

Key Stage 2 Results 2018 and Performance Tables

There were changes to the end of Key Stage 2 assessments in 2016. For the third year, the assessments have been based on the national curriculum that has been taught in schools since September 2014.

The assessments show how pupils have performed against a national standard for:

- Maths
- Reading
- Writing
- Grammar, Punctuation and Spelling (GPS)

As the assessment process changed in 2016, the results differ from those in previous years and therefore cannot be compared directly. As standards are now higher, nationally fewer children have met the 'expected' standard than in the years prior to 2016.

The following tables show 2018 teacher assessments and test results for our Year 6 pupils. For Writing, there is only teacher assessment shown, as there is no external test for this element, and for GPS there is only an external exam and no teacher assessment.

Teacher Assessment Outcomes

Teacher assessment uses a range of progress and assessment measures over time and gives an accurate picture of a child's performance on a day to day basis, and in a range of contexts.

In the exceeding expected standard category percentages are only produced for Writing.

	Maths	Writing			Reading
		School	Nat	Wok	
Below expected standard	22%	22%	22%	17%	20%
Meeting expected standard	78%	78%	78%	83%	80%
Exceeding expected standard		8%	20%	21%	
% Expected+	78%	78%	78%	83%	80%

Test Results

The following table shows the 2018 National and (where available) Wokingham percentages for children reaching the various standards in the tests, alongside those of Emmbrook Junior pupils.

	Maths			Reading			GPS		
	School	Nat	Wok	School	Nat	Wok	School	Nat	Wok
Below expected standard	25%	24%	19%	23%	25%	19%	33%	22%	18%
Meeting expected standard	75%	76%	81%	77%	75%	81%	67%	78%	82%
Meeting higher score	20%	24%	31%	34%	28%	37%	19%	34%	42%
Average scaled score	103	104	106	106	105	107	104	106	108

Average Scaled Score

A pupil's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard. If a pupil is awarded a scaled score of 100 or more, they are working at or above the expected standard in the subject. If a pupil gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80. The average scaled score is the school's average in the tests.

Headline figures

These are the overall key figures awarded to schools in the annual tables.

The main headline figure for the school is the percentage of pupils achieving the expected standard in Reading, Writing and Mathematics combined. As before the 2018 National and Wokingham percentages are also given

School: 67% National: 64% Wokingham: 71%

Percentage of pupils achieving the higher score:

School: 8% National: 10% Wokingham: 13%

Average progress scores

Alongside attainment, schools also have average scores for progress. These have been calculated nationally for each school based on a comparison of pupils' KS1 Average Points Scores (from the previous assessment system) and where pupils are at the end of KS2. The national score is set at zero and then the school score is a figure either above or below zero

Scores for the school, based on 2018 methodology, are:

Reading: 0.5 Writing: -1.9 Mathematics: -1.9

DfE School Performance Tables

Click [here](#) for the latest available DfE School Performance Tables for our school. These are currently for 2017 but the new 2018 tables will be published in December.