

# Curriculum Newsletter

Year 1 Term 4 2021

We have been delighted to welcome back all of the children and to see their happy faces as they walked in through the door on Monday. They have loved seeing their friends again, speaking confidently and socialising. We are incredibly proud of how well the children have coped with lots of changes. Please continue to encourage your children at home to be independent learners and use their Gem powers.

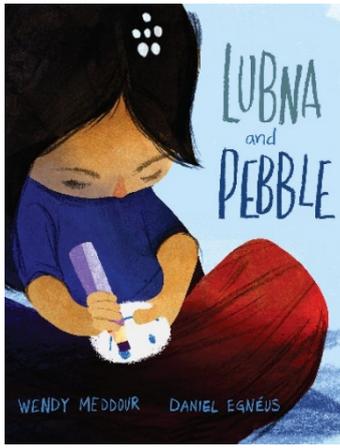
Reminders-

- Make sure you log onto Dojo each week to check for updates and to see the amazing learning that the children have been doing so far!
- Dojo certificates are awarded on Thursdays.
- Gem certificates are awarded on Fridays .
- Gardening Club will be beginning on Monday lunch times- the children are on a 5 week rota.

## Gardening Club



## Readers and Writers



This term, we read the story *Lubna and Pebble* written by Wendy Meddour and illustrated by Daniel Egneus.

We used our imaginations and pretended that the

character Lubna was going to visit our school. To give her more information, we wrote her a leaflet. We used our non-fiction writing skills to write both facts and opinions about our school.

We will soon be moving onto our new history topic and writing about the life of a World War II evacuee.

## History

In History we will be learning all about historical events from the 1930s till present day.

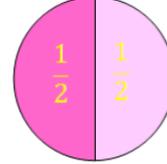
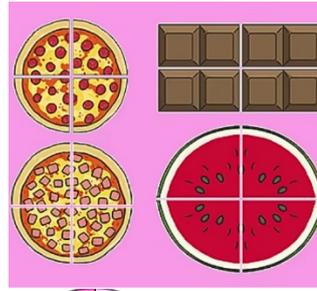
We will be developing our understanding of time passing by making our own class timeline.

We will be concentrating on local historical events such as Bristol Blitz (1940s), Bristol Bus Boycott (1960s), Weston General Hospital opening (1980s), Bristol's highstreets and shopping centres opening, (1990s), Millenium Square and @Bristol built (2000s).

We will also immerse ourselves in Bristol's rich historical culture by looking at musical influences, food and dance from other cultures.



## Mathematicians



This term we have been busy looking at fractions. We are concentrating on halves and quarters.

We have really enjoyed cutting 2D shapes in half and using the cubes to find half of amounts. Soon we will be moving onto finding quarters. We use shapes, pictures and numbers to help us with our fractions.

Please encourage maths practise at home- counting fruit, pairing socks or counting money are a few great and easy ways to keep up great practise at home!

## PE

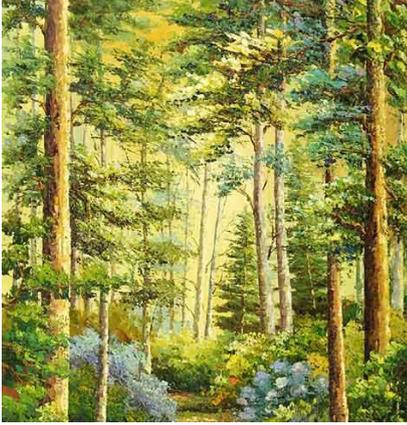
In PE this term the children will be learning basketball skills.

We are lucky enough to have 2 brilliant coaches who come to work with us on Tuesday afternoons. We will be learning throwing, catching and balancing skills whilst working on our communication and teamwork.



Due to Covid 19, the children do not need to wear their PE kit on Tuesdays.

# Forest School



We are very lucky to be continuing with Forest School lessons on Tuesdays. These are still taught within the school grounds.

Please continue to dress your children appropriately in waterproof, warm clothing and wellies. A spare change of clothes are handy too in case we get extra muddy!

We have been reconnecting with nature and continuing to socialise and problem solve outdoors. During our first lesson back we played, climbed, built a fire together and cooked popcorn! What a yummy treat!

# Phonics

We are currently learning Phase 5 phonics at school. We began these sounds during Zoom lessons and are continuing to consolidate them and practise daily.

"READING IS A PASSPORT  
TO COUNTLESS ADVENTURES."  
- MARY POPE OSBORNE



Please listen to your child read at home 5 times per week. This is the most important thing you can do to support learning at this age. Just 10-15 minutes per day makes a big difference! We will be checking yellow reading records weekly and changing books on Thursdays.

Pictures books will be coming home on Fridays. Your children are not expected to be able to read these as they are not Phonics books; they are to enjoy for the pleasure of reading! Please send these back on Mondays ready for the week ahead. Have fun reading together!

Yours Sincerely,  
Ms Webb