

# Springburn Childcare

Springburn Childcare, Ermin Street, Shefford Woodlands, Hungerford,  
Berkshire RG17 7AA



<b>Inspection date</b>	25 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leadership and management in the nursery are inspirational. The new provider is highly ambitious and has successfully implemented a range of new initiatives to enhance the very strong provision further. Self-evaluation is accurate and plans for future development are sharply focused on the needs of the families who attend.
- The exceptionally experienced and well-qualified team expertly assesses children's learning. They provide a wide range of stimulating activities that captures children's interest and builds precisely on what they need to learn next. All children make rapid progress in their learning, including those who require additional support.
- Children develop exceptionally close relationships with all staff, who are extremely sensitive, caring and attentive to their individual needs. Staff meet children's health and emotional needs, including their mental health and well-being, to a very high level. Children quickly become resilient learners, who show high levels of self-esteem.
- Staff place a strong focus on communication and language which is promoted exceptionally well throughout the nursery. Young children, including those who speak English as an additional language, quickly develop their communication and speaking skills. All children are exceptionally well prepared for their eventual move on to school.
- Partnerships with other early years settings and other professional agencies are exceptionally effective in promoting consistency of care and learning to support children's progress to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the excellent partnerships with parents, so that they are supported even further to share information about any learning that takes place at home.

### Inspection activities

- The inspector observed children's play indoors and outdoors and assessed the impact of teaching on children's learning.
- The inspector completed a joint observation with the manager in the pre-school room.
- The inspector held a meeting with the provider and the manager. She discussed self-evaluation, staff performance and staff training. The inspector checked a range of documentation, including evidence of suitability checks for staff.
- The inspector spoke to staff, children and parents during the inspection and considered their views.

**Inspector**  
Melissa Cox

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders have an expert knowledge of safeguarding and very effectively work in partnership with agencies to support children's safety and well-being. Rigorous recruitment and induction procedures ensure staff suitability. The manager effectively uses her early years professional status and expertise to mentor, guide and coach staff. Staff benefit from extensive training opportunities focused on providing the best possible learning experiences for children. They very effectively use their robust analysis of children's progress to reduce any differences in learning. For example, staff have reviewed the provision for mathematics to ensure that boys and girls make equal progress in this area. Leaders effectively target funding, such as through additional support to help children who have special educational needs and/or disabilities to rapidly catch up. Staff successfully share information with parents on children's progress and have plans to extend information sharing to include home learning.

### Quality of teaching, learning and assessment is outstanding

Teaching is highly responsive to every child's needs and staff help children to rapidly learn new skills. Older toddlers concentrate for extended periods of time as they create glittery dough creations. Staff expertly pose questions to help children to think for themselves and to support and challenge their thinking and problem-solving skills. For example, pre-school children weigh vegetables in their shop and are successfully supported to make predictions as to which vegetables are the heaviest or lightest. Older children work well together as a team, such as when they negotiate a complicated building design made of wooden bricks, planks and walk ways. Babies show great excitement as they are encouraged to take their first steps by staff.

### Personal development, behaviour and welfare are outstanding

Children quickly settle into nursery life and develop a strong sense of belief in themselves, due to the exemplary support of their key persons. They show excellent levels of independence and even the youngest children, confidently carry out tasks for themselves, such as putting on coats for outdoor play. Staff are expert at helping children solve minor disagreements independently and positively. Staff provide many experiences that significantly broaden children's understanding of their immediate community. For example, children draw their houses on a map of the area and excitedly compare home experiences with their friends. Children enjoy a wealth of opportunities for exploration, especially during outdoor play. For example, younger toddlers are captivated by mixing ingredients together to make harvest soup.

### Outcomes for children are outstanding

All children sustain their concentration to a very high level, in advance of what is expected for their age. They quickly become motivated and determined learners who listen attentively and talk confidently. Children's behaviour is exemplary and they show high levels of self-control and confidence in social situations. They have excellent opportunities to develop their early literacy skills and expertly write for a purpose, such as making a name badge for a visitor. Children count confidently and calculate, predict and measure with precision.

## Setting details

<b>Unique reference number</b>	EY558338
<b>Local authority</b>	West Berkshire
<b>Inspection number</b>	10082298
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	74
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Cresswell Nurseries Ltd
<b>Registered person unique reference number</b>	RP558337
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01488 649 650

Springburn Childcare registered in 2004 and re-registered due to change of ownership in 2018. It is open Monday to Friday, from 8am to 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. There are 25 staff working with children, 10 of whom hold appropriate qualifications at level 3 or above. The manager holds early years professional status and the deputy holds a foundation degree. The nursery also employ a qualified cook.

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