

2015-2016 BPSF GRANT REPORTS



TITLE: S.M.A.R.T. (Science, Math, Art, Reading, Technology)

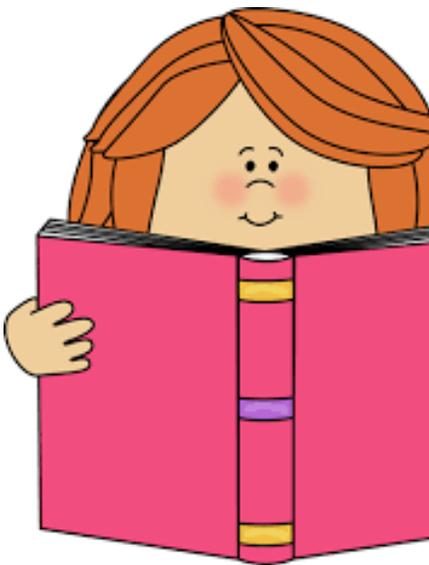
RECIPIENT(S): Donna Barrett

BPS BUILDING: Betz Elementary

AMOUNT: \$1,500

GOAL: Add five iPads to increase technology tools for student learning engagement

TESTIMONIAL SNIPPET: "As students continue practicing, the program adapts to provide individualized instruction tailored for each student's skill level...Thank you for providing my students this technology which has helped them learn and grow."



TITLE: One School, One Book

RECIPIENT(S): Kelly Benne

BPS BUILDING: Fairview Elementary

AMOUNT: \$1,500.00

PLAN: Promote the reading of one book by the entire school with accompanying activities

TESTIMONIAL SNIPPET: "We did decide on Charlotte's Web for the first year and Lemonade Wars for the second year. We are looking into having a new web with a message in every chapter. That's just one of the fun ideas we are planning to incorporate."



TITLE: Stand Up to Success: Standing Desks

RECIPIENT(S): LaShanna Bernstein

BPS BUILDING: Belleaire Elementary

AMOUNT: \$1,331.56

PLAN: Use standing desks to promote academic and behavioral success

TESTIMONIAL SNIPPET: "I would highly recommend incorporating at least one standing desk in each room as an open seat for all students to use, and not as an assigned spot, as choice is key for a successful implementation."



TITLE: iPads and Headphones: In-Room Intervention

RECIPIENT(S): Sheri Brown

BPS BUILDING: Twin Ridge Elementary

AMOUNT: \$1,500.00

PLAN: Allow students to make timely corrections to increase learning

TESTIMONIAL SNIPPET: "It is so important to show a student the correct way to do something right away when they are struggling. Once a student has an established way to do something the wrong way, it takes more time and repetition to retrain their brain to do it the right way. The sooner they can be shown the right way ensures that mastery can be achieved with less time and repetition."



TITLE: Building a Diverse, Multicultural Classroom Library

RECIPIENT(S): Tanishia Butler

BPS BUILDING: Belleaire Elementary

AMOUNT: \$700.00

PLAN: Infuse a diverse, multicultural perspective into the classroom

TESTIMONIAL SNIPPET: "The grant provided a stepping-stone to bridge culture, race, and differences in a safe, child-friendly, welcoming environment free of judgement and open for understanding."



TITLE: Extending the Giver

RECIPIENT(S): Jill Comcowich

BPS BUILDING: Logan Fontenelle Middle

AMOUNT: \$400.00

PLAN: Obtain more copies of the Lois Lowry series

TESTIMONIAL SNIPPET: "When analyzing the participants...I had kids from the Science Olympiad team and kids from my remedial reading class... What I am trying to say is that every kind of kid is interested in these books."



TITLE: Video Modeling for Social Skills Training

RECIPIENT(S): Diane Crouch

BPS BUILDING: Twin Ridge Elementary

AMOUNT: \$325.90

PLAN: Work with students who need speech therapy and interaction instruction

TESTIMONIAL SNIPPET: "Teachers expressed that the videos made a very positive impact on the children. This project allowed our teams to measure the effect of the videos so that we have data to indicate that this is a viable method to improve social skills."



TITLE: Indoor Garden

RECIPIENT(S): Tony Fischer

BPS BUILDING: Bellevue West High School

AMOUNT: \$825.00

PLAN: Teach our students responsibility, patience, focus, teamwork, and develop social skills using the indoor garden

TESTIMONIAL SNIPPET: "We were able to incorporate cross-curricular instruction by integrating math and calculating the difference between store-bought products and self-grown goods. Students were able to see the difference when cooking healthy meals by how much you can really save. This is an important connection for them when talking about lifelong healthy habits and budgeting."



