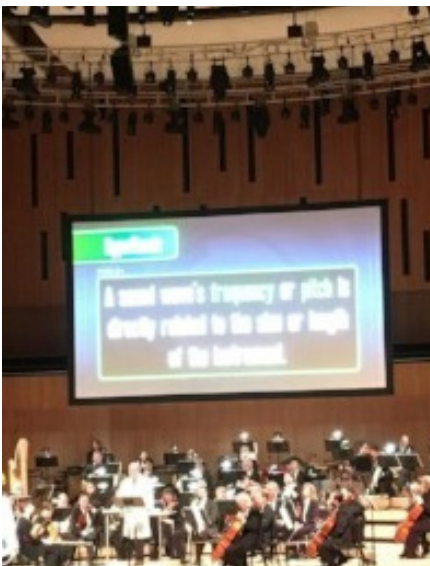


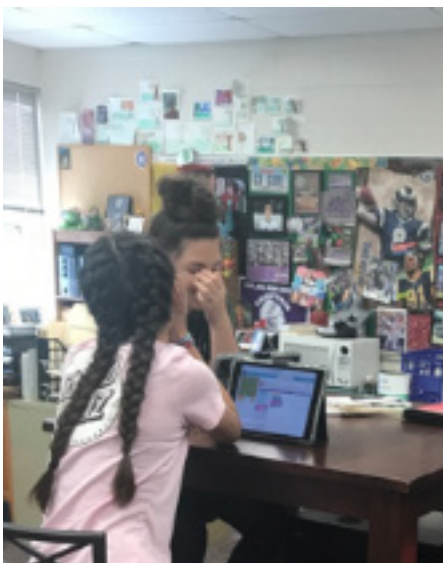
# 2017-2018 BPSF GRANT REPORTS



GRANT TITLE: Building Robots  
GRANT RECIPIENT(s): Ronda Aken  
BPS BUILDING: Bellevue East High School  
AMOUNT: \$1,453.48  
GRADE LEVEL(s) OF STUDENTS SERVED: 9th-12th  
NUMBER OF STUDENTS SERVED: 40  
PLAN: The goal was for students to build a ceenbot and learn how to program an obstacle-avoiding robot. The students were to build and wire the robot and then program the motor driver and the sensor. The robot was to turn a predetermined direction if it sees an obstacle. This was a way to incorporate STEM into the computer science course.  
TESTIMONIAL SNIPPET: "The project challenged my students and they felt accomplished when they were able to make the robot work properly."



GRANT TITLE: Sound of Science  
GRANT RECIPIENT(s): Sarah Armstrong\*, Emily Salie, Keri Williams  
BPS BUILDING: Leonard Lawrence  
AMOUNT: \$400  
GRADE LEVEL(s) OF STUDENTS SERVED: 6th  
NUMBER OF STUDENTS SERVED: 70  
PLAN: We were able to take 70 students to the Holland Center to see the "Sound of Science" that went with our curriculum.  
TESTIMONIAL SNIPPET: "The kids loved it, it went amazingly well with our Curriculum."



GRANT TITLE: Alternate Seating & Sensory Room  
GRANT RECIPIENT(s): Lori Ballinger  
BPS BUILDING: Logan  
AMOUNT: \$1,350  
GRADE LEVEL(s) OF STUDENTS SERVED: 7th  
NUMBER OF STUDENTS SERVED: 90  
PLAN: I have been looking for ways to help address the needs of an increasing number of ADD/ADHD students and their need to move and flex, without distracting other students. I also wanted a way that I can serve this population without obviously separating them out or making appear as if I tolerate behavior from one student but not another. I believe alternate seating is a way I can accomplish all these goals.  
TESTIMONIAL SNIPPET: "As for the grades-most students grades improved."



