

**Reading**

## The Princess and the Pea

Once upon a time, there lived a handsome prince. He really wanted to marry a true princess.

He travelled far and wide for many months. He searched hard but he could not find a true princess. The prince returned home to the castle. He felt lonely and disappointed. His mum, Queen Hanna, was upset to see her son feeling so unhappy.

That night, there was a fierce thunderstorm and the wind roared around the castle. A damp, miserable princess knocked on the huge castle door. "I am a princess. I'm drenched and I'm a long way from home. Please can I come in?" she sobbed.

Queen Hanna allowed her in. "We will find out if she is a true princess," Queen Hanna whispered to the prince.

Queen Hanna put 20 soft mattresses and fluffy quilts on the princess's bed. She secretly hid a tiny, green pea beneath them all. Queen Hanna showed the princess to her room.

The next morning, Queen Hanna asked the princess if she had slept well. "No," yawned the princess. "I didn't sleep well at all because the bed was very uncomfortable."

At once, Queen Hanna and the prince knew that the princess was a true princess because she had felt the tiny pea through all of the mattresses and quilts.

The prince and the princess got married and people came from miles around to see the happy couple. The tiny, green pea was kept in a glass case at the royal museum for all to see.



1. **He really wanted to marry a true princess.**

This means that the princess must be... Tick one.

- fake
- real
- new

2. **I'm drenched and I'm a long way from home.**

What does the word **drenched** mean?

---

3. Fill in the missing word.

Queen Hanna put 20 soft mattresses and fluffy \_\_\_\_\_ on the princess's bed.

4. **"No," yawned the princess.**

Why did the princess yawn?

---

5. Explain how Queen Hanna and the prince knew that the princess was a true princess.

---

---

---

6. Draw **three** lines to join each person to the word used to describe them in the text.

Queen Hanna
the princess
the prince

handsome
upset
drenched

### **Writing**

This week, we are going to continue our Writing Sessions around the story 'Meerkat Mail' by Emily Gravett.

Listen to the story by following this link:

<https://www.youtube.com/watch?v=9iptflWYEj8>

Last week, you made your own Journey Story by innovating/ changing the shortened version of the Meerkat Mail story. An example of my Journey Story is below.

### Arctic Adventure

Once upon a time there was **an arctic fox** called **Paul** who lived in **Canada**. It was **VERY wet** and **VERY cold**. Sometimes **Paul** thought it was **TOO cold!**

One day **Paul** packed his suitcase and wrote his family a note.

First he visited **Uncle Joe** and his family. They made him very welcome, but **Paul** just didn't fit in.

Next **Paul** went to stay with his cousins **Snow** and **Fang** on **an Ice-berg**. **Paul** got **frozen feet**, so he decided to move on.

After that he arrived at his cousin **Bill's** who lived in **an igloo**. However, **Paul** and the **arctic hares** didn't get on.

On Thursday, he headed off to stay near the **Arctic Ocean** with his cousins **Jack** and **Tom**. It **snowed** a lot! **Paul** hated getting **snowy**, so he decided to leave.

After a while **Paul** reached **Alaska**. It was night time, but **Paul** was afraid of the dark.

Then **Paul** had a great idea. He went to the mountains to visit **Great Aunt Betty's**, but he was lonely, cold, wet and tired.

On Sunday, **Paul** arrived somewhere very **wet** and very **cold**, where everyone was huddled together. He had arrived home and it was perfect.

Today you are going to be using a range of conjunctions in sentences.

Think about the journey that your character is going on and what things he/she will need to pack for their trip – Make a list of these items (my example is below).

*Paul will need:*

Tools

A thick warm coat

Hat, gloves and scarf

A torch

A hot water bottle

Comfortable shoes

Matches

Now, you are going to write sentences using different conjunctions to explain your ideas. Make sure you don't use the same conjunction twice. Some examples using my list of ideas are below.

## Conjunctions

### Coordinating conjunctions

or  
and  
but  
so

### Subordinating conjunctions

when  
if  
that  
because

Paul will need tools **so** he can build himself an igloo.

He will need matches **or** a lighter to make a fire.

Paul will need a thick warm coat **because** he will be going to lots of cold places.

He could take a torch on his travels to use **if** he gets scared in the dark.

## Maths

This week, all of our Maths work is going to be based on Statistics. We have done work on statistics in the past so I hope you've remembered!

Today, you are going to interpret simple charts and answer and ask simple questions. Remember, the word 'fewest or 'fewer' mean least/ less.

How many children chose apples?

Which category got the fewest votes?

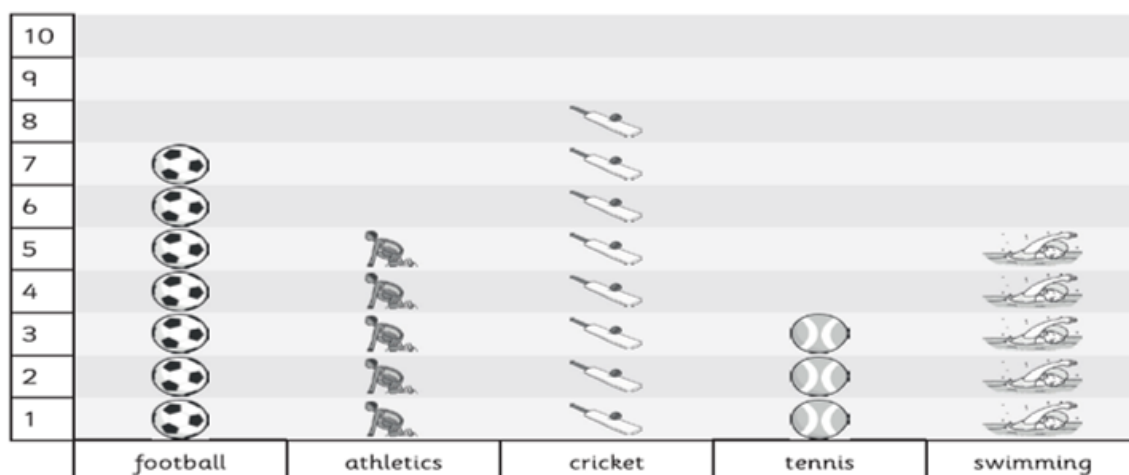
Which category has the most votes?

Which category has 6 votes?



Can you ask your own question about this pictogram for somebody to answer?

The pictogram shows Year 1's favourite sports.



- 1) How many people liked tennis?
- 2) How many people chose swimming?
- 3) Which sport got the most votes?
- 4) Which sport got the fewest votes?
- 5) Which sport got 7 votes?
- 6) Which two sports received 5 votes?

Can you ask your own question about this pictogram for somebody to answer?

Garden Bird	Tally
Robin	
Chaffinch	
Magpie	
Blue Tit	
Pigeon	

1. How many people seen robins?
2. How many people seen magpies?
3. Which bird got the most votes?
4. Which bird got the fewest votes?
5. Which bird got 2 votes?
6. Which bird received 5 votes?

Can you ask your own question about this tally chart for somebody to answer?

**Practice spelling the words:**

off	well	miss	buzz	back
sniff	smell	class	fizz	clock
cliff	spell	loss	frizz	truck
stuff	fill	toss	jazz	brick
fluff	will	fuss	fuzz	quick

Spelling words with diagraphs 'ff, ll, ss, zz, ck'. These diagraphs are usually used when they come straight after a single vowel letter in short words.

Exceptions; of, if, pal, us, bus, yes

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?