

Weekly Update for Class 3

Week beginning 6th September 2021

It's been wonderful to see the children back to school. The Year 4 children have been amazing in helping their younger classmates settling well in their new classroom. The Year 3 children have shown great enthusiasm and resilience in quickly learning the rules and routines of Class 3. The best part of every day has been to see the whole school together during playtime. It felt special and refreshing, like a new beginning.

Thank you for sending cardboards and plastic pots for our Roman shields, the children are very looking forward to making their Roman armour next week (they have very grand ideas).

Here's a summary of the work we've done this week.

Maths: this week, we have been learning about Roman Numerals. The children loved the topic.

TTRS: we completed the times table rock star baseline assessment today. We are aiming for all the children in year 3 to learn the 2,3,4,5,8 and 10 times tables off by heart by the end of the year. Children in year 4 need to know all the tables up to 12x12. Please look through the times tables sheets your child will take home every Friday and work with your child to fill in any gaps.

English and Spelling: the children have received the first set of spellings for the week, please make sure that they practise them and complete the sheets accurately.

History: the children have completed the pre-topic assessment and we've been exploring chronology, the meaning of BC and AD by making a world history human timeline. Next week, we will focus more on the Romans and we will be making our shields.

Homework: other than the weekly spellings to learn, your child will have 2 tasks to complete.

The first one is on Roman Numerals (topic they love, as previously said). The task is called Roman Numerals Hidden Message. They will have the possibility to practise Roman Numerals in a fun way. Your child may need some support in looking for the right number although we practised in class. If your child could complete this task over the weekend and bring it back on Monday it'd be great.

The second task is to learn about *The origin of zero*. They were fascinated about learning that the Romans didn't have the number zero! So we decided to explore this topic at home using internet or any books you may have. We practised in school how to search facts on internet however they may still need some support in finding the correct information. The children can present their work in various way (from PPT presentation to writing a small paragraph in pen or electronically, to creating a colourful leaflet containing the most interesting facts). The due date for this task is next Friday, 17th September. I hope your child will enjoy the tasks.

Swimming: we've received updated information regarding swimming lessons.

During lesson, every child will have a **woggle** provided by school. However, if your child normally wears **armbands**, he/she will have to bring them from home.

If your child normally wears goggles, please make sure your child brings them from home as well. The pool is not providing the children with any equipment which can be shared.

Your child will have to bring to school their **swimming bag** and wear their **school PE kit**. They can get changed in the pool's changing rooms when we arrive there. However, if your child would like to come to school wearing their swimming shorts or tankinis, for example, underneath their PE kit, it's fine as it would ensure a prompt start of the lesson. However, we understand that it is not very practical to wear a one piece swimming suit for the whole morning that's why your child will have the possibility to get changed before the lesson begins. At the end of the lesson, your child will be able to use the swimming pool's facilities to have a shower and get changed in their PE Kits.

School Council: we are in the process of electing our school councillors. This week, we have been talking to the children about the roles, responsibilities and what values make a good school councillor. **If your child would like to be considered for the role, they will need to write a short personal statement as a type of manifesto saying why they would be a good councillor.** Please make sure your child brings their statement to school on Wednesday (15th September) when there will be an opportunity in class to share their ideas and a secret ballot will then be held in the afternoon. There will be 2 children from each year group elected. School councillors will be swapped at February half-term to give more children a chance to take on the role if they wish to. In addition, if a child has been a councillor in their current class then they cannot put themselves up for election again until they change classes. That way if you were elected in Y3 you would have to wait until Y5 before you put yourself forward again. If you were elected in Y2, you could be elected again in Y3 but then not again until Y5. This will also ensure that more children get an opportunity to be councillors.

We look forward to reading all the manifestos and hearing about all the skills and ideas the children will bring to the role.

Dates for the diary

Wednesday 22nd September: Scooter training (see the consent form sent home today)

Friday 24th September: Roman Day at Murton Park – more info to follow

Wednesday 6th October: School photographs

Have a lovely weekend and I look forward to seeing all next week.

Mrs. Wright