

# Remote Feedback Summary

Role of the teacher	Role of the SL	Role of HOF	Role of T & L team	Role of SLT
<p>Plan for weekly feedback over 1 half term (6 pieces of feedback 2 of which should be written e.g 1 x Whole class 1 x Individually Other 4 come from: Verbal/ in “chat” Self Peer</p>	<p>Co ordinate end of unit formative assessments according to CP</p> <p>Support staff in developing feedback strategies - share best practice.</p> <p>Mould and monitor department expectation</p>	<p>Check with SL’s. Is frequent feedback being delivered in your department? Is feedback being used to inform planning? Are students acting on feedback?</p> <p>How do you know?</p>	<p>Share examples of best practice Support HoFs/SLs/ teachers in developing feedback routines. Provide CPD opportunities focussing on different aspects of feedback</p>	<p>Complete virtual SRR Highlight good remote practice and feedback strategies and areas for improvement Ask key questions of observed teachers using a coaching model Line management meetings</p>

## Appendix III