



San Ramon Valley Unified School District/SELPA in conjunction with Decoding Dyslexia CA is proud to offer:



Literacyhow
Empower teaching excellence.

STRUCTURED LITERACY SERIES

For Teaching Students with
Specific Learning Disabilities/Dyslexia

In this five-day (30 hour) course, educators will learn how to explicitly and systematically teach students with Specific Learning Disabilities and Dyslexia. The series will demonstrate how to combine word recognition instruction that teaches foundational skills (i.e., phonemic awareness, decoding, and encoding) with methodology in reading comprehension, vocabulary development, and written expression).

Teachers will learn instructional strategies and techniques to enhance their tiered intervention or specialized instruction that may be used with an existing program or as part of a Structured Literacy approach, as recommended in the *CA Dyslexia Guidelines*.



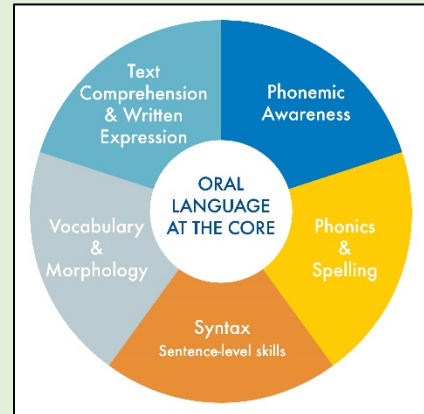
Dr. Margie Gillis is the President and Founder of Literacy How. As an Academic

Language Therapist, teacher and researcher, Dr. Gillis' goal is to teach teachers to implement research-based practices in the classroom.

Key Components of Course

- Oral Language at the Core: The Relationship between Language & Literacy
- Phonological Processing & its Relationship to Reading & Reading Difficulties
- Know the Code: Explicit, Systematic, Differentiated Phonics Instruction
- Grammar: The Building Blocks of Sentences
- Text Comprehension and Writing

(See reverse for more detail and learning outcomes)



July 9-13, 2018

8:30am-3:30pm

Professional Development Center at Los Cerros Middle School

968 Blemer Road, Danville, California 94526

Cost: \$850 per person (Free for SRVUSD employees)

Binder and Materials included

Limited to 60 participants

Enroll online at: <https://tinyurl.com/y9sl5ybo>

Questions call 925-552-5032

Literacy is the ability to use language to read and write. While listening and speaking develop naturally, reading and writing must be learned.

Course Outline:

Oral Language at the Core: The Relationship between Language & Literacy

Language skills are the foundation of all learning and are directly related to reading and writing. Learn how to engage your students in active listening and rich, lively conversations throughout the day. These techniques will ensure that students have many opportunities to orally rehearse in order to achieve academic success.

Phonological Processing & its Relationship to Reading & Reading Difficulties

Most students with word recognition difficulties struggle with one or more skills related to the phonological aspect of language. Understand how to assess various aspects of phonological processing and learn ways to engage children in key instructional strategies and activities that teach these essential skills.

Know the Code: Explicit, Systematic, Differentiated Phonics Instruction

Students use their phonemic awareness skills to learn how sounds map onto letters—the alphabetic principle. This insight launches phonics instruction that necessitates teaching decoding and encoding as reciprocal skills. Learn how to use words sorts, phoneme/grapheme mapping, syllable inspectors and more to engage your students in learning these foundational skills.

Grammar: The Building Blocks of Sentences

Many children with comprehension problems have difficulty understanding sentences. Students must learn the function of the words in sentences and how their arrangement changes meaning. Learn engaging ways to improve students' ability to speak, read, and write different types of sentences with a variety of structures.

Text Comprehension and Writing

Reading comprehension and written expression are reciprocal skills—that is, they are interdependent and so they are best taught together. Whether students have strong comprehension skills or not, all benefit from explicit instruction in writing. Learn ways to integrate comprehension and writing instruction, building on the first four workshops in the series.

Learner Outcomes: Participants completing the Structured Literacy Series will be able to:

- Describe the warning signs of Dyslexia and list several assessments that can be used both for identification and monitoring students' progress.
- Summarize the six elements of language, including phonology, orthography, morphology, syntax, and semantics and describe several ways that these elements can be integrated into lessons using a Structured Literacy approach.
- Practice developing and delivering lessons that incorporate these six elements and the principles of instruction that are associated with Structured Literacy – that is, systematic, explicit, cumulative to mastery, diagnostic, and prescriptive.
- Deliver lessons using strategies and techniques learned throughout the course and with frequent practice, should see improvement in students' word recognition skills.
- Be prepared to sit for the Structured Literacy Teacher certification exam, administered by the Center for Effective Reading Instruction, a partner of the International Dyslexia Association.

***THE CONTENT OF THIS COURSE IS APPROPRIATE FOR TEACHERS OF
STRUGGLING READERS IN ALL GRADES***