

Tuesday 5th May

## Reading

# Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. One day, Goldilocks went for a walk in the forest and found a house. She knocked, and when nobody answered, she decided to go inside. At the table, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the large bowl. "This porridge is too salty!" she said. She tasted the porridge from the medium bowl. "This porridge is too sweet!" she said. She tasted the porridge from the small bowl. "This is porridge is just right," she said and she ate it all up.

Goldilocks felt tired, so she walked into the living room and saw three chairs. She sat in the large chair to rest her feet. "This chair is too big!" she said. She sat in the medium chair. "This chair is too big, too!" she said. She sat in the small chair. "This chair is just right," she sighed. Just as Goldilocks settled down into the chair to rest, it broke into pieces!

By now, Goldilocks was very sleepy, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed. "This bed is just right," she said, and Goldilocks fell asleep.

As she was sleeping, The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they got upstairs to the bedroom, Daddy Bear growled, "Someone's been sleeping in my bed."

"Someone's been sleeping in my bed, too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Just then, Goldilocks woke up and saw The Three Bears. "Help!" she screamed. Goldilocks ran down the stairs and out of the house, and she never went back into the woods again.



Answer the questions below in full sentences.

1. What did Goldilocks think about Daddy Bear's and Mummy Bear's bowls of porridge?

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2. What did Goldilocks find after finishing the third bowl of porridge?

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3. What did Goldilocks think about Daddy Bear's and Mummy Bear's chairs?

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4. Why did Goldilocks go upstairs after breaking Baby Bear's chair?

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5. What did Goldilocks think about Daddy Bear's and Mummy Bear's beds?

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6. Why did Goldilocks fall asleep on Baby Bear's bed?

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7. How do you think Daddy Bear and Mummy Bear felt when they returned to their house?

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8. How do you think Baby Bear felt when he found his porridge eaten and chair broken?

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9. Do you think Goldilocks should have gone into The Three Bears' house? Why?

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10. Describe Goldilocks using three adjectives.

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## **Writing**

### **VE Day Project**

## **Maths**

Today you are going to recall all number facts to 10 and use these to recognise other associated relationships. We are going to be looking at relationships with multiples of 10 by making our simple number facts ten times bigger! Have a look at my example below.

First, recall one of your number fact families to 10:

$$3 + 7 = 10$$

$$7 + 3 = 10$$

$$10 - 7 = 3$$

$$10 - 3 = 7$$

Then, use this fact family to develop further relationships with multiples of 10 by making your numbers ten times bigger and add and subtract in tens:

$$30 + 70 = 100$$

$$70 + 30 = 100$$

$$100 - 70 = 30$$

$$100 - 30 = 70$$

Use/ follow the example above to complete fact families to 10 for all numbers, then use the simple fact families to develop further relationships with multiples of 10. Finally, recall all acts mentally and fluently by getting somebody to test you!

$$1 + \underline{\quad} = 10$$

$$2 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 10$$

$$5 + \underline{\quad} = 10$$

**Practice spelling the words:**

**Want**

**Watch**  
**Wander**  
**Quantity**  
**Squash**  
**Quality**  
**Quad**  
**Squad**  
**Quarrel**

**Spelling the 'o' sound with the letter 'a'. This is the most common spelling for the 'o' sound after 'w' and 'qu'.**

**Spend ten minutes practicing and then get someone to test you.  
Can you put the words into sentences?**