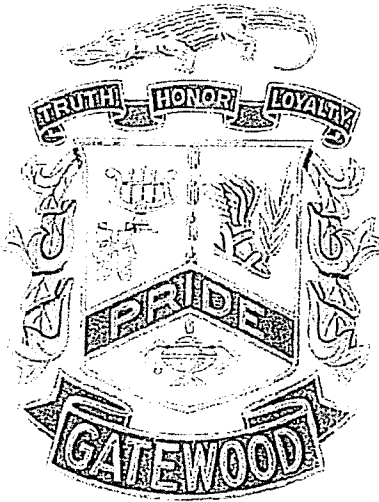


GATEWOOD SCHOOLS, INC.

Rising 4th Graders Summer Learning Assignments 2019



Student Name _____

139 Phillips Drive
Eatonton, Georgia 31024
www.gatewoodschool.com
(706) 485-8231

Dear Rising 4th Grade Parents,

Summer learning plays an important role in a student's academic growth. Helping our students to become skilled and thoughtful learners is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader and learner is through practice. **Strong students practice reading and math daily.** The maintenance of skills is crucial to growth in all areas. Listed below are the guidelines for Rising Fourth Graders' summer learning activities. The purpose of our Summer Learning assignments is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; to reinforce reading and writing skills; and to keep math skills consistently accurate and sharp.

Happy Reading, Journaling, and Calculating! ☺

Jeff Decker, Head of School

Amy Ferman, Media Specialist

Vikki Drawdy, Stashia Patterson, 3rd Grade Teachers

Lisa McElhannon, 4th Grade Teacher

**ALL ASSIGNMENTS IN THIS PACKET PLUS 5 JOURNAL ENTRIES
ARE DUE**

ON THE FIRST FULL DAY OF SCHOOL: 8-12-19

*Assignments turned in late will result in points
deducted from student's completion grade.*

Rising 4th Grade Students' Summer Learning Requirements:

1. Summer Journaling Project– To continue the emphasis on writing in the Lower School, students are expected to do journaling during the summer. *Each entry should be a half-page to a full-page, handwritten neatly and legibly on notebook paper.* A completion grade will be given. **Five journal entries are required** and narratives can be written about summer trips, experiences, and daily life during the summer.

2. Required Summer Reading –Students will read the required book and complete the tasks which have been included in this packet on the required book. These tasks will help students to prepare for the teacher's test on the required summer reading which will be given on the first full day of school, August 12, 2019.

Rising 4th grade – *Fourth Grade Rats* by Jerry Spinelli

3. Required Books of Choice – Students will select 2 books of their choice from the list provided and complete the tasks included in this packet for each book. A completion grade will be given. Due August 12, 2019

Rising 4th Grade students may choose their "choice" books from the following "Series Books" list OR from the individual titles list.

Author Title R.Level

Cabot	Allie Finkle's Rules for Girls series	4.9-5.2
Colfer	Artemis Fowl series	5.0-6.6
Grisham	Theodore Boone series	5.2-6.4
Dixon	Any "Hardy Boys" book	4.4-6.7
Jenkins	Left Behind series	4.5-5.5
Keene	Any "Nancy Drew" book	4.0-5.8
Lasky	Dear America series	4.5-6.0
Martin	The Doll People series	4.0-4.7
Martin	Main Street series	4.6-5.6
Naylor	Shiloh series	4.4-4.9
Prineas	The Magic Thief series	4.5-5.0
Snicket	Series of Unfortunate Events series	6.3-7.4
Stilton	Kingdom of Fantasy series	3.9-4.9
Tarshis	"I Survived..." series	3.8-5.1
Various	Thoroughbred series - created by Joanna Campbell	4.3-6.1
Warner	Box Car Children series	2.9-5.0
Wilder	Any "Little House" books	4.2-5.8

AUTHOR	TITLE	R.LEVEL
4th Grade		
Alexander	Crossover (2015 Newbery)	4.3
Applegate	The One and Only Ivan (2013 Newbery)	3.6
Aronson	Beyond Lucky	3.7
Avi	Poppy	4.5
Balliet	Chasing Vermeer	5.4
Broach	Shakespeare's Secret	4.0
Buyea	Because of Mr. Terupt	3.7
Byars	Wanted...Mud Blossom or any Betsy Byars bk	4.2
Catling	The Chocolate Touch	4.7
Cleary	Any Beverly Cleary books	3.0-6.2
Clements	School Story or any Andrew Clements book	5.2