GRANT TITLE: STEM Library and Makerspace  
GRANT RECIPIENT(s): Kelly Benne  
BPS BUILDING: Fairview Elementary School  
AMOUNT: \$1,500  
GRADE LEVEL(s) OF STUDENTS SERVED: Kindergarten - 6th  
NUMBER OF STUDENTS SERVED: 400 plus  
PLAN: Build a STEM Library and Makerspace classroom for the students of Fairview Elementary School. Turn a classroom onto space that promotes creativity, problem solving, teamwork, and a higher level of thinking for all students.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: Flexible Seating for the 21st Century Learners  
GRANT RECIPIENT(s): Ashley Bowen  
BPS BUILDING: Bellevue Elementary School  
AMOUNT: \$1000  
GRADE LEVEL(s) OF STUDENTS SERVED: 1st Grade  
NUMBER OF STUDENTS SERVED: 22  
PLAN: To improve student engagement, to build community and collaboration, to help foster attention and alertness, and improve necessary creativity and critical thinking that fosters better learning.  
TESTIMONIAL SNIPPET: “The items purchased with this grant were tremendous success to my classroom this year.”



GRANT TITLE: Wake Robin's First School Musical  
GRANT RECIPIENT(s): Andrew Bowen\*, Rex Ramage, Tiffany Beedle, Sarah Finely, Carri Hill, Kristina Hudson, Sherri Fillipi  
BPS BUILDING: Wake Robin Elementary School  
AMOUNT: \$1,500  
GRADE LEVEL(s) OF STUDENTS SERVED: 3rd - 6th  
NUMBER OF STUDENTS SERVED: 50  
PLAN: To purchase set pieces, costumes, music and material to put on Wake Robin's first musical.  
TESTIMONIAL SNIPPET: “”




GRANT TITLE: Sounds Great and Feels Comfortable  
GRANT RECIPIENT(s): Terrie Brown  
BPS BUILDING: Fairview Elementary School  
AMOUNT: \$550  
GRADE LEVEL(s) OF STUDENTS SERVED: 2nd grade  
NUMBER OF STUDENTS SERVED: 22  
PLAN: The funds will be used to purchase materials to make 6 mini sound booths for recordings made by students and to purchase 2-4 Hokki Wobble Stools for my flexible seating classroom.  
TESTIMONIAL SNIPPET: “”




GRANT TITLE: Garden of Rock  
GRANT RECIPIENT(s): Chris Casart\*, Lori Ballinger  
BPS BUILDING: Logan Fontenelle Middle School  
AMOUNT: \$600  
GRADE LEVEL(s) OF STUDENTS SERVED: 7th and 8th grade  
NUMBER OF STUDENTS SERVED: 500 plus  
PLAN: The funds will be used to purchase rocks as well as paint and supplies to paint them. Then the clubs will use the painted rocks to create a river and other objects of interest in the garden.  
TESTIMONIAL SNIPPET: “Thanks for allowing us the opportunity to create art in the garden space and to build community through working together on this group project..”




GRANT TITLE: \_Maker Space!  
GRANT RECIPIENT(s): Meagan Cinfel  
BPS BUILDING: Betz and Central Elementary  
AMOUNT: \$1,500  
GRADE LEVEL(s) OF STUDENTS SERVED: Kindergarten - 6th grade  
NUMBER OF STUDENTS SERVED: 500 plus  
PLAN: To help create two maker spaces in two elementary libraries. The grant allowed both libraries to have materials to help students use their creative side to problem solve by using blocks, play dough, clay, Legos, circuits, building materials, and a light table.  
TESTIMONIAL SNIPPET: “I have seen huge smiles, laughter, collaboration, and teamwork whenever students are allowed to use the space.”



GRANT TITLE: Flexible seating  
GRANT RECIPIENT(s): Beth Dyrstad  
BPS BUILDING: Bellevue West High School  
AMOUNT: \$1,000  
GRADE LEVEL(s) OF STUDENTS SERVED: 9th - 12th grade  
NUMBER OF STUDENTS SERVED: 100 plus  
PLAN: The funds will be used to purchase more QUALITY flexible seating options for my students.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: Flexible Learning  
GRANT RECIPIENT(s): Kelli Henry  
BPS BUILDING: Fort Crook Elementary School  
AMOUNT: \$860  
GRADE LEVEL(s) OF STUDENTS SERVED: 6th grade  
NUMBER OF STUDENTS SERVED: 18 - 35  
PLAN: My goal was to prepare my students for the real world and put them in responsive, dynamic environments that reflects life outside of the traditional classroom. And what's that life outside the classroom like? Full of choices, where adults are responsible for choosing and creating an environment where learning is attainable.  
TESTIMONIAL SNIPPET: “The use of flexible seating in my classroom has empowered our students and engaged them in their learning.”



