Panelist

Peter Gallin
Mathematician with focus on didactics and Dialogic Learning, Switzerland
Teaching in two dimensions

Martin Wagenschein: The language of understanding

Looking for deficits
Fixed lesson plans
Grades

Looking for development
Principle of Dialogue
Checkmarks or ticks

$, $\checkmark$, $\checkmark\checkmark$, $\checkmark\checkmark\checkmark$
The circle of Dialogic Learning

- Feedback
- Core Idea
- Norms
- Assignment
- Journal
Conclusion and Summary:

• Give the children easy but challenging assignments
• Let them write down their thoughts and steps
• Collect the works of all children
• Give them a quick feedback (e.g. ☑, ✔, ✔✔, ✔✔✔)
• Base the following lessons on what they have written in their journals