Davies	The Lemonade War	4.1
Gantos	Dead End in Norvelt (2012 Newbery winner)	5.7
DiCamillo	Flora & Ulysses (2014 Newbery winner)	4.3
George	My Side of the Mountain	5.2
Green	Any Tim Green books	4.5-5.5
Gutman	The Homework Machine	4.8
Hiaasen	Hoot/Flush/Scat	5.0-5.5
Kerr	When Hitler Stole Pink Rabbit	5.7
Lupica	Heat or any Mike Lupica book	5.3
Mass	The Candymakers	5.0
Mass	11 Birthdays	4.1
Paterson	Jacob Have I Loved	5.7
Paulsen	Soldier's Heart	5.7
Paulsen	Hatchet	5.7
Rylant	Missing May	5.3
Smith	A Taste of Blackberries	4.0
White	Charlotte's Web	4.4
Wildavsky	The Secret of Rover	4.9
Wilson	100 Cupboards	4.2
Winthrop	The Castle in the Attic	4.9
Yelchin	Breaking Stalin's Nose	4.6

PLEASE NOTE: Students will NOT be able to take Accelerated Reader tests on books they read during the summer. However, students will be tested on the required reading by the teacher on the first full day of school, Monday, August 12, 2019.

4. Summer Math Practice – It is expected that rising 4th graders practice their math facts daily throughout the summer to ensure accuracy. Maintaining mathematical comprehension and fluency is important. **Students are required to complete the math section of the Summer Packet and return it completed to their math teacher on the first full day of 4th grade, August 12, 2019. Completion grades will be given.** Students are also asked to practice math a minimum of 60 minutes per week this summer. **Rising 4th Grade students should practice the multiplication facts through 12, as well as division facts. Students should also know and practice their addition and subtraction facts as well.** These facts may be practiced through digital games, with flash cards, or both! Paper and pencil quizzes will be beneficial as well. If using online games or apps, we trust that parents will monitor students ensuring that online safety is being practiced. We look forward to seeing the knowledge retained and gained when students return in August!

A list of useful math websites follows...

Math Websites:

www.coolmath.com

www.eduplace.com

www.softschools.com

<http://www.funbrain.com/brain/MathBrain/MathBrain.html>

<http://www.education.com/games/math/> (sites and apps)

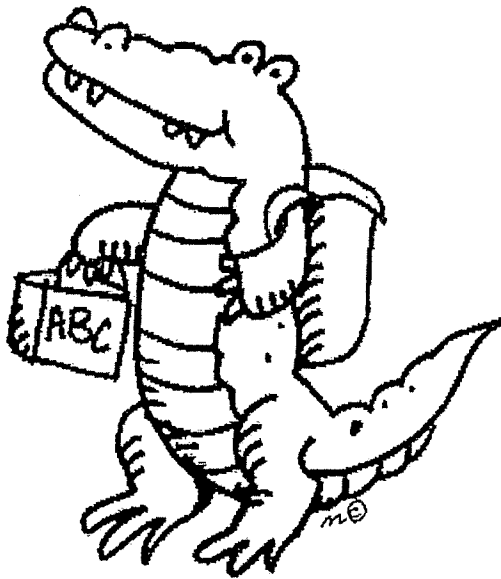
<http://www.shepardsoftware.com>

<http://multiplication.com/games/all-games>

<http://hoodamath.com/games/fourth-grade.html>

<http://khanacademy.org/math>

<http://www.math-drills.com>



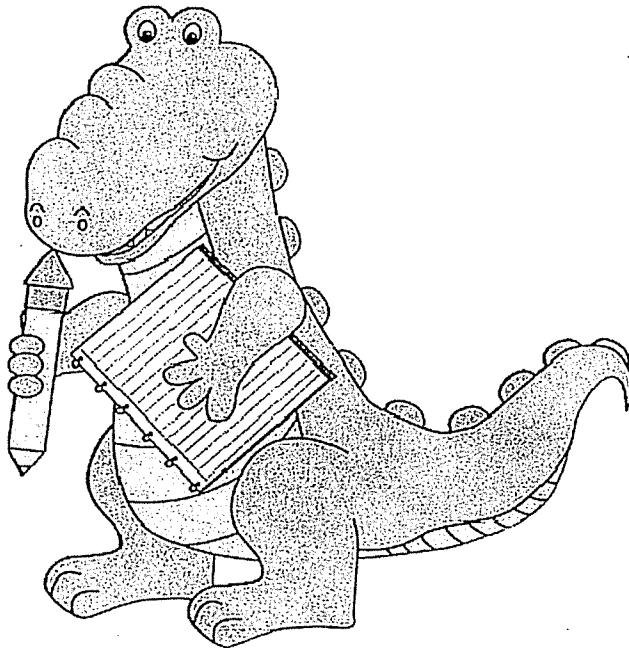
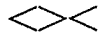
We can't wait to see you all in August!



