



# The School Program

## *Christian Worldview*

Ours is a society of competing worldviews and increasing secularism. Rock Solid Refuge School teaches provincial curriculum from a Christian worldview, teaching our students to ask good questions and seek truth. We help them develop critical thinking, discernment, and a willingness to consider differing views.

## *Ministry Integration*

Rock Solid Refuge School is a part of a larger ministry. The school program is designed to meet the overarching goals of the ministry, and the school staff are a part of the greater ministry team. School staff spend a great deal of time with the students and can provide insight as to their personal growth and challenges, while other ministry staff can provide invaluable support and guidance to school staff. Therefore, it is important that school staff interact and communicate regularly with the rest of the ministry team through staff meetings. School staff are involved in key Rock Solid events and, when possible, other non-classroom aspects of the program.

## *Education as Recovery*

Where possible, courses are specifically geared to our unique student body -- adolescents with life-controlling issues. Students are required to complete Health & Wellness, covering issues including substance abuse, relationships, and mental and emotional health. They must also complete Arts Education, focusing on themes of hope and redemption through various art forms. English literature choices center on themes of overcoming struggles. Other courses provide opportunities to explore similar themes.

## *Support for Independence*

Many of our students have learning and behavioural challenges that have kept them from learning and functioning effectively in the classroom. Our small class size provides the structure and support they need to become more independent learners, with a minimum of modifications for working at grade level. We help students develop greater self-control, and teach them a variety of strategies; so they can focus and function with reasonable, respectful behaviour. We individually work with and assess each student's progress towards this end.

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