



E. WORLD LANGUAGES

VUSD Graduation Requirement- 1 year World Language OR 1 year of Visual and Performing Art.

A-G College Entrance Requirement- 2 years of the same World Language with C or better; 3 years recommended.

All courses meet UC/CSU “E” Language Other Than English (LOTE) second language requirement unless otherwise noted.

Note: Full IB candidates can ONLY test in Spanish, French or German.

L100 Spanish 1 (9-12)

- LOTE Year 1

This introductory Spanish language & culture course is designed for students who have never taken a Spanish course before. Basic Spanish grammar, vocabulary, pronunciation, & oral comprehension skills are taught through continuous listening, speaking, reading & writing activities. Basic communication skills are developed.

L110 Spanish 2 (9-12)

- *Prerequisite: successful completion of Spanish 1*
- LOTE Year 2

This second-year course further develops the ability to comprehend & produce sentences and strings of sentences (created language) that deal with everyday courtesy requirements & topics related to self & the immediate environment in informal & transactional settings. Grammar & vocabulary are developed at an intermediate level.

L115 Spanish 3 (10-12)

- *Prerequisites: successful completion of Spanish 2*
- LOTE Year 3

This course is the first one of the Spanish advanced courses. It covers all major grammatical components of the Spanish language in depth through practice, use of extensive vocabulary, & more complex grammatical structures. Students have the opportunity to practice all major skills (speaking, reading, writing, and listening) to help them master the language & build a platform for the Advanced courses. This course also increases the emphasis on the cultural and daily aspects of the Spanish-speaking world.

L140 IB Spanish SL (11-12)

- *Prerequisite: successful completion of Spanish 3*
- LOTE Year 4

This course covers the needs of students enrolled in the full IB Diploma Program. Students will maintain conversations on familiar topics with appropriate register in a culturally sensitive manner, compare and contrast a variety of social, political, historical, artistic and geographical features of target culture communities, understand and use vocabulary including cultural vocabulary in topics of personal interest, demonstrate critical reading skills, use vocabulary including culturally appropriate vocabulary and idiomatic expressions related to topics of personal interest. It is recommended that students take the IB Spanish Standard Level Exam at the end of the course.

L143 IB Spanish HL1 (11)

- *Prerequisite: successful completion of Spanish 3 or Spanish for Spanish Speakers*
- *LOTE Year 4*

This first course of a two-year IB course sequence is taught entirely in Spanish and is designed to develop functional oral and written communication skills in the target language and an understanding of other cultural perspectives and practices. The focus of this course is language acquisition and intercultural understanding. Students will be developing many aspects of the Spanish language including listening and speaking (communicative skills), oral and reading comprehension, creative writing, geography of the Spanish-speaking world, history, and culture.

L142 IB Spanish HL2 (12)

- *Prerequisite: successful completion of IB Spanish HL1*
- *LOTE Year 4+*

The focus of this second course of the two-year IB sequence is language acquisition and intercultural understanding with emphasis in literature. It is entirely taught in Spanish and designed to develop functional oral and written communication skills and an understanding of other cultural perspectives and practices. Students will be required to read two works of literature. Students will be developing many aspects of the Spanish language including listening and speaking, oral and reading comprehension, creative writing, geography of the Spanish-speaking world, history, and culture.

L120 AP Spanish Language (11-12)

- *Prerequisite: successful completion of Spanish 3*
- *LOTE Year 4*

In AP Spanish, students further develop their Spanish Language proficiency by experiencing the language through authentic mediums such as newspapers, radio, television, literature, art, native speakers, film and modern culture. They will also review the grammatical structures. Great attention and detail will be spent on the four areas, speaking, listening, reading and writing. It is highly recommended that students in this course take the AP Spanish Language exam at the end of the class. Students who take the AP exam may earn university credit based on their AP exam results.

L130 AP Spanish Literature (11-12)

- *Prerequisite: successful completion of AP Spanish Language*
- *LOTE Year 4+*

This honors course continues extending the student's ability to comprehend & produce more forms & styles of extended language tailored to various audiences from within the target-culture framework. Students learn to analyze literary texts & become acquainted with major literary movements. It is recommended that students take the AP Literature Exam near the conclusion of the course. Students who take the AP exam may earn university credit based on their AP exam results.

L150 Span for Spanish Speakers 1 (9-12)

- *Prerequisite: Knowledge of reading , writing and speaking in Spanish*
- *LOTE Year 3*

This beginning course for fluent, literate, native Spanish speakers will help to strengthen the student's heritage and make the transition from a colloquial to a more formal command of the language. All language skills are improved.

L155 Span for Spanish Speakers 2 (10-12)

- *Prerequisite: successful completion of Spanish for Spanish Speakers 1*
- *LOTE Year 4*

This intermediate to advanced language course for fluent native Spanish speakers focuses on reading comprehension, literary analysis and writing proficiency. It prepares students for AP Spanish Language and AP Spanish Literature.

