

Activity 4: Establishing ground rules for exploratory talk

Objectives

To establish some ground rules talking effectively in groups, based on students' proposals in Activity 3 and on the principles of Exploratory Talk.

To get the class to agree on a set of ground rules.

Time

10 minutes (*in the lesson after Activity 3*).

Resources

Slide 5: 'Ground rules for our class'; the students' completed Worksheets 2B from Activity 3.

Activity

Before the lesson

Drawing on what students have written on Worksheet 2B in Activity 3, and the list of features of Exploratory Talk listed on page 10 of this booklet, produce a set of 6 (maximum) 'Ground rules for group work in science/maths'. While it is important to try and draw on what groups wrote on Worksheet 2B, it is essential that your proposed rules closely match the principles of Exploratory Talk.

Whole-class activity

Propose this list for adoption by the class at the beginning of the next lesson. You could ask the class if they think your list misses out any essential features that they came up with in their own discussions, and include them too if appropriate.

Once adopted, the list of ground rules should be **prominently displayed on the wall**, for future reference.

