	

Kemi has more stickers than Sam.
How many **more**?

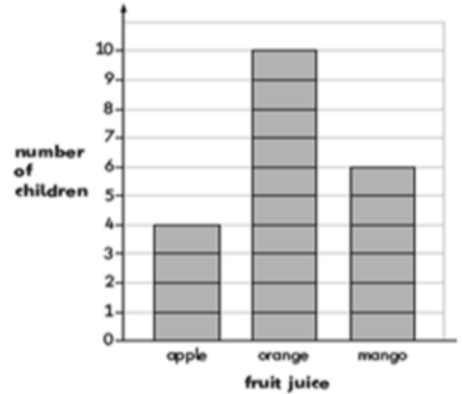
This chart shows what class 2 ate for lunch today.



Fewer children ate pizza than burger.
How many fewer? children

10 20 children choose their favourite fruit juice.

The chart shows the results.



(a) How many **more** children choose orange than apple?
 children

(b) Another boy joins the group.
He chooses **mango** juice.
Add this information to the chart.

This pictogram shows favourite colours in Year 2. Each circle represents two children.

What is the total number of children that like blue and green?

How many children like pink and red altogether?

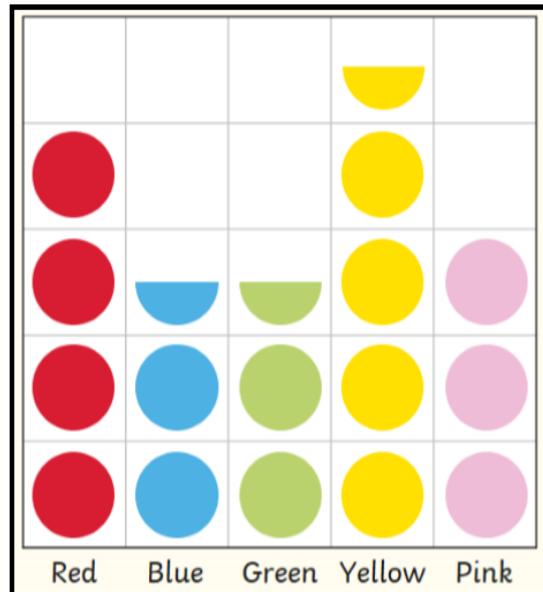
What is the difference between the number of children who

like yellow compared to green?

How many more children like yellow compared to pink?

Fewer children like red than yellow. How many fewer?

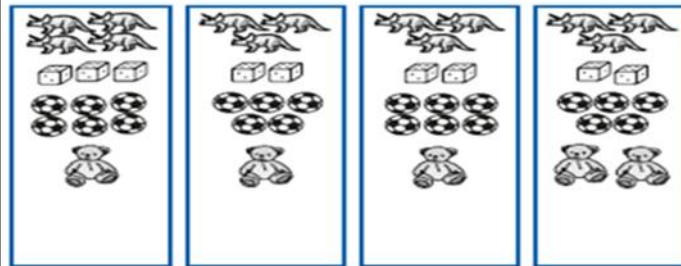
How many less children liked blue compared to pink?



Ben makes a tally chart of his toys.

Toys in my box	Tally
	I
	I

Tick **one** box below that shows all of Ben's toys.



Practice spelling the words:

- Catch Witch
- Fetch Hutch
- Kitchen Notch

Spelling the 'ch' sound as 'tch'. Words are usually spelt with 'tch' if the sound comes straight after a single vowel letter.

Exceptions – rich, which, much, such

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?