

Thursday 21st May

Reading

This week for your Reading Sessions, I need you all to read as much as possible on Bugclub to build up your fluency! There are a lot of books to choose from as not many of you have read many books on the level you are on. I need you all to try your best to read as many as possible over the next couple of weeks as I need to move you all onto the next level after the half term. I will be keeping an eye on Bugclub and there will be lots of dojos given out to the children who are challenging themselves.

If you do want to do something different, you can complete any home readers, reading booklets or KS1 SATs Reading tests you haven't completed in your home learning packs.

Remember, you should be reading daily for at least 30 minutes! Also, you should be reading around 100 words per minute if you are a fluent reader, which means moving your finger at a steady pace as you read (not too slow and not too fast).

Writing

Use your ideas/ ingredients from yesterday for your own disgusting sandwich and write up a set of instructions explaining how to make it! Include the features below and use the template to write on/ for guidance.

Features for your instructions:

List of equipment and ingredients

Numbered steps

Time conjunctions (first, next, then, after that, finally)

Bossy verbs

Wow words (adjectives and adverbs)

Conjunctions (or, and, but, so, when, if, that, because)

My Disgusting Sandwich Recipe



You will need:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Method:

1. _____

2. _____

3. _____

4. _____

5. _____



Maths

Today we are going to be estimating numbers and estimating calculations. When you make an estimate, that means you make a sensible guess at an answer and you try and get as close to the correct answer as possible.

When you are guessing amounts/ numbers, you have a **quick look** at how many things there are and try and see if you can see a pattern, for example, how many items there are in each row or column. Write your estimate, then check after by counting.

Try these questions below:

Estimate how many

Count how many

Estimate how many

Count how many

Estimate how many

Count how many

When you are estimating answers to calculations, you have to work out the calculations and select a number that is the closest number to the correct answer or is the correct answer.

For example:

$$17 + 12 = 29$$

$$28 + 5 = 33$$

The symbol and number in the centre of the flower show us we have to choose a calculation that is less than 30. Therefore, the correct estimate would be $17 + 12 = 29$.

Now try these:

What number are these calculations close to?
Write it in the flower.

Which calculations are close to

Colour the raindrop you estimate to be correct in each example.

Please complete more questions and examples in your home learning pack, in the Maths booklet; Working at the expected standard for year 2: to use estimation to check their answers to a calculation are reasonable.

Practice spelling the words:

Can not

Can't

Did not

Didn't

Has not

Hasn't

Could not

Couldn't

It is

It's

I will

I'll

Spelling contractions. In contractions, the apostrophe shows where a letter or letters would be if the words were written in full.

Spend ten minutes practicing and then get someone to test you. Can you put the words into sentences?