TITLE: Breakout EDU Boxes: All School Use

RECIPIENT(S): Danielle Gostanzik and Katie Wasser

BPS BUILDING: Twin Ridge Elementary

AMOUNT: \$500.00

PLAN: Use Breakout EDU Boxes for various activities

TESTIMONIAL SNIPPET: "(We) feel that it is so important for the students in our classrooms, as well as the rest of the school, to experience hands-on learning activities that encourage a wide variety of problem solving strategies in order to work toward a common goal."



TITLE: Ipads and Headphones: Everyday Reading

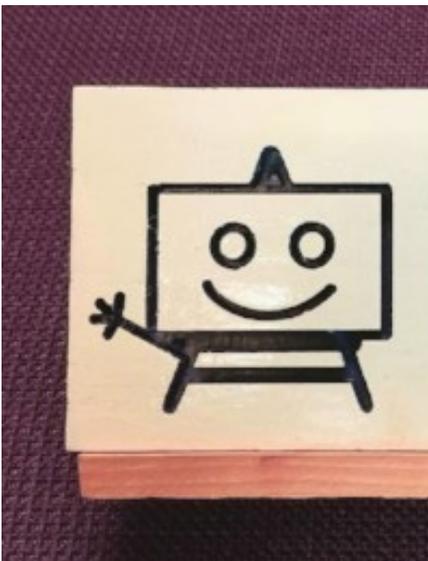
RECIPIENT(S): Kathy Harms

BPS BUILDING: Wake Robin Elementary

AMOUNT: \$1,500.00

PLAN: Increase student vocabulary and word structure

TESTIMONIAL SNIPPET: "...the students worked in groups to create a Super Slide Video. Our room turned into a movie set with "Action" and "Cut" being the new terms for the day. I have never seen such great results on an Essential Objective as I did on this unit. Once again, engagement at its finest."



TITLE: Woods Program Technology Update

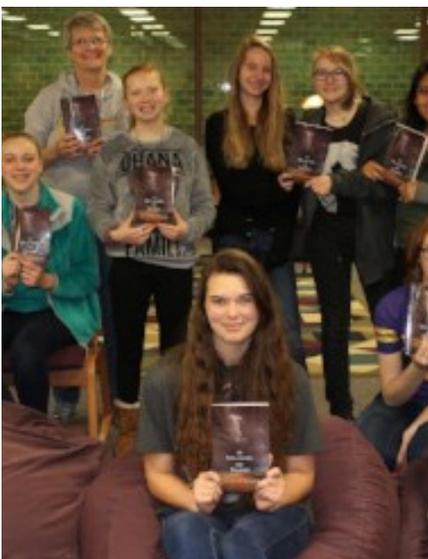
RECIPIENT(S): Stephen Johnston and Arlen Quinn

BPS BUILDING: Bellevue East High School

AMOUNT: \$1,328.00

PLAN: Update the current Woods Program Technology with a CNC (computer numerical control) machine

TESTIMONIAL SNIPPET PENDING: WE LOOK FORWARD TO HEARING HOW IT'S WORKING!



TITLE: Bellevue West Book Club: One Book, One Nebraska

RECIPIENT(S): Gladys Jones

BPS BUILDING: Bellevue West High School

AMOUNT: \$450.00

PLAN: The Bellevue West book club would read the book selected by One Book, One Nebraska for 2016 and each student would take home a copy of the book.

TESTIMONIAL SNIPPET: "The Bellevue West book club met...to discuss the novel The Meaning of Names...by Karen Gattert Shoemaker...Each of the 31 members received their own personal copy of the book...which they are encouraged to pass on to other readers."



TITLE: Plenty of Puzzling Opportunities

RECIPIENT(S): Laura Lambert

BPS BUILDING: Fort Crook Elementary

AMOUNT: \$350.00

PLAN: Increase the problem-solving materials available to the pre-school students

TESTIMONIAL SNIPPET: "Use of the puzzles in the classroom allowed my students to practice and master many of the objectives for Development and Learning that are included in our Teaching Strategies GOLD assessment."



TITLE: Breakout EDU

RECIPIENT(S): Patricia Laughlin

BPS BUILDING: Mission Middle

AMOUNT: \$400.00

PLAN: Require critical thinking, problem-solving, teamwork and perseverance skills

TESTIMONIAL SNIPPET: "Students commented that they learned they must communicate with one another as a whole group in order to solve the puzzles."



