

# Let's go on Safari

Geography

Year 1/2

Lesson 4 of 7

| Learning Objective   |  | Resources  |
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| To be able to use compass points to navigate around a map.   |  | Slides<br>Worksheet 4A/4B/4C<br>Safari Map<br>Safari Jeeps<br>Blank Safari Map (FSD? activity only)<br>Clue Sheet (FSD? activity only)<br>Animal Cards (FSD? activity only)<br>Compass - Plenary                     |
| Teaching Input   |  |  |
| <ul style="list-style-type: none"> <li>How many Kenyan animals can you remember? Children to think, pair, share their ideas.</li> <li>Show children the safari map on the slides. Which animals can you spot?</li> <li>Introduce the information on the slides about using the compass points to describe directions.</li> <li>Go through the questions on the slides asking children to use the compass points to direct animals around the map.</li> <li>Introduce the map with grid and show the children how to follow instructions, e.g. If you start at the lioness and travel three squares north, what do you get to?</li> </ul> |  |  |
| Main Activity  |  |  |
| <u>Lower ability:</u><br>Provide children with the Safari Map and one of the Safari Jeeps cut out and laminated. Children to move the jeep around the map to help them answer the 1-part questions on worksheet 4A.  | <u>Middle ability:</u><br>Provide children with the Safari Map and one of the Safari Jeeps cut out and laminated. Children to move the jeep around the map to help them answer the 2-part questions on worksheet 4B.   | <u>Higher ability:</u><br>Provide children with the Safari Map and one of the Safari Jeeps cut out and laminated. Children to move the jeep around the map to help them answer the 3-part questions on worksheet 4C. |
| Fancy something different...?  |  |  |
| <ul style="list-style-type: none"> <li>Provide children with the Blank Safari Map and the Clue Sheet. Children to use the clues on the sheet to identify where each of the animals is on the map. Children to then stick the Animal Cards in the correct square according to the directions.</li> <li>When finished, children to check their map with a partner. Are all the animals in the same squares?</li> </ul>   |  |  |
| Plenary  | Assessment Questions   |  |
| Use a compass to find which direction north is. Children to stand up and face north. Which way do you need to turn if you were to face south? Children turn to face south. Repeat this with the other compass points several times until children are confident.   | <ul style="list-style-type: none"> <li>Do children know what the four points of a compass are?</li> <li>Can children describe how to get from one place to another using compass points?</li> <li>Can children locate features on a map using compass points?</li> </ul> |  |