

Respects Rights, Diversity, Feelings, and Property of Others

What does “Respects Rights, Diversity, Feelings, and Property of Others” mean?

This skill is about learning that each person is an individual and deserves to be treated with kindness. It is important because it shows that children can treat others the way they want to be treated. This skill includes being respectful of:

- the rights of others. For example, taking turns and sharing.
- the unique ways people look, speak, and think. For example, learning about the food from another culture.
- the feelings of others. For example, being nice to a friend when they are upset.
- the property of others. For example, not taking things that belong to others without asking.

TIPS for TEACHERS

How can I explain this skill to children?

Let children know that we all have similarities and differences. Point out some simple similarities and differences between people (for example, some people love the color blue while others love the color red). Remind children that our similarities connect us, and our differences are what make us special.

In the classroom, we are all on the same team, but we each have different roles to play and have something special to contribute. For instance, a football team has players who throw the ball, players who catch the ball, and players who kick the ball. Even though they all have different roles, the players are on the same team and need to respect each other to help the team win. Just like a team, everyone in the classroom is different but important. When we respect each other and work together, our team can be successful!

What are some examples of best practices from educational experts and fellow teachers?

TIP1







Word of the week. It is important for children to develop a vocabulary for talking about feelings. This helps support children’s ability to recognize emotions and helps them build compassion for others. Create a feelings chart and hang it up in the classroom. Choose a word each week to focus on from the feelings chart and:

- Encourage children to look for these feelings in their everyday life.
- Have them draw pictures of the feeling.

- Pick stories that highlight the feeling to read together.
- Share the word of the week with families, so they can use it at home too.

TIP2

Step inside my shoes. To develop respect for others, children must learn how to take the perspective of other people. Encourage children to step into another person's shoes by asking them questions about what others see, how they feel, and what they think. Use this exercise with literacy activities or activities that involve pictures or storytelling. Guide children through the questions below during these activities. Post this chart in your classroom to remind children of what the questions are.

 STEP INSIDE MY SHOES!		
SEE		What can this person see?
FEEL		What might this person feel? Show me with your face how this person feels.
THINK		What do you think this person thinks, knows, or believes?
CARE		What does this person care about?
WONDER		What might this person have questions about?

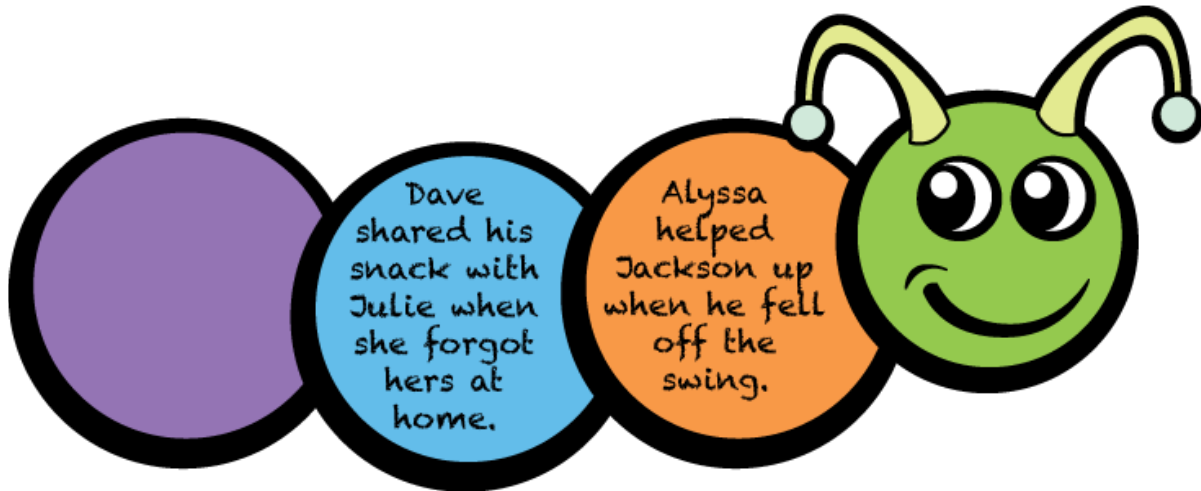
TIP3

Getting to know you interviews. Encourage children to learn about their similarities and differences by having them interview each other. Place children in pairs and have them take turns asking each other about their likes and dislikes. After the interviews, have each pair share a common like and a common dislike with the class. Pairs can ask each other questions like:

1. What kind of animals do you like the most/least?
2. What is your favorite/least favorite number?
3. What do you like/dislike about school?
4. What is your favorite/least favorite food?
5. What color do you like/dislike most?

TIP4

Kindness chart. Show children that kindness matters by creating a kindness chart to record when someone does something kind for someone else. For example, you can create a kindness caterpillar and hang it in the classroom. When a child does something kind, you can write what they did on a section of the caterpillar's body. As the year goes on, the caterpillar will grow and show all of the kind things the children have done for each other!



How can I encourage children when I see them trying to learn this skill?

Acknowledge children for their efforts! For example, say, “Sonya, you are doing a great job being kind to your friend and sharing that book” or “Max, you are working hard to be quiet so others can finish their work.”

To learn more about the tips and where they came from, please visit our references page: ckphilly.org/citations