TITLE: Take the Lead and Read: Take Home Reading Program

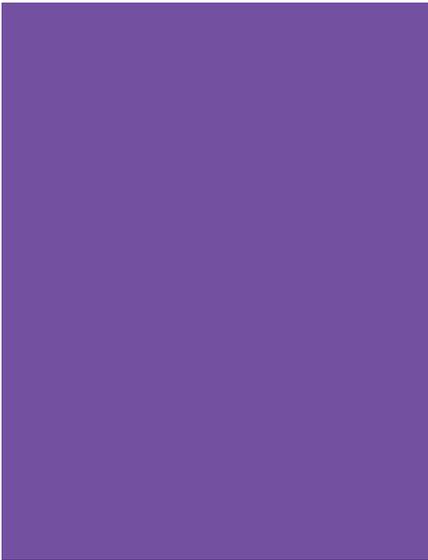
RECIPIENT(S): Dawn Mathis

BPS BUILDING: Belleaire Elementary

AMOUNT: \$1,500.00

PLAN: The Take the Lead and Read program would allow ELL students to obtain fiction and non-fiction reading material on their independent reading level to take home and read with parents and siblings each night.

TESTIMONIAL SNIPPET: "...the grant funds affected 29 ELL students, with additional former ELL students and students in the community reading the take home books. After receiving state testing scores 8 out of 9 intermediate ELL students met or exceeded the state reading standards."



TITLE: BPS Science, Technology, Engineering, and Math Opportunities for Intermediate Students

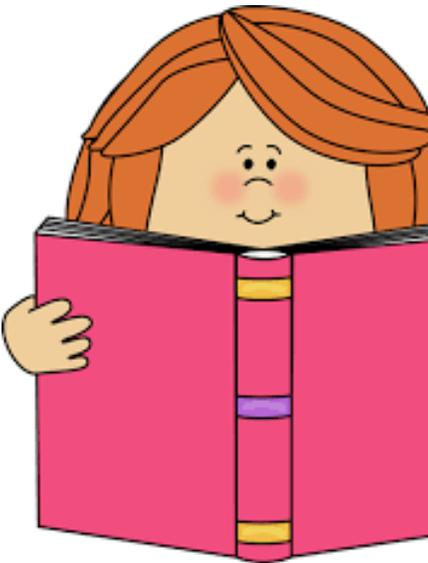
RECIPIENT(S): Garrett Sims, Darin Toelle, Christina Reicks, Timothy Kruger, Megan Kinen

BPS BUILDING: BPS Summer School Fairview Elementary

AMOUNT: \$1500.00

PLAN: Continue facilitating Science, Technology, Engineering, and Math Camps that are currently available for exiting 5th and 6th grade students

TESTIMONIAL SNIPPET PENDING: WE LOOK FORWARD TO HEARING HOW IT'S WORKING!



TITLE: Accelerated Reading Program

RECIPIENT(S): Melissa Sindelar

BPS BUILDING: Bertha Barber

AMOUNT: \$1,500.00

PLAN: Continue using the Accelerated Reading Program

TESTIMONIAL SNIPPET: "We have found this program to be very successful at our school for promoting not only reading but also for teaching students the important goal of setting and completing a goal. This program has been successful in promoting reading outside of the curriculum and exposing our students to many books (and many different genres of books). Our library circulation has greatly increased since the implementation of this program."



TITLE: Increasing Independent Reading for English Language Learners

RECIPIENT(S): Megan Steil

BPS BUILDING: ELL Elementary

AMOUNT: \$250.00

PLAN: Increase independent reading for elementary English Language Learners

TESTIMONIAL SNIPPET: "I ordered Scholastic Take Home book packs... and they each came with an activity that the student could complete to show that they had read the book. This also gave me a chance to gauge how much they learned from the book as well as to explain any concepts with which they appeared to struggle."



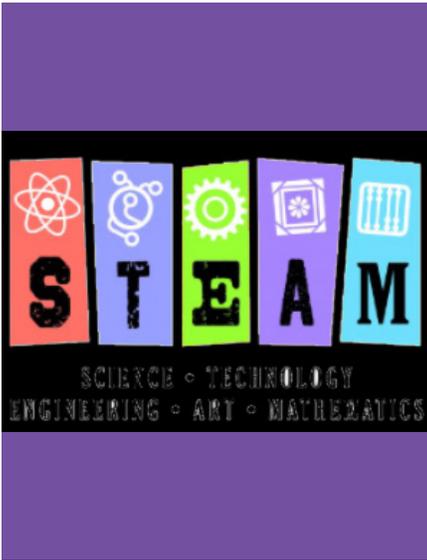
TITLE: LittleBits of Innovation
RECIPIENT(S): Laura Swanson
BPS BUILDING: Elementary High Ability Learners
AMOUNT: \$1,000.00
PLAN: Develop students' interest in STEM-related subjects in an engaging and cooperative learning environment
TESTIMONIAL SNIPPET: "These sets provided the tools for the active engagement our students need to internalize learning by collaborating and creating solutions for real-world problems. Students utilized technology, science, and math skills while engineering their solutions, as well as skills from other content areas. Literacy skills improved as students documented the process and their attempts to solve problems. Listening and speaking were essential for communication and teamwork. Students had to be innovative, creative, and original when constructing their designs."