GRANT TITLE: Flexible Seating  
GRANT RECIPIENT(s): Katie Herbert  
BPS BUILDING: Leonard Lawrence Elementary School  
AMOUNT: \$900  
GRADE LEVEL(s) OF STUDENTS SERVED: 4th grade  
NUMBER OF STUDENTS SERVED: 25  
PLAN: My goal is to provide flexible seating for our 21st Century Learners in my classrooms. I want to provide my students options to best suit their individual learning styles.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: Real World Seating for Real World Learning

GRANT RECIPIENT(s): Kayla Klug

BPS BUILDING: Bellevue West High School

AMOUNT: \$1,000

GRADE LEVEL(s) OF STUDENTS SERVED: 9th - 12th grade

NUMBER OF STUDENTS SERVED: 80

PLAN: My classroom would be sit up in a flexible learning environment. Students would have the options to learn from a futon, exercise balls, wobble cushions, and bungee chairs. In addition, there will still be desks and tables for students who still need a more structured learning environment and prefer a traditional classroom seating. Students will also have access to fidgets with marbles, stress balls, and other stress relievers while they are working.

TESTIMONIAL SNIPPET: "All students in my classes enjoyed the flexible seating and were so excited about the opportunity for it!"

GRANT TITLE: Uke Can Do It, Belleaire!

GRANT RECIPIENT(s): Dr. Lynda Laird

BPS BUILDING: Belleaire Elementary School

AMOUNT: \$1,300

GRADE LEVEL(s) OF STUDENTS SERVED: 5th and 6th grade

NUMBER OF STUDENTS SERVED: 80 plus

PLAN: The goal of this project is to get ukuleles in the hands of 5th grade musicians at Belleaire Elementary School. Ukuleles provide an opportunity for students to cultivate musical expression, and enrich their own lives and those around them through music making.

TESTIMONIAL SNIPPET: "I feel so fortunate to have received this grant and i know future students in the Bellevue Public School will have the opportunity to benefit from the purchase of these equipment."

GRANT TITLE: Project Genius Hour

GRANT RECIPIENT(s): Laura Lambert\*, Sheila Ahlers, Pete Campbell, Bobbi Jo Williams,

BPS BUILDING: Peter Sarpy Elementary School

AMOUNT: \$800

GRADE LEVEL(s) OF STUDENTS SERVED: 5th - 6th grade

NUMBER OF STUDENTS SERVED: 21

PLAN: Provide students at Peter Sarpy Elementary opportunities to research, create and explore using a variety of open-ended materials.

TESTIMONIAL SNIPPET: "I am so impressed at the creativity demonstrated by our Genius Hour students. I am greatly looking forward to the opportunities that a school Maker space will give Peter Sarpy Elementary."  
- Jeremy Weber Principal.



GRANT TITLE: BPS Social Skills Group  
GRANT RECIPIENT(s): Cindy Larson\* and Abigail Dougherty  
BPS BUILDING: Bellevue West High School  
AMOUNT: \_\$800.00  
GRADE LEVEL(s) OF STUDENTS SERVED: 7th - 12th  
NUMBER OF STUDENTS SERVED: 40  
PLAN: Help students, often those on the autism spectrum, that are served by the Bellevue Public School system build a social network.  
TESTIMONIAL SNIPPET: “We have participated with the Bellevue Public Schools Social Skills program for many years. Our son Gavin joined in middle school 5-6 years ago. This program gave him the opportunity to have positive interactions with his peers outside of a school setting.” - Jennifer McDonald



