

Chartwell Teacher Training Institute Announces The Chartwell Structured Literacy Certificate



An unprecedented opportunity for educators.

Learn how to explicitly and systematically teach students in your classes who struggle with Specific Learning Disabilities including Dyslexia

For 35 years, Chartwell School has been the leader in educating students with Specific Learning Disabilities including Dyslexia.

This course has been designed to build on three decades of experience to provide teachers with tools AND practical experience to navigate SLDs including dyslexia.

Coursework will include:

Integrate these elements of language using Structured Literacy:

- ♦Phonology
- ♦Orthography
- ♦Morphology
- ♦Semantics
- ♦Syntax

Practice incorporating the principles of teaching associated with **Structured Literacy** including instruction that is:

- ♦systematic
- ♦explicit
- ♦diagnostic
- ♦prescriptive
- ♦cumulative to mastery

Unique to Chartwell Program: The afternoon session provides experience in actual classroom setting.

Register online at www.chartwell.org/summer/tti

Morning Intensive and Afternoon Practicum

8am to 3:30 pm ♦ 32 hours ♦ M to F (no Practicum on Fridays)
Includes all course materials, light breakfast, lunch (M to Th)

\$995/week

(eligible for CEUs from CSUMB)

Session I:

June
18-22

OR

Session II:

June
25-29

Morning Intensive Only

8am to noon ♦ 20 hours ♦ M to F
Includes all course materials and light breakfast

\$655/week

(eligible for CEUs from CSUMB)

**The
Chartwell
Way**

The Afternoon Practicum presents an opportunity for **hands-on experience with struggling readers** under the guidance of a Chartwell Master Teacher.

Educators enrolled in the Afternoon Practicum will have the **unique opportunity** to practice their newly-acquired conceptual and foundational knowledge in an **actual classroom setting**.

Students will benefit from small group reading tutorials and significantly increase reading strategies. This approach is known as **The Chartwell Way**.

Our Faculty:

Jodi Amaditz is the Dean of Academics at Chartwell School.

Jodi holds her Masters Degree from Columbia University Teacher's College and is certified in various Orton Gillingham-based approaches. Over the past twenty years, Jodi has worked with more than 400 students challenged by dyslexia.

Billy Swift works with student assessments and special projects at Chartwell. He was a teacher and case manager at Landmark School which is a leader in teaching students with language-based learning disabilities. Billy received his Master of Science in Education from Simmons College.

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Chartwell School

2511 Numa Watson Road | Seaside, CA 93955
Tel: 831.394.3468 E: info@chartwell.org

Because Not All Great Minds Think Alike