

Wednesday 29th April

**Reading**

# Little Red Riding Hood



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood went to visit her grandmother. She took a basket of food with her. Her mother warned her before she left, "Remember not to talk to any strangers."

On her way, Little Red Riding Hood met a wolf. "Hello," said the wolf. "Where are you going?"

"I'm going to visit my grandmother who lives in the forest," explained Little Red Riding Hood. She continued on her way.

The wolf ran to her grandmother's house. He went inside and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



A little later, Little Red Riding Hood arrived at Granny's house. She knocked on the door, then went inside. Little Red Riding Hood went over to her grandmother's bed.

"Oh Granny, what big ears you have," she said.

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

"Help!" shouted Little Red Riding Hood, as she realised that it was in fact a wolf in her grandmother's bed. She ran out of the house.

A woodcutter was nearby. He heard Little Red Riding Hood scream and ran to the house. The woodcutter hit the wolf over the head and let Granny out of the wardrobe. The wolf ran away and Little Red Riding Hood never saw him again.



Answer the questions below in full sentences.

1. Name all four characters in the story.

---

---

2. Where was Little Red Riding Hood trying to go? What did she take with her?

---

---

3. What stopped Little Red Riding Hood on her way?

---

---

4. How do you think Granny felt when the wolf arrived at her house? Why?

---

---

5. How did the wolf try to make himself look like Granny?

---

---

6. Why did the wolf dress up as Granny?

---

---

7. What did Little Red Riding Hood notice was different about Granny in bed?

---

---

8. Describe the wolf using three adjectives.

---

---

9. How did the woodcutter know to come to the house?

---

---

10. What do you think was the moral (message) of the story?

---

---

### **Writing**

Listen to the story 'The Story Machine' by Tom McLaughlin.

<https://www.youtube.com/watch?v=yXVqCCeCPAU>

Take the first two sentences in the story ('Meet Elliott. Elliott was a boy who loved to find things...')

Can you create a list of things that you would love to find? They can be real or use your imagination.

For each item, I would like you to write a sentence explaining what you would do with each item when you found it. Try and use some of our Year 2 conjunctions in your sentences.

Conjunctions

Coordinating conjunctions

or  
and  
but  
so

Subordinating conjunctions

when  
if  
that  
because

For example:

I would love to find a unicorn **so** I could fly on its back.

**If** I found a magic wand I would turn cheese into gold **and** turn boys into girls.

**When** I find a £50 note, I will buy lots of sweets **but** not share them with anybody!

### Maths

Adding ones mentally.

Put the largest number in your head.

Put the number of ones you are adding on your fingers and count forwards in ones.

$34 + 5 =$

$67 + 7 =$

$49 + 8 =$

$55 + 3 =$

$78 + 9 =$

**Adding tens mentally.**

**Put the number in your head that isn't a multiple of ten (a number not in your ten times table).**

**Put the number of tens you are adding on your fingers and count forwards in tens.**

$66 + 20 =$

$31 + 40 =$

$28 + 30 =$

$19 + 70 =$

$42 + 50 =$

**Adding three numbers mentally.**

**Put the largest number in your head.**

**Add the second largest number.**

**Add the smallest number.**

**Remember, to look carefully at the numbers to check if you are counting in ones or tens.**

$35 + 20 + 4 =$

$40 + 1 + 8 =$

$4 + 24 + 10 =$

$55 + 9 + 30 =$

$60 + 40 + 7 =$

**Practice spelling the words:**

Mix

Mixer

Mixing

Box

Boxer

Boxing

Six

Sixes

Fox

## **Foxes**

**Adding suffixes to root words of one syllable ending in a single consonant letter after a single short vowel sound. The last consonant letter of root words ending in 'x' is never doubled.**

**Spend ten minutes practicing and then get someone to test you.  
Can you put the words into sentences?**