

Reading

## The Tortoise and the Hare

Once, there was a strong, young hare who bragged about how fast he could run.

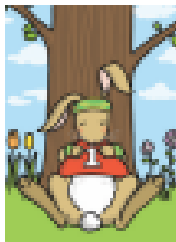
Tired of hearing him boast, the wise tortoise challenged the hare to a race. The hare agreed at once, thinking that he would beat the tortoise easily.

All of the animals gathered at the finish line to watch the race.



As soon as the race started, the hare dashed ahead. He ran down the road but within minutes, decided to pause for a rest.

"How do you expect to win this race when you are walking along at such a slow pace?" he said smugly to the tortoise.



The hare stretched himself out next to a tree and fell asleep thinking, "There is plenty of time to relax. That tortoise will never beat me!"

The tortoise walked slowly past the hare. He walked and walked. He persevered until he got to the end of the race.

The animals cheered as they saw the tortoise reach the finish line. "Tortoise, you are the winner!" they shouted. The hare heard the cheering and woke with a start.



He zoomed as fast as a rocket towards the finishing line, but it was far too late. The tortoise had already crossed the line.

"It's not fair!" complained the hare. "I was asleep, we have to do the race again!"

But this time no-one listened to the hare. After that, the hare always reminded himself, "Don't show-off about your speedy pace. Slow and steady won the race!"

**Keep trying, even when things seem hard.**

# Questions

1. The story says that the hare 'bragged' about how fast he was. What is another word that means the same as 'bragged'? Tick one.

- talked
- boasted
- shouted

2. Why did the tortoise want to race the hare? Tick one.

- because he was tired of listening to him boast
- because he knew that he was a faster runner than the hare
- because tortoises love racing

3. Why did the hare stop for a rest?

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4. The moral of the story is to 'keep trying, even when things seem hard.' What else can we learn from the story?

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5. Do you think that the hare has learnt his lesson by the end of the story? Explain your answer.

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## **Writing**

This week we are going to be focussing on various different grammar activities, starting with possessive apostrophes. Read the information on the poster below to remind yourself about the use of the possessive apostrophe. Then complete the various activities.

# Using Apostrophes to Mark Possession

An apostrophe looks like this ’

It has a number of jobs to do in our writing. One of these is telling our readers when something belongs to someone – possession.

Instead of writing:

It was cold in the house belonging to Faiza.

We can write:

It was cold in Faiza's house.



When we use the **possessive apostrophe** for something belonging to one person or thing:

1. We write the name

Caleb

2. We add the apostrophe

Caleb'

3. We add 's'

Caleb's

**Caleb's scarf**

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Put in the missing apostrophe in these sentences.

- a) The teachers voice was very loud.
- b) Mubeens bike was his favourite possession.
- c) Henry was happy that Jakes mum had invited him for dinner.
- d) The game the children were playing was Haifas idea.
- e) Darias sister painted her a picture.

1. Read the short story below. Working with your partner, highlight all the **possessive apostrophes** you find. **Be careful**, some of the apostrophes are marking missing letters and not possession.

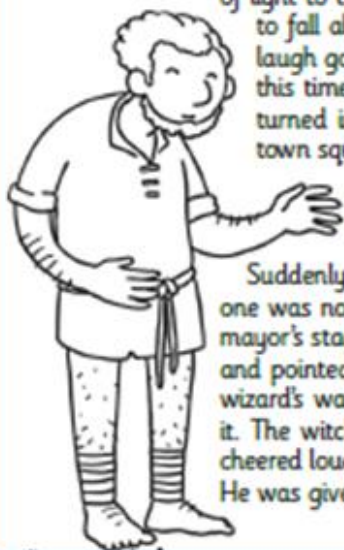
It was the day of the Great Celebration in Giant's Village. All of the giants had gathered in the town square for the opening of the carnival. There was lots of excited chatter as the mayor approached the microphone.

"Good afternoon giants of Giant's Village. Welcome to the Great Celebration Carnival."

There was a huge cheer from the giants as the mayor spoke.

"It's my pleasure," the mayor continued, "to officially open the carnival. We have lots of entertainment on stage today and lots of delicious food for you to try. I will be heading to the food tent to try some of mum's special pie... get it before it's all gone!"

Suddenly, the sky turned black and the giants fell silent. From above, they heard a wicked laugh. The giants looked up. High above them, on her broom, was a wicked witch. The witch's wand sent a blue bolt of light to the ground and hail stones the size of tennis balls began to fall all around. The giants began to run for cover. The witch's laugh got louder as she watched them run. Another bolt of light, this time green, flew from the witch's wand and the hail stones turned into frogs which began to chase the giants around the town square.



"Help!" shouted one of the giants, "I'm scared of frogs and I can't get away!"

Suddenly another flash of light appeared in the sky, but this one was not from the witch's wand. The giants looked over to the mayor's stage. Stood on it was the good wizard. He lifted his wand and pointed at the witch's broom. A bright red light flew from the wizard's wand. It hit the witch's broom and knocked her clean off it. The witch fell into the lake, never to be seen again. The giants cheered loudly and invited the wizard to join in with the celebration. He was given the largest piece of mum's special pie!



Which of these sentences is correct? Tick one box

Margos hot chocolate was delicious.

Margo's hot chocolate was delicious.

Margos' hot chocolate was delicious.

### **Maths**

Today we are going to read and write numbers to 100 in numerals and in words.

We are going to start off with Reading numbers to 20, then multiples of 10 and finally a variety of numbers to 100. Read the numbers in words and write the numeral next to each one. Ask an adult to check if you are correct. Use your phonics by sounding out words if you are stuck.

<u>Number in words</u>	<u>My Attempt</u>	<u>Correct number</u>
Twenty		
Twelve		
Eighteen		
Ten		
Sixteen		
Fourteen		
Nineteen		
Seventeen		
Eleven		
Fifteen		
Thirteen		
One		
Three		
Two		
Four		
Six		
Five		
Seven		
Eight		

<u>Number in words</u>	<u>My Attempt</u>	<u>Correct number</u>
Twenty		
Forty		
Thirty		
Fifty		
Seventy		
Sixty		
Eighty		
One-Hundred		
Ninety		

<u>Number in words</u>	<u>My Attempt</u>	<u>Correct number</u>
Twenty - one		
Forty - two		
Thirty - four		
Fifty - three		
Seventy - five		
Sixty – seven		
Eighty - six		
Thirty – nine		
Ninety – eight		

Use the examples of numbers in words above and practise spelling them with your neatest cursive handwriting. You could look at each word and put sound buttons on the words to help you to remember any tricky sounds/ parts in the words. Use the strategy of 'Look, cover, write and check' when you are ready to test yourself.

**Practice spelling the words:**

Station  
Nation  
Motion  
Fiction  
Section  
Position

Spelling words ending in -tion. Break the words into syllables and sound out each syllable to help you to spell the words correctly.

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?