GRANT TITLE: One Twin Ridge , One Book  
GRANT RECIPIENT(s): Dana Martin\*, Sarah Dickey, Cristin Fischer  
BPS BUILDING: Twin Ridge Elementary School  
AMOUNT: \$1,500  
GRADE LEVEL(s) OF STUDENTS SERVED: Kindergarten - 6th grade  
NUMBER OF STUDENTS SERVED: 500 plus  
PLAN: To purchase enough books so that each family at our school will get one to take home and provide activities that center around the book.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: WeTeachWeLearnWeGROW!  
GRANT RECIPIENT(s): Renee McArthur\*, Amanda Mitchell, Kay Kahla, Karin Schliesman-Wilson, Carrie Weimer, Kelly Schukei in cooperation with PTA & Dolphin Dads  
BPS BUILDING: Peter Sarpy Elementary School  
AMOUNT: \$1,500  
GRADE LEVEL(s) OF STUDENTS SERVED: Kindergarten - 6th grade  
NUMBER OF STUDENTS SERVED: 414  
PLAN: To establish a school garden at Peter Sarpy Elementary School. The garden would allow students the opportunity to plan, plant, and maintain plants (fruits & vegetables in addition to flowers) in an outdoor garden setting at school. Students will create a real-life laboratory where they can actively participate in life science.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: Fort Crook Robotics Initiative  
GRANT RECIPIENT(s): Meredith Petit\* and Kailey Smith  
BPS BUILDING: Fort Crook Elementary School  
AMOUNT: \$1,500  
GRADE LEVEL(s) OF STUDENTS SERVED: 5th and 6th grade  
NUMBER OF STUDENTS SERVED: 24

PLAN: This grant will be used to purchase resources to support our robotics club. Approximately 24, 5th and 6th grade students will be selected to participate in the robotics club from a pool of applicants.  
TESTIMONIAL SNIPPET: Kevin Gramman, 5th grade robotics student “I loved robotics because I had the chance to build a robot and i want to be an inventor when I grow up. I learned how to assemble a robot, experiment, problem solve, and to never give up.”



GRANT TITLE: Backpack Vacuum  
GRANT RECIPIENT(s): Sara Ramirez  
BPS BUILDING: BEST Program  
AMOUNT: \$225.59  
GRADE LEVEL(s) OF STUDENTS SERVED: 18 yrs - 21 yrs  
NUMBER OF STUDENTS SERVED: 3

PLAN: Using a backpack vacuum to allow for students in wheelchairs the opportunity to use a new job skill. Students on the autism spectrum would benefit from wearing the pack while vacuuming because the weight of the vacuum can be calming.  
TESTIMONIAL SNIPPET: “The backpack vacuum has been a great asset to the BEST program. We were able to make adaptations for students in a wheelchair with limited mobility/reach to use the vacuum.”



GRANT TITLE: Mission Counseling Center  
GRANT RECIPIENT(s): Carli Rhylander  
BPS BUILDING: Mission Middle School  
AMOUNT: \$950  
GRADE LEVEL(s) OF STUDENTS SERVED: 7th - 8th grade  
NUMBER OF STUDENTS SERVED: 100 plus


PLAN: The goal and purpose of this grant would be to provide a relaxing and comforting environment in our new counseling center. The funds will be used to purchase lamps, seating, pillows, coloring books, stress relief lotions, sharpies, puzzles, yoga balls, and sensory objects for our new counseling center  
TESTIMONIAL SNIPPET: “.”

GRANT TITLE: An Outdoor State of Mind  
GRANT RECIPIENT(s): Sarah Roth  
BPS BUILDING: Birchcrest Elementary School  
AMOUNT: \$1,500.00  
GRADE LEVEL(s) OF STUDENTS SERVED: Pre K - 6th grade  
NUMBER OF STUDENTS SERVED: 380  
PLAN: The purpose of this grant proposal is to provide all students at Birchcrest Elementary School an outdoor environment that encourages creative thinking and enhances the school's relationship building efforts.  
TESTIMONIAL SNIPPET: “”


