



Topic: Let's go on Safari! Year group: 2

Subject area: Geography

What should I already know?

Have identified the shape and location of the continents and UK on a map.

The countries and capitals within the UK.

Names of seas, oceans and continents.



What knowledge will I have gained at the end of the topic?

I can name and locate the: 7 continents, 5 oceans, north and south pole, the equator, the UK and Kenya on maps and globes.

Kenya is on the equator which means it is hot all year round and it has wet and dry seasons. Dry seasons in Kenya are cool and wet seasons are humid. Mornings and evenings can be cool too.

I know the differences between the seasons, weather and climate in the UK compared to Kenya.

I know why different animals are found in different parts of the savannah/ on safari i.e. leopards are found in trees as they are finding from their prey.

I can describe the physical and human features of different parts of Kenya and their compare villages, cities and landscapes to the UK.

I know that children who live in a city like Nairobi will live a similar life to me.

I know children who live in villages, countryside or shanty towns will live a very different life to me i.e. their homes, clothes, food, school day and ways of life.

Skills

Name and locate; the 7 Continents, 5 Oceans the UK, Kenya, the equator and the north and south poles on world maps and globes.

Identify weather and climate patterns in Kenya, in relation to the Equator and South Poles.

Compare seasons, weather and climate in Kenya to the UK.

Name and describe the geographical location for animals in Kenya.

Identify physical and human features of Kenya in photographs and compare landscapes, villages and cities to the UK.

Compare similarities and differences between people's lives in Kenya and the UK.

Vocabulary/glossary

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| capital | The city or town that functions as the seat of government |
| city | A city is a large or important town, can have a cathedral |
| climate | Weather conditions in an area |
| continent | A large solid area of land. |
| equator | The equator divides the Earth into the Northern and Southern hemispheres. |
| human features | Things that are built by humans such as bridges and roads |
| ocean | Whole body of salt water that covers nearly three fourths of the earth |
| Poles (North & South) | The most northern point of the earth and southern point of the earth |
| physical features | A natural feature on the surface, such as water, mountains, and deserts. |
| Savannah | A grassy plain in a tropical region with few trees. |