TITLE: Makerspace/Creation Lab
RECIPIENT(S): Amy Tasich
BPS BUILDING: Lewis and Clark Middle
AMOUNT: \$1,500.00
PLAN: Allow students outlets for their creativity and to encourage production instead of just consumption of ideas
TESTIMONIAL SNIPPET: "...a Taste of Makerspace Event...allowed the students to try out a variety of materials we have in the Makerspace and the Legos and LittleBits were the big hits of the day! LittleBits are electronic building blocks, so they allow students to create projects that are motorized."



TITLE: Lightning Thief Theater Performance
RECIPIENT(S): Amanda Wallar and Danielle Matras
BPS BUILDING: Logan Fontenelle Middle School
AMOUNT: \$853.25
PLAN: Our students will be completing a unit on Greek mythology, which includes a study of the novel The Lightning Thief by Rick Riordan. Teachers...rarely have an opportunity to provide students with a live performance by a professional touring company to bring the text to life.
TESTIMONIAL SNIPPET: "...more than half of the students stated that the trip to the Rose Theater was to be their first experience viewing any live theatrical production. Needless to say the students and staff were all very excited for the opportunity to participate in this unique curricular activity...We thank [the Bellevue Public Schools Foundation] for seeing this as a worthwhile activity, and awarding such a generous grant to benefit the students at Logan Middle School."



RECIPIENT(S): Mary Walters and Julie Valentine

BPS BUILDING: Early Childhood Center

AMOUNT: \$1,500

PLAN: To increase the interactive STEM activities at the ECC

TESTIMONIAL SNIPPET: “Already it is easy to measure the success of the newly acquired materials. Observing students in action shows them investigating and engaging in experiences. And most pleasing to see is the parental involvement that comes along with the novelty of these resources, as well as the genuine curiosity of both adult and child.”



TITLE: Real World Math in the Hands of the BEAST

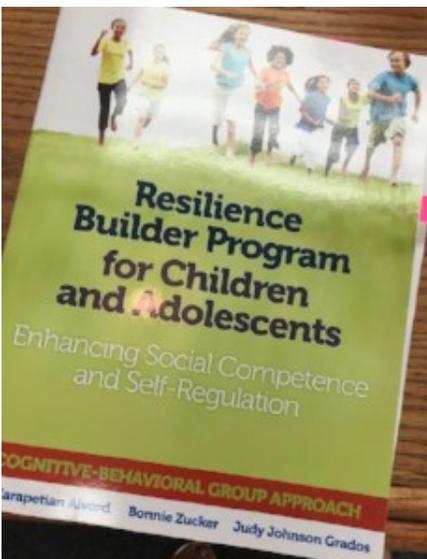
RECIPIENT(S): Cynthia Watts, Chad Mustard, Chas Bush

BPS BUILDING: Bellevue East High School

AMOUNT: \$1,000.00

PLAN: Use hands on activities to increase basic understanding of Geometry concepts by exposing students to meaningful activities related to the current Geometry curriculum

TESTIMONIAL SNIPPET: “[One example] included purchasing gumdrops and toothpicks so students could...create 3-dimensional figures that demonstrated knowledge of vertices, edges and faces of solid figures...There were many “aha” moments as students were able to extend their knowledge and ease their anxiety of different Geometry concepts through hands on experiences.”



TITLE: School-wide Behavior Screener and Intervention

RECIPIENT(S): Kerri Rothanzl

BPS BUILDING: Peter Sarpy

AMOUNT: \$750.00

PLAN: Purchase curriculum for use in small group counseling, behavior support, and consultation

TESTIMONIAL SNIPPET: “In the fall, I will partner with this Kindergarten teacher to plan and implement the 25 lessons over the course of the school year. It is my hope that the implementation of this Tier 1 social-emotional curriculum will prevent problem behaviors in Kindergarteners.”