Notes:

Keep this packet stapled and turn in the entire packet on
August 12, 2019.

The 5 journal entries written on notebook paper can be
stapled to the packet or turned in inside a folder along
with this packet.



Design a Cover

In the space below, create a new book cover for Fourth Grade Rats by Jerry Spinelli.

Write a brief summary of this book
on back.

Name _____

Date _____

Fourth Grade Rats

Directions: Match the characters on the left with the letter of the description that best fits that character.

- | | |
|------------------------|---|
| 1. _____ Suds Morgan | A. Loves being a 4 th grade rat. |
| 2. _____ Joey Peterson | B. Makes Suds get a cat out of a tree. |
| 3. _____ Judy Billings | C. Sud's sister |
| 4. _____ Zippernose | D. Sud's baby brother |
| 5. _____ Bubba | E. Doesn't like being a rat. |

Directions: Pick the best choice for each question. There is only one correct answer for each question.

6. Why does Suds wish he was back in third grade?
- | | |
|----------------------------------|-------------------------|
| A. The work is too hard. | C. Joey beats him up. |
| B. He hates being called a "rat" | D. His teacher is mean. |
7. Why does Joey laugh at Suds during lunch?
- | | |
|--|-----------------------------|
| A. He is eating cheese. | C. Because of his lunch box |
| B. He is sitting with 1 st graders. | D. He is scared of a bee. |
8. According to Joey, what should all 4th graders eat?
- | | |
|-------------|--------------|
| A. Meat | C. Junk food |
| B. Twinkies | D. Fruits |
9. What happened to Joey and Suds at the talent show?
- | | |
|---------------------------------|--------------------|
| A. They got booed at. | C. They overslept. |
| B. They got pushed off a bench. | D. They got sick. |

10. What does Suds do when he is sad?
A. He takes a bath. C. He eats a lot.
B. He hides in the closet. D. He yells at mom.
11. What does Joey do to his room as a "rat".
A. He decorates it. C. He throws pizza around.
B. He dumps his drawers. D. All of the above.
12. What does Joey want Suds to do to his ear?
A. Punch it. C. Hammer a nail through it.
B. Put an earring in. D. Put ice on it.
13. What happens to Suds when he is on the roof?
A. He falls off. C. Zippernose tickles him.
B. He gets stuck hanging. D. All of the above.
14. Joey says you should say _____ to mom if you are a rat.
A. Sorry C. No!
B. Please D. Hi
15. Fourth graders are "rats" and third graders are:
A. Mice C. Babies
B. Cats D. Angels
16. How does Joey get swings for him and Suds?
A. pulls kids off the swings. C. Give the kids treats
B. Calls the kids rats D: Pulls the fire alarm
17. Why does Suds let a spider crawl all over him?
A. To learn bravery. C. To impress Judy.
B. To impress Joey. D. To become an angel.
18. Suds cries whenever he watches:
A. home videos C. the news
B. a puppy story D. E.T.
19. When Suds becomes a "rat", what does he steal from kids?
A. Twinkies C. backpack
B. Lunch money D. lunch box

20. What does Suds do to his teacher that makes Joey mad?
A. Helps her
B. Hugs her
C. Calls her
D. none of the above
21. Why does Joey apologize at the end?
A. He gets hurt.
B. He leaves school
C. His mom makes him
D. He wants to trick Suds
22. How does Joey get Suds to stop crying?
A. Gives him tissues
B. Yells at him
C. Makes him watch ET a lot.
D. Tells on him.
23. In the end, Suds is no longer a:
A. Rat
B. Fourth grader
C. Angel
D. boy
24. What escapes from Judy's house?
A. Her brother
B. Her sister
C. Her dog
D. Her cat
25. Number these events (1-4) in the order that they happened.
- _____ Joey goes through training camp with Joey.
- _____ Joey gets laughed at about his lunch box.
- _____ Judy makes Suds climb a tree.
- _____ Joey sits and watches ET with his dad.

#1

Gatewood School 4th grade Free-Choice Book Response

Title of Book: _____

Student: _____

Directions: Answer each questions carefully, using complete sentences.

SETTING: the complete environment, including time periods, place, and historical period.

1. Where does the story take place? Does the location change? If so why?

2. When does the story take place?

CHARACTER: a person, animal, or object in a story

1. Who is the Main Character? Describe his or her appearance and personality.

2. Name 2 other supporting characters and describe their appearances and personalities.

CONFLICT: The problem in the story. This can be a problem between two characters, 2 groups of people, or between a character and a larger problem, such as a force of nature.

