



**WESTROP PRIMARY  
& NURSERY SCHOOL**

## **Behaviour Policy**

<b>Date reviewed</b>	<b>September 2018</b>
<b>Reviewed by</b>	<b>Cindy Acres</b>
<b>Review date</b>	<b>July 2019</b>

### **Introduction**

The intention of this policy is to guide all parties through the procedures and underlying beliefs of the School as to how to manage behaviours, whether they are exceptional for the right or wrong reasons.

### **School Beliefs**

The school has an all-inclusive approach to education. The belief that all children, regardless of their background, ethnicity, religion or ability should have the right to the best possible education. In alignment with the Department for Education Policy 'Behaviour and Discipline in Schools', it is the schools priority to maintain the following:

- The consistent promotion of good behaviour, discipline and respect;
- The safeguarding and welfare of all its pupils, as well as all other parties within the school.
- A transparency and clarity to all behavioural procedures that the school adheres to. This includes all parties within the wider community.

### **Rewards**

The school is blessed with a high standard of behaviour. This is due to the effort of all parties in ensuring children receive many rewards for their hard work and good behaviour. These include:

- Recognition in Celebration assemblies
- Star of the week and golden leaf
- Fabulous Friday tea party for outstanding behaviour
- Attendance awards
- Praise for good work and behaviour



- Special rewards from Senior Members of staff
- Stars in Jars for certain year groups
- House point coins
- Monitor jobs for children that show they have initiative and are responsible
- Wow vouchers in Early Years

### **House system**

The school is divided into 4 houses.

These are:

- Colehill
- Fresden
- Inglesham
- Kempford

House point coins can be awarded for positive aspects of learning and behaviour. All members of staff can give coins to any child across the school. These coins will be collected in the foyer.

### **Celebration Assemblies**

Teachers should prepare for the celebration assembly by choosing a child to be awarded an achievement certificate. Teachers fill in the certificate with the child's name and reason for the award, a leaf is also added to the Celebration tree in the hall.

The house with the most points is crowned the weekly champions. Awards are also given for class attendance.

### **Sanctions**

All parties are aware of the system in place that determines the sanctions implemented by the school and its staff.

### **In-Class Procedures**

These include the class contract that is drawn up between teachers and their pupils. All pupils must sign this to say they agree with the rules the class have agreed. These typically include respect, effort and being kind to one another – in order to ensure a safe, happy and productive learning environment for all.

Should a child breach the class contract, then they will be given opportunities informally to correct their behaviour. If the behaviour is of a dangerous or disruptive nature, the child may be asked to leave the class, so that a member of staff can help the child or situation.

Should a child not correct their behaviour, then the school will follow the school behaviour system.

A traffic light and superstar rainbow display will support the contract, which clearly indicates to children where their behaviour is at and gives them a visual warning system to correct their behaviour. Every child starts each day on green, this then moves through to yellow, which acts as a first warning to correct behaviour and then to red signifying that a child has failed to rectify behaviour and will therefore miss a playtime. Exceptionally good behaviour will be rewarded by moving to the superstar rainbow and the child will receive a praise certificate to acknowledge their efforts.



## Out-of-Class Procedures

Should a child's behaviour be of concern outside of the classroom, for example in the playground, then they are subject to the same rules as with any other time or place in within the school. Again, children will be given the opportunity to correct their behaviour, unless it proves to be of a disruptive or dangerous nature. Should informal measures fail, then class teachers will be requested, and the behaviour system followed, which may result in a discipline letter.

## Sanctions

- Exclusions from a group or an activity
- Loss of privileges
- Parental involvement – it may be necessary to keep a behaviour log of both positive and negative behaviour
- Writing or talking about what has happened e.g. a letter of apology
- Time – out of the classroom e.g. with 'sent to another class / head teacher
- Use of external agencies as appropriate – Nyland School Outreach (behaviour support team)
- Behaviour Management Plan is used for high profile children when required.
- Exclusion as appropriate following local authority procedures
- A reduction in the amount of time participating in the end of term treat

Minor misdemeanours are dealt with at the time of the incident; this may involve a warning – verbal or non-verbal

## Pupil Ownership

Through clear sanctions and rewards, the school encourages children taking ownership of their behaviour, and promoting this good behaviour to others. It is also essential that children help run these systems, to support themselves and one another. Children involvement in the promotion of good behaviour includes:

- Playground Mentors
- Jigsaw – Children take ownership of their behaviour through a range of PSHE activities
- Earn fieldtrips etc.
- Children knowing they can talk to staff about any of their concerns
- Having input and ownership on class contracts
- Having the option for their say in any exclusion reintegration meetings

