



B. ENGLISH

VUSD Graduation Requirement- 4 years

“A-G” College Entrance Requirement- 4 years with grade of C or better

All courses meet UC/CSU “B” English requirement unless otherwise noted

E005 Reading 1 (READ 180) (9) Concurrent enrollment with English 9

- *Non college prep.*
- *Multiple measures used to determine if placement needed*

This course is a comprehensive language arts and reading intervention program designed to meet the needs of students whose language arts and reading achievement is below the proficient level. These struggling readers have deficits in their understanding of the reading process and gaps in their foundational skills. This course will address these gaps by directly addressing individual needs through direct instruction in reading skills, vocabulary development, and written and oral expression using high-interest literature and technology resources. **Each semester with a passing grade, students will receive 5 elective credits.**

E100 English 9 (9) or E130 English 9 Structured English Immersion (SEI) for English Language Learners

English 9 and English 9 SEI are literature-based, college preparatory courses of study. This district-approved core literature class stresses a variety of genres, especially non-fiction thematically connected to the literature units and within the ERWC (Expository Reading and Writing Curriculum) modules. In this course, students will learn active reading strategies and writing structures. Grammar and vocabulary are reviewed daily. Students may create a digital work portfolio.

E111 English 9 Honors

This accelerated course requires an intensive literature-based study of district-approved core literature and a variety of non-fiction texts. The writing curriculum reinforces prior command of parts of speech, sentence types and sentence structure, prior knowledge of a formal five-paragraph essay, and includes not only analytical writing, but also reflection and introductory persuasion. Students will learn and apply a variety of oral skills including at least one oral assessment. SAT (Scholastic Assessment Test) preparation, Cornell note-taking, Latin roots, prefixes and suffixes, as well as vocabulary in context are emphasized. The class also includes critical thinking skills such as comprehension, application, evaluation and argumentation. Students may create a digital work portfolio. Students will read one book from the grade 9 reading list every six weeks, in addition to literature studied in the classroom.

E200 English 10 or E230 English 10 SEI

English 10 and English 10 SEI are college preparatory, literature-based courses of study. The district-approved core literature stresses a number of genres, including non-fiction. This class continues the development of essay writing skills, along with development of specific vocabulary, grammar, and reading skills. Students may be expected to add samples of their work to a digital work portfolio.

E211 English 10 Honors

- *Prerequisite: successful completion of English 9 or English 9 Honors*

This is an academically demanding class that focuses on core and extended literature with an emphasis on

preparing for the AP exam in the junior year. The class develops the ability to write in a number of domains and reinforces prior command of sentence, paragraph, and essay structure. Critical thinking skills, analysis, and research techniques will be further developed. This class assumes that students will budget time properly to handle a demanding workload. Students may maintain a digital working portfolio. Students will read one book from the grade 10 reading list every six weeks, in addition to literature studied in the classroom.

E300 English 11 or E330 English 11 SEI

English 11 and English 11 SEI are literature-based college preparatory courses with a strong emphasis on non-fiction, American Literature. The writing curriculum focuses on expository and argumentative writing skills. The second semester requires a research paper which must demonstrate mastery of (Modern Language Association) MLA format. Students may maintain a digital work portfolio.

E310 AP English Language/Composition 11

- *Prerequisite: successful completion of English 10 or English 10 Honors*

This is an academically demanding composition class which prepares students to take the Advanced Placement English Language Exam. **This class also begins the first of two years of required course work for the IB Exam.** Because of this assessment focus, the course prepares students to write college-level essays and to complete advanced assignments, requiring critical thinking and analysis skills. Success in this course requires that students have the ability to manage time and balance their academic work load. Students will maintain a writing portfolio to be passed on to the following grade level. Possible college credit.

E400 English 12 and E430 English 12 SEI

This literature course will prepare all students to function as informed and effective citizens in our democratic society, to function effectively in the world of work and to realize personal fulfillment as they explore **one semester of British literature from ancient to modern times and one semester of World literature**, the community and the diversity within the human experience.

This course DOES NOT clear the “conditionally ready” status of the EAP exam or the “Standard Met” of the CAASPP EAP administered in grade 11.

E440 English 12 ERW or E441 English 12 ERW SEI

The 12th grade CSU Expository Reading and Writing English course is designed specifically to help prepare students for the rigorous demands of reading and writing in the first year of college. While current VUSD English courses are already designed to prepare students for college, this course has a heavy emphasis on the rhetorical thinking, writing, speaking, and reading of expository texts that are predominant in post-secondary schools. District core works are included in the curriculum. **This course clears the “conditionally ready” status of the EAP exam or the “Standard Met” of the CAASPP EAP administered in grade 11.**

E410 IB English Literature 12 HL 2

- *Prerequisite: successful completion of AP English Language/Comp 11 or English 11 and completion of IB English 11 works, including the IB oral exam*

This is an academically demanding course that focuses on in-depth literary response while using a variety of district-approved core and extended works. **IB English Literature 12 is the second year of a two-year IB course.** It is essential that students have studied the IB texts covered in AP English and have completed the oral exam (if the student plans to take the IB tests). Students enrolled in this class should also be writing at

a college level because of the nature of the exams upon which the course focuses. A typical essay in this class is an analytical paper of 1,200 to 1,500 words in length and written in MLA (Modern Language Association) format. Students should expect to complete on-demand essays on a regular basis.

