

Monday 15th June

Reading

The Diary of Samuel Pepys

Dear Diary,

Sunday 2nd September 1666

My maid, Jane, called up to me at 3 o'clock in the morning to tell me there was a great fire burning in the City of London. It was far away so I went back to sleep thinking nothing of it. When I got up this morning, I saw the fire out of my window in the distance. Jane came to tell me the fire began in a bakery on Pudding Lane and 300 houses had been burned down. I went to see the Lord Mayor to see what was being done about the fire. He was very worried and then I began to panic. The fire is spreading and I am afraid my property will be burned to the ground!

Dear Diary,

Monday 3rd September 1666

The fire is still spreading and the flames are rising! I am terrified because it is getting closer to my house! Today, I hid all my money in the cellar. I hope it is hidden deep enough so that it will be safe from the fire or from anyone who tries to steal it.

Dear Diary,

Tuesday 4th September 1666

The terrible fire continues! At 4 o'clock this morning, I loaded up a cart with all my valuables and took them to the house of my friend, Sir Rider, in Bethnal Green. I was in such a hurry I didn't dress. I just wore my nightgown. On the way, I saw many people running away from the fire. They all looked petrified. I do hope this fire doesn't get any worse. If it does, I shall dig a deep pit in the garden and bury my most treasured possessions (bottles of wine and a parmesan cheese) to keep them safe.



1. Where did the fire begin? Tick one.

- Cake Street Pudding Lane Bread Pond

2. Number the events below to show the order in which they happen in the diary.

	Samuel hides all his money in the cellar.
	Samuel sees the fire out of his window.
	Samuel begins to panic.
	Samuel takes his things to his friend's house.

3. Find and copy one word that shows how Samuel Pepys is feeling on Monday.

4. Fill in the missing word.

I was in such a hurry I didn't even get dressed. I just wore my _____!

5. Samuel Pepys writes that people running away from the fire looked **petrified**. What do you think the word **petrified** might mean?

5. What do you think Samuel Pepys will do on Wednesday 5th September 1666? Explain your answer.

Writing

Over the next couple of weeks, we are going to be doing lots of writing activities based on one of my favourite stories 'Meerkat Mail' by Emily Gravett.

Listen to the story by following this link:

<https://www.youtube.com/watch?v=9iptflWYEj8>

Today we are going to be writing down ideas to persuade Sunny to come and visit a destination or place of your choice. Therefore, you need to think of somewhere you have

been, that you love and think is brilliant. For example, a holiday destination, a theme park, a farm, a zoo, your local park, a wacky warehouse etc.

Persuasive Adverts

The name of the product.

A statement saying what the item is and what it is used for. Give a LOT of detail.

A catchy slogan; use alliteration, rhyming words and word play to make it memorable and fun!

Exaggerate all the positive points of your product using words such as 'best', 'cheapest' and 'most'.

Ask the reader questions that will make them think they would need the product and change their life e.g. Have you ever needed relief from the scorching sun?

Say why the reader should buy the product.



We are going to use the poster above the help us collect our ideas and I will complete an example of writing my ideas below of my chosen place, which is Centre Park (as I know we've all been there).

I am going to include; **adjectives**, **lists of 3 adjectives with commas**, **alliteration**, **exclamation sentences** and **lists of 3 or 4 ideas in sentences with commas**.

Name: Centre Park

What it is and what it is used for: Centre Park is a **huge, exciting, colourful** park that is for **lovely** children to play on all of the **amazing** playground equipment.

Catchy sentence: **There is a super slide, a cool climbing frame, a fantastic football pitch and brilliant balancing beams.**

Exaggerate positives: **It is the best park ever!**

Ask a question: Do you want some fun in your life?

Say why you think Sunny should visit: **You must go to Centre Park! You will make lots of nice friends, you can look at the beautiful flowers there and you can even have a delicious picnic while you are there.**

Maths

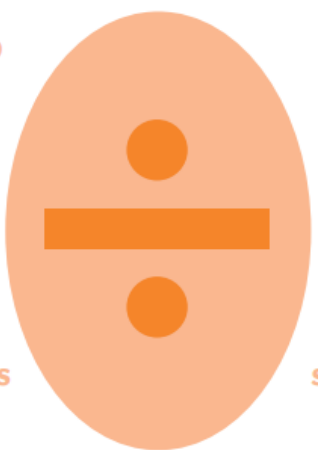
Today, you are going to be solving multiplication and division problems, using the knowledge you have gained from the past two weeks on multiplication and division facts.

When problem solving, you must read questions carefully and think about what key numbers and key words you have been given, in order to work out what operation (multiplication or division) you have to do. Then write the sum and answer it.

Division

divide by grouping

group half



halves share

share equally equal groups

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Multiplication

× × groups of

repeated

addition

times lots of ×

multiply ×

multiplied ×

by × × double

twinkl www.twinkl.com

Jack has 10p. Billy has 7 times more money than Jack. How much money does Billy have?



Jill has 15 sweets. She shares them equally between 5 of her friends. How many do they get each?



There are 8 groups of 2 children on the playground. How many children are there altogether?



Sam has 30 toy dinosaurs. He divides them into 3 groups. How many are in each group?



There are 25 children in class. The teacher puts them into 5 groups. How many children are in each group?



There are 5 chocolate bars in a packet. How many chocolate bars are there in 4 packets?



EXPLAINING



Ben has 30 sweets. He is going to share them between 5 friends. Ben thinks all of his friends will get 5 sweets each. Explain why he is wrong.



Independent

SOLVING



Resilient

Which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?

Practice spelling the words:

Sure

Sugar

Could

Should

Would

Who

Whole

Spelling Common Exception Words. These words always have tricky parts to them that I have highlighted in red. Sound out the words and you will see what letters (graphemes) are representing the tricky sounds (phonemes).

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?