

Let's go on Safari

Geography

Year 1/2

Lesson 2 of 7

Learning Objective		Resources
To explore the climate and weather of Kenya.		Slides Worksheet 2A/2B/2C/2D Picture Cards Sentence Cards A/B (FSD? activity only) Information Sheet (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Show children the world map on the slides. Can you remember the names of any of the continents? Can you remember where Africa is? Children to share their ideas, then check on the slides. Next, show children the map of Africa on the slides. Can you remember which country is Kenya? Again, children to share their ideas, then check on the slides. Remind children that the characters are going on a safari holiday to Kenya. Today they are planning what they need to take with them and to do that they need to know what the weather in Kenya is like. Show children the photos of Kenya on the slides. Can you spot any clues about what the weather in Kenya is like? Is it a hot or a cold place? Is it a wet or a dry place? Discuss each photo as a class. Go through the information on the slides about the climate in Kenya in relation on the equator and how the climate changes through the seasons. 		
Main Activity		
<u>Lower ability:</u> Provide children with a set of the Picture Cards in pairs and ask children to decide which of these items they would take with them on a safari to Kenya. When children have decided, ask them to stick the cards in the correct column of worksheet 2A (you may wish to enlarge this to A3).	<u>Middle ability:</u> Provide children with a set of the Picture Cards in pairs and ask children to decide which of these items they would take with them on a safari to Kenya. On worksheet 2B, children to list six items they would take and six items they wouldn't and explain their choices.	<u>Higher ability:</u> On worksheet 2C, children to complete the list started by the character to show what they should pack on a safari to Kenya. Children to answer the questions when finished.
Fancy something different...?		
<ul style="list-style-type: none"> Provide children with a set of Sentence Cards A or B (depending on ability) in pairs or small groups. Challenge children to sort the sentences into two piles to show the climate and weather in Kenya and in the UK. If necessary, provide children with the Information Sheet, books and any other sources of information to help them. Once children think they have sorted the sentences correctly, stick them in the correct column on worksheet 2D. Children can then get together with another group to check if they have the sentences in the same columns. If not, encourage children to discuss why they put the sentences where they did. 		
Plenary	Assessment Questions	
Show children the items on the slides and tell them that these are what the characters have in their suitcases for the safari trip to Kenya. Do you think they will need all of these items? Which do you think they will not need? Is there anything they have forgotten to pack? Discuss ideas as a class	<ul style="list-style-type: none"> Do children know that countries near the equator are hotter than those nearer the North and South Poles? Can children describe what the climate in Kenya is like? Can children describe some of the differences between the climate in Kenya and the UK? 	