E510 Yearbook Production (10-12)

- *Prerequisite: Student must have a **minimum of a 2.5 GPA** and Yearbook Advisor consent before adding the class.*
- *Meets UC/CSU “g” college prep elective requirement*

This elective class produces *La Revista*, the school’s award-winning yearbook. The focus of the course is writing; specifically, students will write feature articles and cover news. Skills developed during the reporting process include research, interviewing, and observation. Proofreading and editing skills are also emphasized. In addition to writing, students in the course will learn the essentials of graphic design and photo imaging. Creative students are highly encouraged to apply. Finally, fiscal responsibility is covered as students (along with the teacher) manage an actual budget and track expenses and revenues through the course of the year.

E535 Journalism in the Digital Age (9-12)

- *Meets UC/CSU “g” college prep elective requirement*

This elective class is a survey of basic concepts of reporting, non-fiction writing, article formats and work towards developing a voice using different writing styles are studied. The history of journalism, journalist ethics and critical thinking about bias in reporting and the examination of the relationship of journalism and democracy, elements of photojournalism, website design improving writing and peer editing skills will be covered in this course.. Students will prepare to be staff writers on the online school newspaper, The Vista Panther Press as well as the online broadcast of KVHS.





ENGLISH LANGUAGE DEVELOPMENT (ELD)

All levels of “ELD” meet the VUSD English graduation requirement.

All the “ELD Reading” classes receive elective credits.

ELD 4 meets UC/CSU “b” English requirement.

The ELD program is designed to provide language acquisition classes and content area classes for students whose primary language is not English (i.e., English Language Learners). For beginning English Language Learners, classes might include Primary Language Instruction in academic subject areas and intensive English language development classes. A program for intermediate/advanced students would include SEI classes in the academic subject areas and continued English language development. In both academic subject areas and English development classes, the core curriculum from the regular programs is closely paralleled.

E700 English Language Development 1 and E701 Language Acquisition Sup 1 and

E702 Foundations English Language (9-12) (ELD 1)

- *Non college prep*
- *Three course grouping: Each semester with a passing grade students will receive 5 English credits and 10 elective credits*

ELD 1 (E700) is a three-period year-long course taught consecutively with Language Acquisition Support (E701) and Foundations English Language (E702) intended to provide accelerated and explicit English language instruction to new arrivals at the emerging level in the areas of listening, speaking, reading and writing. Students will develop emergent literacy skills and produce short written and oral communication. The course is aligned to the CA 9-12 ELD Standards at the emerging level. ELD 1 is designed to build skills necessary for transition into ELD 2 and eventually mainstream ELA coursework.

E710 English Language Development 2 and E711 Language Acquisition Sup 2 (9-12) (ELD 2)

- *Non college prep*
- *Each semester with a passing grade, students will receive 5 English credits and 5 elective credits*

ELD 2 (E710) is a two-period year-long course taught consecutively with Language Acquisition Support (E711) intended to provide accelerated and explicit English language instruction to students at the exit emerging level in the areas of listening, speaking, reading and writing. Students will expand their development of literacy skills and produce written and oral communication. The course is aligned to the CA 9-12 ELD Standards at the exit emerging level. ELD 2 is designed to build skills necessary for transition into ELD 3.

E720 English Language Development 3 and E721 Language Acquisition Sup 3 (9-12) (ELD 3)

- *Non college prep*
- *Each semester with a passing grade, students will receive 5 English credits and 5 elective credits*

ELD 3 (E720) is a two-period year-long course taught consecutively with Language Acquisition Support (E721) intended to provide accelerated and explicit English language instruction to students

entering the bridging level, in the areas of listening, speaking, reading and writing. Students will expand their development of literacy skills and produce written and oral communication. The course is aligned to the CA 9-12 ELD Standards at the entry expanding level. ELD 3 is designed to build skills necessary for transition into ELD 4 or mainstream ELA coursework.

E730/ English Language Development 4 and E731 Language Acquisition Sup 4 (9-12)
(ELD 4)

- *Meets UC/CSU “b” English requirement*
- *Each semester with a passing grade, students will receive 5 college prep English credits and 5 non-college prep elective credits*

ELD 4(E730) is a two-period year-long course taught consecutively with Language Acquisition Support (E731) intended to provide accelerated and explicit English language instruction to students entering the bridging level, in the areas of listening, speaking, reading and writing. Students will expand their development of literacy skills and produce written and oral communication. The course is aligned to the CA 9-12 ELD Standards at the entry bridging level. ELD 4 is designed to build skills necessary for transition into mainstream ELA coursework.

E130/E230/E330/E430 English 9, 10, 11,12 Structured English Immersion (SEI)

- *Meets UC/CSU “b” English requirement*
- *Concurrent enrollment with E335 ALL required*

SEI classes are designed to meet the needs of intermediate and advanced English Language Learners who are working towards reclassification and have not yet mainstreamed. SEI classes are offered at every grade level and in all academic subject areas and cover the regular core curriculum. These classes are taught entirely in English, and in addition to covering the subject area content, provide students with an opportunity to further develop their language acquisition.

E335 Academic Language & Literacy (9-12) (ALL)- Concurrent enrollment with English 9, 10, 11, 12 SEI

- *Non college prep elective*

A one period strategic course designed to provide communicative and academic English instruction to meet linguistic needs of advanced English learners. The course is aligned with California English and ELD standards and must be taken concurrently with the core English course. This highly interactive course builds upon each student’s level of mastery through rigorous English Language and academic performance objectives, especially oral & written skills by:

- ◇ Teaching high-leverage, portable academic language;
- ◇ Improving speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches;
- ◇ Developing academic writing skills in summarizing, justification, argument, and research;
- ◇ Engaging students with interesting nonfiction, informational texts that present real world issues; and
- ◇ Improving scholarly demeanor, study skills, and academic skills that will enable students to succeed in high school, college and the workplace.

