

# Let's go on Safari

Geography

Year 1/2

Lesson 3 of 7

<b>Learning Objective</b>		<b>Resources</b>
To explore the animals of Kenya.		Slides Worksheet 3A/3B/3C Safari Map Riddle Cards (FSD? activity only) Picture Cards (FSD? activity only) Word Cards (FSD? activity only)
<b>Teaching Input</b>		
<ul style="list-style-type: none"> <li>Tell children that the characters have arrived in Kenya and that they are about to go out with a ranger to see if they can see some of the amazing animals that live in Kenya. What animals do you think we might see? Invite children to share their ideas.</li> <li>Go through the pictures on the slides showing some different African animals and read the information about each animal as a class.</li> <li>Explain that animals all need different things. Some need to live near trees so they can eat the leaves. Some need to live in or near water. Some like living in grassland so they can graze or hunt animals that graze. Where do you think these animals would like to live? Go through the animals on the slides and discuss ideas as a class. Encourage children to think about what the animal needs and how this affects where they like to live.</li> </ul>		
<b>Main Activity</b>		
<u>Lower ability:</u> Provide children with a copy of worksheet 3A and the Safari Map. Children to read the description of the animals, then cut out the pictures and stick the animals onto the location they think they would live (e.g. near the waterhole or by the trees).	<u>Middle ability:</u> Provide children with a copy of worksheet 3B and the Safari Map. Children to read the description of the animals, then cut out the pictures and stick the animals onto the location they think they would live (e.g. near the waterhole or by the trees). Write name labels for each animal.	<u>Higher ability:</u> Provide children with a copy of worksheet 3C and the Safari Map. Children to read the description of the animals and who they do/not like to live near, then cut out the pictures and stick the animals onto the location they think they would live (e.g. near the waterhole, away from the lion).
<b>Fancy something different...?</b>		
<ul style="list-style-type: none"> <li>Provide children with a set of the Riddle Cards, Picture Cards and Word Cards in pairs or small groups. Challenge children to read each riddle and match it to the correct Picture Card and Word Card.</li> <li>Lower-ability children could simply match the Picture Cards to the Word Cards.</li> </ul>		
<b>Plenary</b>	<b>Assessment Questions</b>	
Have you ever seen any of these animals in real life? Where did you see them? What were they like? How are they different to the wild animals we have in this country? Invite children to share their ideas.	<ul style="list-style-type: none"> <li>Can children identify some animals that live in Kenya?</li> <li>Can children use directional language to describe where things are on a map?</li> <li>Can children use the four compass points to describe where things are on a map?</li> </ul>	