GRANT TITLE: “PBIS Backpack Family Activity Pack”  
GRANT RECIPIENT(s): Stephanie Shank \*, BPS Early Childhood Leadership team: Dr. Matthew Fenster, Mrs Maurenn McNamara, Mrs. Kelly Burke, Diane Elis, Stephanie Shank, Rebecca Campbell, Kristen Krom, Krystal Hausherr, Patrica Bedell, Virginia Janning, Lucy Householder  
BPS BUILDING: BPS Early Childhood Program- Mission Annex  
AMOUNT: \$460  
GRADE LEVEL(s) OF STUDENTS SERVED: Preschool and Homebased students  
NUMBER OF STUDENTS SERVED: 468  
PLAN: Our program is requesting 14 parenting bags, some of the materials will be supported by our programs, however additional materials will be funded with grant money. Bags will be implemented in each of our 12 ECSE Preschool Programs, the Early Childhood Center, and the Home Based Program. Bags will be switched out monthly at each site, and organized by the PBIS Early Childhood Internal Coach.  
TESTIMONIAL SNIPPET: “The PBIS Social Emotional Backpack have been a great resource for our Early Childhood families and providers.”

GRANT TITLE: The Soap Project  
GRANT RECIPIENT(s): Cynthia Skarda  
BPS BUILDING: Bellevue West High School  
AMOUNT: \$1,000  
GRADE LEVEL(s) OF STUDENTS SERVED: 9th - 12th grade  
NUMBER OF STUDENTS SERVED: 30 plus  
PLAN: The purpose of The Soap Project is to introduce students to the engineering design process through chemistry to make and sell soap. Students will use chemistry and science skills to run an authentic business.  
TESTIMONIAL SNIPPET: “”






GRANT TITLE: Flexible Seating for Speech Therapy Classroom  
GRANT RECIPIENT(s): Jana Steiner  
BPS BUILDING: Bellevue East High School  
AMOUNT: \$600  
GRADE LEVEL(s) OF STUDENTS SERVED: 9th - 12th grade  
NUMBER OF STUDENTS SERVED: 146  
PLAN: To provide a collaborative, student-centered, movable, sensory-in-put sensitive classroom for students utilizing the speech and language therapy room.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: Flexible Seating  
GRANT RECIPIENT(s): Gina Stukenholtz  
BPS BUILDING: Lewis & Clark Middle School  
AMOUNT: \$250  
GRADE LEVEL(s) OF STUDENTS SERVED: 7th grade  
NUMBER OF STUDENTS SERVED: 100  
PLAN: To purchase a set of stability balls and four 17” Glow Stools.  
TESTIMONIAL SNIPPET: “”



GRANT TITLE: Flexible Seating  
GRANT RECIPIENT(s): Chelsea Svoboda\*, Melissa Ridgeway, and Ashley French-Coogan  
BPS BUILDING: Central Elementary School  
AMOUNT: \$1,451.03  
GRADE LEVEL(s) OF STUDENTS SERVED: 1st, 2nd and 4th grade  
NUMBER OF STUDENTS SERVED: 55  
PLAN: Our goal is to provide flexible seating for our 21st Century Learners within each of our own classrooms. We want to provide our 55 students with choices and options to best suit their individual learning styles.  
TESTIMONIAL SNIPPET: “”

GRANT TITLE: Fairview Voices presents “Ears to You...a Tribute to Disney”

GRANT RECIPIENT(s): Cody Talarico

BPS BUILDING: Fairview Elementary School

AMOUNT: \$150

GRADE LEVEL(s) OF STUDENTS SERVED: 4th - 6th grade

NUMBER OF STUDENTS SERVED: 57

PLAN: To purchase music for Fairview Voices Show Choir, which is an extra curricular activity at Fairview Elementary that is open to students in grades 4-6. The group allows students the opportunity to learn music and dance.

TESTIMONIAL SNIPPET: “The singers and audiences alike enjoyed selections from Moana, Cruella DeVil, Pecos Bill, Little Mermaid and more.”  
- C.T.

