

Thursday 30th April

Reading

The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous.

The little old man pulled, and pulled, and pulled, but still the turnip would not budge. The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge! So the little old man and the little old woman shouted to a boy who was playing in the field. Together they pulled, and pulled, and pulled, but still the turnip would not budge!



So the little old man, the little old woman and the boy shouted to a girl to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy and the girl shouted to the old man's dog to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge!

So the little old man, the little old woman, the boy, the girl and the dog called the little old woman's cat to help. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy, the girl, the dog and the cat called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner!



Answer the questions below in full sentences.

1. Name all the characters in the story.

2. Who did they call for after the little old woman? Where was this character?

3. Who did they call to help them after the boy?

4. Which animals lived at the farmhouse?

5. Who did they call to help them before the cat?

6. Why do you think they wanted to pull up the turnip?

7. Why do you think the turnip wouldn't budge?

8. Describe the turnip using three adjectives.

9. How many characters did it take to pull out the turnip?

10. Why do you think the little old man invited everyone round for turnip dinner?

Writing

Grammar Man

Choose the correct conjunction for the sentence



Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: **'when'**, **'if'**, **'that'** or **'because'**.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.
5. Ben promised to eat all his food **when / if / that / because** his mum made pasta.
6. You can watch television **when / if / that / because** you have done your homework.
7. Jim told the teacher **when / if / that / because** he was going to be late tomorrow.
8. Sarah had a drink **when / if / that / because** she was very thirsty.

Make a Complex Sentence

Use 'when', 'if', 'that' or 'because' to add a subordinate clause

Please change the sentences from **simple sentences** to **complex sentences** by adding a subordinate clause to the end of each sentence. Use the conjunction at the end of each sentence to help you make a subordinate clause. The first one has been done for you.

1. Sarah got a new bike. **because**

Sarah got a new bike because it was her birthday.

2. John wore the new jumper. **that**

3. Jack got a medal. **when**

4. The children couldn't play out. **because**

5. The children ate the cake. **that**

6. Rachel went to the shop. **because**

7. Susie could go to the park. **if**

8. I woke up. **when**

Can you write you own sentences using 'because, if, when, that'?

Maths

Subtracting ones mentally.

Put the first number in your head.

Put the number of ones you are subtracting on your fingers and count backwards in ones.

$$87 - 6 =$$

$$94 - 5 =$$

$$75 - 9 =$$

$$48 - 8 =$$

$$53 - 4 =$$

Subtracting tens mentally.

Put the first number in your head.

Put the number of tens you are subtracting on your fingers and count backwards in tens.

$$44 - 30 =$$

$$76 - 50 =$$

$$81 - 20 =$$

$$99 - 60 =$$

$$100 - 80 =$$

Subtracting three numbers mentally.

Put the first number in your head.

Subtract the second number.

Subtract the third number.

Remember, to look carefully at the numbers to check if you are counting back in ones or tens.

$$67 - 20 - 5 =$$

$$98 - 50 - 2 =$$

$$81 - 30 - 6 =$$

$$75 - 10 - 1 =$$

$$54 - 9 - 9 =$$

Practice spelling the words:

All

Ball

Call

Tall

Walk

Talk

Always

Altogether

Spelling the 'or' sound with the letter 'al'.

**Spend ten minutes practicing and then get someone to test you.
Can you put the words into sentences?**