



Hello Topcliffe!

Here are a few ideas to support your understanding of Rights Respecting and how the Articles apply to us now we are all at home.

If you have a go at any of the activities please take a photo and post it on your class dojo. Then your teacher will let me know!

Or email it to me at sneal@topcliffe.academy

If you can think of any other Articles that we work on in school and an exciting activity to share with your friends please email me with our ideas so I can pass it on. 😊

Article 27- The Right to Shelter

- * make a shelter for you or one of your toys
- * create a den using blankets, chairs and pillows
- * Write a poem about why it's important to stay at home.

Article 24- The right to clean water

- * make and pour the drinks for the family (ask for help if it hot drinks!)
- * are your grown-ups always reminding you to turn the tap off? Why is that? Research saving water. How can we remind others to save water?

Article 24/27- The right to nutritious food

- * make a food diary of nutritious foods being eaten
- * draw pictures of nutritious foods and foods that are treats
- * use junk modelling and collage materials to design your favourite meal.
- * Help make the shopping list for when your grown-up goes out to the shops next.

Article 12/13/17- The right to reliable information

- * link to smartie the penguin to watch the online safety video <https://www.childnet.com/resources/smartie-the-penguin>
- * Watch Newsround to understand what is happening around the world.
- * Can you make a poster about "Stay Home, Stay safe". Why must we do this? Put it up in your window.

Article 31- The right to play

- * draw and label pictures of your favourite toys
- * make up your own game outside using garden equipment
- * design your own board game

Article 9/18-The right to a family

- * draw or take photographs of all your family members
- * create a family tree
- * phone a relative that doesn't live with you and ask them questions about when they were your age. Find out something you didn't know about them before!

Article 28/29- The right to education

You are doing a lot of home learning now and I'm sure your grown-ups have been impressed with what you know

- * pretend to be a teacher and teach your grown-ups.
- * Do you understand what it must feel like for other children around the world who don't have the chance to go to school either because they have to work, can't afford to go or they are not allowed to go?

Right a statement explaining why every child should have the *Right to a good education*.

Enjoy, and don't forget to send me your photos, videos, posters, pictures and ideas.

Mrs Neal