



EMMBROOK JUNIOR SCHOOL



Emmbrook Junior School, Emmbrook Road, Wokingham, RG41 1JR • Tel: 0118 978 4940
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Head Teacher: Mr R Fenton B.A (Hons)

18 July 2018

Dear Parents/Carers,

Following the visit by Ofsted on 20th and 21st June 2018 and the publication of the report, we are now able to let you know the outcomes of the inspection. Attached is a copy of the Ofsted report. The overall effectiveness of the school has been judged as 'Requires Improvement'.

We welcome this report and see it as a mandate for further improvement. The report is entirely in tune with the school's self evaluation and the School Improvement Plan.

The education of our children needs a strong partnership between school and home. To this end, we invite parents to meet with us on **10th September 2018 in the school hall at 7pm**. At this meeting, we will share with you our plans to achieve a 'Good' outcome and welcome any questions/ suggestions that you may have.

To help the planning of this meeting, please complete the attached form by **Friday 7th September 2018** to confirm your attendance. If you wish to submit any questions about the Ofsted report for this meeting, please email them to admin@emmbrook-jun.wokingham.sch.uk by **Wednesday 5th September 2018**. It will of course also be possible to ask questions during the evening meeting as well.

We are pleased that the inspectors have acknowledged that:

- There are positive relationships throughout the school
- Pupils are taught how to keep themselves safe
- Pupils are well cared for by staff. Arrangements for safeguarding are effective.
- Instances of poor behavior are rare. When behaviour is challenging, pupils say that their teachers and other adults usually manage it well.
- Pupils' spiritual, moral, social and cultural development is promoted effectively and reflects the school's ethos
- Pupils appreciate the improving variety of extra-curricular clubs, trips and visits that the school offers. This is particularly the case for sports provision.
- Recent improvements in the leadership of SEN means pupils who need support are making accelerated progress.
- Leaders ensure that pupils have access to a broad and balanced curriculum
- Pupils currently in year 6 are now making progress that is more effective from their starting points in English and Mathematics because of focused and effective teaching. As a result, pupils interact and contribute well to lessons and show determination to achieve their best.
- Governors are highly committed and are ambitious for the pupils and families that make up the Emmbrook community

To ensure that the school continues to improve, the school will:

- Improve the quality of teaching, learning and assessment, by:
 - ensuring that teachers have consistently high expectations of all pupils, especially the most able, so they can achieve the standards they are capable of in reading, writing and mathematics
 - improving consistency in the use of assessment information to ensure that activities help pupils make necessary progress in their learning.

- Improve leadership and management, by:
 - developing leaders' understanding of the assessment information the school holds, and how it is used, to enable them to ensure that pupils who are not progressing well are identified quickly and catch up
 - refining the school's improvement plan, ensuring that clear and measurable targets allow governors to challenge leaders when targets are not met
 - monitoring more closely the effectiveness of the pupil premium funding in quickening the progress of disadvantaged pupils
 - setting out clearly the expectations of subject leaders and the improvements expected in their subject areas
 - developing closer links with parents, in particular responding promptly to concerns and keeping them better informed about the school's higher expectations.
- Strengthen the role of governors so that they:
 - fulfil their statutory responsibilities and hold the school to account with the necessary rigour
 - set out their expectations for reports and measurable plans clearly
 - improve their understanding of pupils' performance data and challenge outcomes where targets are not achieved.

Prior to the inspection, we had already started to implement necessary changes to achieve better pupil progress and attainment. This was reflected in the improved KS2 SATS results in 2018, which arrived last week. A summary of these can be seen below:

Expected standard	School 2017	National 2017	School 2018	National 2018
Reading	69%	71%	77%	75%
Writing	78%	76%	78%	Not yet available
Maths	80%	75%	75%	76%
Combined	58%	61%	67%	64%

Greater Depth	School 2017	National 2017	School 2018	National 2018
Reading	27%	25%	34%	25%
Writing	14%	18%	8%	Not yet available
Maths	20%	23%	20%	23%
Combined	8%	9%	8%	9%

We predict that there will be improvements in progress scores in all 3 subjects compared to 2017 using the last year's methodology.

An external review of governance began immediately after inspection to allow completion of a report by the end of term. The recommendations that it makes will be heeded and acted on by the governing board.

We very much look forward to seeing on the evening of the 10th September.

Yours sincerely,



Mr. Rob Fenton
Head Teacher

Mr Mike Smith
Chair of Governors

Name of child _____

Class _____

I/We will be attending the Post Ofsted meeting at Emmbrook Junior School on **Friday 7th September 2018 at 7pm.**