L210 French 2 (9-12)

- *Prerequisite: successful completion of French 1 or placement exam*
- *LOTE Year 2*

French 2 revisits, reinforces & continues the development of the four basic skills introduced in French 1. Vocabulary development continues.

L215 French 3 (10-12)

- *Prerequisites: successful completion of French 2 or placement exam*
- *LOTE Year 3*

This course is the first of the advanced French courses which will reinforce and expand upon the four skills that students learned in French 1 and 2. An increased proficiency of written and conversational French is targeted.

L225 IB French SL (11-12)

- *Prerequisite: successful completion of French 3*
- *LOTE Year 4*

This French course covers the needs of students enrolled in the full IB Diploma Program. Students have conversations on familiar topics with appropriate register in a culturally sensitive manner. They compare and contrast a variety of social, political, historical, artistic and geographical features of target culture communities. They also understand and use vocabulary including cultural vocabulary in topics of personal interest and demonstrate critical reading skill. It is recommended that students take the IB French SL exam at the end of the course.

L300 German 1 (9-12)

- *LOTE Year 1*

This introductory course targets students who have never studied German or have not studied it for a considerable amount of time. This course focuses on German life, language and essentials of basic grammar with stress on pronunciation, reading, and oral comprehension. It provides students with the fundamental tools for developing conversational fluency.

L310 German 2 (9-12)

- *Prerequisite: successful completion of German 1 or placement exam*
- *LOTE Year 2*

This lower level language class gives students the strong base in oral and written skills that prepare them for success in the higher levels. A continuation of German 1, this course has a strong emphasis on reading, writing, grammar, pronunciation, and elementary conversation.

L315 German 3 (10-12)

- *Prerequisite: successful completion of German 2 or placement exam*
- *LOTE Year 3*

This course completes the introduction of the basic structures of the language with continuing emphasis on communicative proficiency. At this level, students are encouraged to participate in community service-learning activities within the German-speaking community.

L325 IB German SL (11-12)

- *Prerequisite: successful completion of German 3 or for seniors who completed German 2 with teacher approval*
- *LOTE Year 4*

This German course covers the needs of students enrolled in the full IB Diploma Program. Students will maintain conversations on familiar topics with appropriate register in a culturally sensitive manner, compare and contrast a variety of social, political, historical, artistic and geographical features of target culture communities, understand and use vocabulary including cultural vocabulary in topics of personal interest,

It is recommended that student take the IB German SL exam at the end of the course.

L330 IB German HL1(11)

- *Prerequisite: Successful completion of German 3 or for students who completed German 2 with teacher approval*
- *LOTE Year 4*

This first year of a two-year IB sequence course is taught entirely in German and is designed to develop functional oral and written communication skills in the target language and an understanding of other cultural perspectives and practices. The focus of this course is language acquisition and intercultural understanding. Students will be developing many aspects of the German language including listening and speaking (communicative skills), oral and reading comprehension, creative writing, geography of the German-speaking world, history, and culture.

L331 IB German HL2 (12)

- *Prerequisite: Successful completion of IB German HL1 (11)*
- *LOTE Year 4+*

The focus of this second course of the two-year IB sequence is language acquisition and intercultural understanding with emphasis in literature. It is entirely taught in German and designed to develop functional oral and written communication skills and an understanding of other cultural perspectives and practices. Students will be required to read two works of literature. Students will be developing many aspects of the German language including listening and speaking, oral and reading comprehension, creative writing, geography of the German-speaking world, history, and culture.

L400 American Sign Language 1 (9-12)

- *LOTE Year 1*

This course introduces basic vocabulary, grammar and syntax to promote receptive and expressive skills. It presents the deaf culture: its folklore, poetry and humor. Discusses technological devices utilized by deaf people.

Note: 9th grade enrollment limited.

L410 American Sign Language 2 (9-12)

- *Prerequisite: successful completion of ASL 1 and English*
- *LOTE Year 2*

This course expands the use of ASL to develop the student's conversational skills. It increases awareness of the deaf culture and their attitudes toward technological assistance.

L420 American Sign Language 3 (9-12)

- *Prerequisite: successful completion of ASL 1 and 2*
- *LOTE Year 3*

This course allows students to continue to expand their awareness of ASL conventions, grammar and vocabulary, including an extensive review of topical signs and idioms. Students develop a greater competency in their expression of ideas, concepts and stories in ASL and in their understanding of awareness of deaf culture and ASL linguistics.

L430 American Sign Language 4 (9-12)

- *Prerequisite: successful completion of ASL 3*
- *LOTE Year 4*

This is a continuum of the American Sign Language Program in conversational ASL. It prepares the student for the Interpreter Training Program at the local community college level.

