

# Let's go on Safari

Geography

Year 1/2

Lesson 6 of 7

Learning Objective		Resources
To find out about the people and culture of Kenya.		Slides Fact Cards Worksheet 6A/6B/6C Help Sheet (FSD? activity only) Paper plates (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Show children the characters on the slides. We are on holiday in Kenya. So far, we have seen some amazing animals and explored the different landscapes of Kenya. How would you describe what Kenya is like from what we have found out so far? Children to think, pair, share their ideas.</li> <li>Go through the slides explaining about the people they met in Kenya and what their lives are like, including the Maasai tribe.</li> </ul>		
Main Activity		
<u>Lower ability:</u> Before the lesson, stick the Fact Cards up around the classroom. Provide children with worksheet 6A. Children to walk around the classroom finding the facts they need to answer the questions on the worksheet.	<u>Middle ability:</u> Before the lesson, stick the Fact Cards up around the classroom. Provide children with worksheet 6B. Children to walk around the classroom finding the facts they need to answer the questions on the worksheet.	<u>Higher ability:</u> Before the lesson, stick the Fact Cards up around the classroom. Provide children with worksheet 6C. Children to walk around the classroom finding the facts they need to answer the questions on the worksheet.
Fancy something different...?		
<ul style="list-style-type: none"> <li>Provide children with the Help Sheet showing how to make traditional African necklaces using paper plates and giving some examples of necklaces and patterns.</li> <li>Children to create their own traditional African necklace using whichever patterns and colours they like.</li> <li>If possible, show children a video of a Maasai tribe performing their traditional jumping dance, then get children to put on their necklaces and do a jumping dance of their own!</li> </ul>		
Plenary	Assessment Questions	
What do you think would be different about the life of a child of the Maasai tribe in Kenya and your life? Ask each child to think of one fact that might be different, then go around the class asking children to contribute their ideas.	<ul style="list-style-type: none"> <li>Do children know that there are different lifestyles and cultures within Kenya?</li> <li>Can children describe the lifestyle and culture of some Kenyan people?</li> <li>Can children identify similarities and differences between life in the Maasai tribe and life in the UK?</li> </ul>	