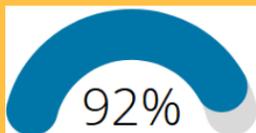


Survey Results K-12 Education in Baltimore



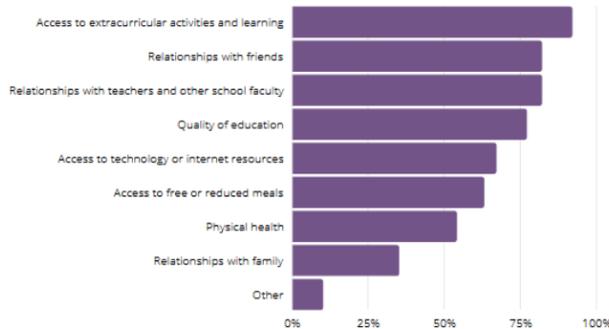
Most Respondents Were Concerned about Remote Learning's Impact on Students

92% of respondents said they thought remote learning during the pandemic would have a negative effect on students' social and emotional needs. Two-thirds of these respondents thought it would be a "very" negative effect compared to a "small" negative effect.

92% of respondents were also concerned about students falling behind due to lack of in-person learning during the pandemic. Of these respondents, three-quarters were "very" (rather than "somewhat") concerned.

Respondents Concerned about Pandemic Impacts on Students' Lives

Percent of respondents saying the following was negatively impacted by COVID-19

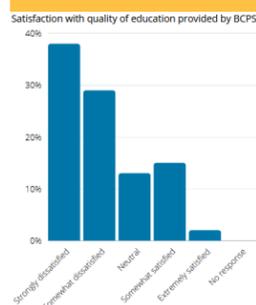


Respondents were asked if they thought various aspects of the students' lives were negatively affected by the pandemic.

In almost all cases, a majority of respondents thought there were negative impacts. The aspect drawing the most concern was the children's access to extracurricular activities and learning, which 92% of respondents thought was negatively affected.

When asked how long they thought Baltimore City Public Schools should continue hybrid schooling with both in-person and virtual learning, the most common response was that it should "end now." This was offered by 18% of respondents. Some respondents thought it should continue indefinitely, at least on a case-by-case basis or for children who respond better to a virtual environment.

Respondents Dissatisfied with Public Schools



Two-thirds of respondents were dissatisfied with the quality of education provided by Baltimore City Public Schools, including 38% of respondents who were strongly dissatisfied.

Only 10% of respondents said Baltimore City Public Schools are excellent or good at preparing students to be successful in the 21st century. The rest of the respondents were evenly divided between those who said the schools showed fair or poor performance at this task.

When asked to identify the main issue with the schools from a list, the most common response was "Other," with respondents then providing reasons such as parental involvement, problems with leadership and accountability and long-term neglect. From the list, the most common choice was "Lack of funding," which was chosen by 15% of respondents but less than half of those that chose "Other."

Respondents Think Problem of Students Passing But Not Meeting Their Grade Level Is Widespread



There has been a lot of coverage recently about City schools passing students who are not academically prepared. One-third of respondents thought the problem was very widespread, and another 23% thought it was widespread.

Respondents Offer a Range of Ideas for Improving Public Schools



Respondents were offered the opportunity to suggest one change they would make to Baltimore City Public Schools. The most frequently mentioned suggestions related to smaller classes, more teachers, or the student to teacher ratio. Multiple respondents also mentioned installing new leadership overseeing the school system, greater accountability at both the school and the system level, encouraging more opportunities for parental involvement or parent-teacher interaction, and more early childhood education programs.

Thank you for being a member of BeHeard Baltimore™
The results of past BeHeard Baltimore™ surveys are on our website.

About this survey - This survey was open for responses from June 8-18, 2021. There were 91 respondents. One-third of respondents had children or grandchildren, and 70% of these parents and grandparents had children in Baltimore City Public Schools. The demographics of the BeHeard Baltimore™ panel do not match those of the City of Baltimore. This leads to skewed responses that likely do not reflect the views of city residents as a whole. The University of Baltimore, the administrators of the BeHeard project, are working to expand survey participation through media and organizational outreach. Due to concerns about the respondents' demographics, the survey results presented here should only be considered reflective of the survey respondents and not city residents as a whole.

About BeHeard Baltimore™: The University of Baltimore launched BeHeard Baltimore™ to gather public opinion from city residents on the issues and events that are most important to them. The Baltimore Sun is the University's media partner for this project. The survey provides members of the community with the opportunity to help inform city leaders about their needs and views. All city residents over 18 years old are encouraged to participate. Interested residents can register to participate at <http://beheardbaltimore.com/> or call 410-837-6188. There is no cost to participate. For more information, please contact us at BeHeardBaltimore@ubalt.edu or 410-837-6188.