GRANT TITLE: AP World History Review Books

GRANT RECIPIENT(s): Alexandra Thiessen

BPS BUILDING: Bellevue West High School

AMOUNT: \$375

GRADE LEVEL(s) OF STUDENTS SERVED: 10th grade

NUMBER OF STUDENTS SERVED: 46

PLAN: The grant will be used to purchase 17 AMSCO AP World History review books at a cost of \$21.95 each.

TESTIMONIAL SNIPPET: “I don’t think I’ve ever relied on a book more than this review book, I think it’s my lifeline to the AP test.” - Student A.B.

GRANT TITLE: STEM Robotics in the Middle School

GRANT RECIPIENT(s): Darin Toelle

BPS BUILDING: Lewis and Clark Middle School

AMOUNT: \$1400

GRADE LEVEL(s) OF STUDENTS SERVED: 7th - 8th

NUMBER OF STUDENTS SERVED: 100

PLAN: My goal is to engage students in a cross-curricular, hands-on learning environment using LEGO MINDSTORMS® Education EV3 robotics. The 21st-century skills they will develop include collaboration, communication, creativity, critical thinking, and problem solving. It creates a learning environment that addresses the challenges associated with not enough real life, project-based learning opportunities.

TESTIMONIAL SNIPPET: “”

GRANT TITLE: Robotics as a Springboard to Programing  
GRANT RECIPIENT(s): Santha Walters\* and Donald Payne  
BPS BUILDING: Logan Fontenelle Middle School  
AMOUNT: \$1429.75  
GRADE LEVEL(s) OF STUDENTS SERVED: 7th - 8th  
NUMBER OF STUDENTS SERVED: 507  
PLAN: Use Raspberry Pi 3 computers and OSOYOO kits to create Mr. Blinky robots. Upon completion of the project, recycle the Raspberry Pi 3 computers and already existing resources within the district's unused inventory stores (monitors and keyboards) to fully equip a 20 person club facility to teach computer coding with scratch  
TESTIMONIAL SNIPPET: ""

GRANT TITLE: Outdoor Nature Classroom See-Through Art Panel  
GRANT RECIPIENT(s): Mary Walters\*, Julie Valentine and Nicole Fritz  
BPS BUILDING: Bellevue Public Schools Early Childhood Center located in the Welcome Center  
AMOUNT: \$500  
GRADE LEVEL(s) OF STUDENTS SERVED: 1800 children visit yearly  
NUMBER OF STUDENTS SERVED: Ages 0-8  
PLAN: To capitalize on artistic exploration, the ECC Outdoor Nature Classroom is the perfect setting to utilize a see-through art panel specically designed for varying weather conditions.  
TESTIMONIAL SNIPPET: ""

GRANT TITLE: Thinker Power!  
GRANT RECIPIENT(s): Molly Wolfe-Koehler\*, HAL team: Bethany Klone, Dawn Ediger, Laura Swanson  
BPS BUILDING: Avery, Bertha Barber, Belleaire, Betz, Central, and Birch-crest  
AMOUNT: \$1,140  
GRADE LEVEL(s) OF STUDENTS SERVED: Kindergarten - 2nd  
NUMBER OF STUDENTS SERVED: 700  
PLAN: Our goal is to provide K-2 students in our Title 1 and buildings with lower numbers of students identified for HAL services additional opportunities to engage in creative and critical thinking activities on a regular and consistent basis.  
TESTIMONIAL SNIPPET: "I loved observing how each child had the power to shine as they were thinking strategically through the games." - M.R.



GRANT TITLE: Drone for Success

GRANT RECIPIENT(s): Charles Wright\* and Kyle Sandall

BPS BUILDING: Bellevue East High School

AMOUNT: \$1,400

GRADE LEVEL(s) OF STUDENTS SERVED: 9th - 12th

NUMBER OF STUDENTS SERVED: 170

PLAN: Used to purchase the Go-Pro Karma Drone with Go-Pro camera. The goal of this project to to allow students another aid in working and cleaning their marching band drill for competitions.

TESTIMONIAL SNIPPET: “The drone gives us a different perspective on how we are doing within rehearsal for marching band.” - Marcos Labrado.