

# Allegra V. Fletcher

[afletch13@gmail.com](mailto:afletch13@gmail.com) | 617-952-2977

[www.allegrafletcher.com](http://www.allegrafletcher.com)

## EDUCATION/CERTIFICATIONS

**Harvard Graduate School of Education** | EdM in Arts in Education | May 2019 | GPA: 3.97

**Bryn Mawr College** | BA in Italian (with honors) and Education | May 2012 | GPA: 3.35

**Boston Latin School** | High School Diploma | June 2008

**One Common Unity** | Certificate in Fly By Light Curriculum and Restorative Practices | Fall 2020

**Institute for Nonprofit Practice/Tufts University** | Certificate in Nonprofit Management & Leadership | May 2021

**TEFL Fullcircle** | Teaching English as a Foreign Language (TEFL) Certification

**Massachusetts Preliminary Teaching License** | Italian Language Grades 5-12

## SKILLS & QUALIFICATIONS

Fluent Italian, Conversational Spanish and Portuguese, Basic Music Theory and Vocal Arrangement, Guitar, Keys, Voice, Podcasting, Basic Video Editing

## EXPERIENCE

**Agassiz Baldwin Community** | Cambridge, MA | August 2016-present

**Board Member** (February 2019-present)

- Support Executive Director in centering antiracism in governance, policy and operations

**School Age Site Director** (February 2018-August 2018)

- Managed a diverse team of educators for year-round programming, providing ongoing training, support and feedback on teacher practice, behavioral support with students, and organizing staff schedules
- Successfully ensured activities and facilities were in keeping with EEC guidelines and protocols, and served as main point of contact for family and school communications

**1st-2nd grade Teacher** (August 2016-February 2018)

- Created and led popular clubs and activities for K-8 students to improve social emotional learning and fine motor skills through jewelry making, creative writing, and other crafts and games
- Mentored newer educators coming on staff

**Arts Connect International (ACI)** | Boston, MA | September 2018-May 2020

**Executive Director** (January 2020-May 2020)

- Led team of two staff and one volunteer in converting the [2020 Arts Equity Summit](#) to a three day virtual online Summit with 1K+ attendees, a virtual concert, an open mic, and 25 sessions
- Centered wellness for staff while in pursuit of excellent programming in the height of COVID-19

**Director** (July 2019-January 2020)

- Partnered with community, board and staff to determine and execute ACI's programming in alignment with vision and mission
- Manage fundraising/development efforts, community and other partnerships

**Programming Fellow** (September 2018-July 2019)

- Managed Community Partner relationships and social media in planning the inaugural Arts Equity Summit (AES19)
- Mentored Youth United Artists and supported their Youth Participatory Action Research (research centering youth expertise) projects, presented at AES19

**Harvard Graduate School of Education** | Cambridge, MA | Fall 2019-Spring 2020

**Teaching Fellow, Arts in Education Core Courses with Program Chair Steve Seidel**

- Gave feedback on lesson planning and execution and on student work, hosted office hours and a weekly section, and supported students' overall wellbeing as they complete their masters programs

**Singer-Songwriter and Worship Director** | Various Locations | September 2005-present

- Lead, train and coordinate locally and internationally based teams and individuals in worship leading and songwriting

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- Write and perform original songs in English, Spanish, Portuguese and Italian
- Perform at various venues and festivals locally and internationally

**Everett Public Schools-Everett High School** | Everett, MA | March 2015-April 2016

## **Italian Teacher**

- Prepared and executed lesson plans on culture, grammar and conversation in line with curriculum and DOE standards for Italian I, II and III
- Supported the social emotional and critical conscious development of students through conversation and film

**Istituto Allende-Custodi & Speakeasy Milano** | Milan, Italy | October 2012-July 2014

## **Teacher of English as a Foreign Language**

- Achieved a 100% pass rate for all students prepared for Trinity London GESE and ISE Levels I, II, V, VII, and VIII
- Prepared and taught lessons on U.S. culture, conversation, literature, and grammar for all five high school levels
- Created and adapted music and dance activities to teach, reinforce and enrich English grammar and vocabulary for elementary and high school aged students

## HONORS

Women of Color in the Arts (WOCA) Leadership through Mentorship Mentee (2020 Cohort)

Eleanor Nahm Prize for Excellence in Italian (Spring 2009 and 2010)

Posse Foundation Scholar (Fall 2008-Spring 2012)

Crimson Summer Academy at Harvard University Scholar (Summers 2004-2008)

## AFFILIATIONS & GRANT PANELS

Mayor's Office of Arts and Culture Radical Imagination for Racial Justice Grant (2020 Advisory Group Member and 1K Grant Panelist)

Artists Thrive Summit Advisory Committee (2020 Member)

Live Arts Boston Grants (2020 Round 1 Panelist)

EdVestors Boston Public Schools Arts Expansion Grants (2019 & 2020 Panelist)

Cambridge Arts Council Grants (2019 Panelist)

Boston University Kahn Awards (2019 Panelist)

## MEDIA & PUBLICATIONS

Brown, M., Brais, H. & Fletcher, A., (2019, September). *Moves Toward Equity: Perspectives from Arts Leaders of Color*. Retrieved March 19, 2020 from <https://bit.ly/2vAMRY1>.

## PRESENTATIONS

Brais, H. Brown, M. & Fletcher, A., (2020, May). *Pipelines to Where? : Critical Inquiry of Pathways into Arts Administration*. Workshop given at Association of Arts Administration Educators, New York, NY.

Brais, H. Brown, M. & Fletcher, A., (2020, February). *Youth United Artists and Creative Justice*. Workshop given at Harvard Graduate School of Education Alumni of Color Conference, Cambridge, MA.

Fletcher, A., (2017, November). *Empowering Young Learners: Entrepreneurship and Creative Collaboration*. Workshop given at Cambridge Agenda for Children Out of School Time Symposium, Cambridge, MA.

## ACTIVITIES

**Founding Lead Host**, Good Word Radio Show (December 2014-2016), Quilting Life Podcast (June 2020)

**Mentoring and Language Acquisition in Brazil (MLAB) Mentor** (2018-2019 Cohort)