1. Find and identify the **MOST** important conflict (problem) in the novel. Explain your answer using 3-5 sentences.

THEME: The subject or purpose of a piece of writing; the message of the author. Some common themes are : survival, freedom, love, courage, and honesty.

1. What is the theme/message that the author wants to communicate to the reader?
2. What is the point or the main idea of the novel? Explain you answer in 3-5 sentences.

#2

Gatewood School 4th grade Free-Choice Book Response

Title of Book: _____

Student: _____

Directions: Answer each questions carefully, using complete sentences.

SETTING: the complete environment, including time periods, place, and historical period.

1. Where does the story take place? Does the location change? If so why?

2. When does the story take place?

CHARACTER: a person, animal, or object in a story

1. Who is the Main Character? Describe his or her appearance and personality.

2. Name 2 other supporting characters and describe their appearances and personalities.

CONFLICT: The problem in the story. This can be a problem between two characters, 2 groups of people, or between a character and a larger problem, such as a force of nature.

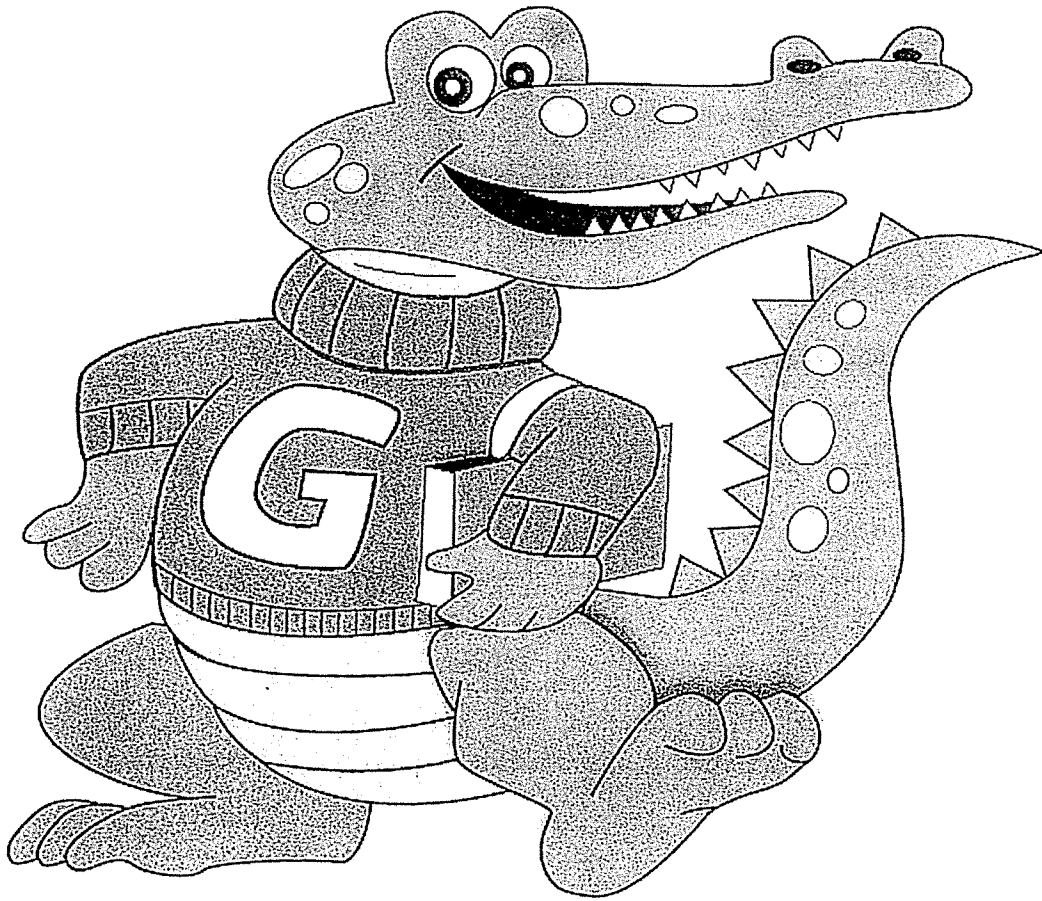
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Rising 4th Grade

Math Packet



Name _____

Due August 12, 2019 <>

Place Value

Fill in the following place values:

	Hundred Thousands		Thousands			Ones
--	----------------------	--	-----------	--	--	------

Fill in the missing numbers on the number grid:

					96				
			104						

Write this number:

Five million, four hundred six thousand, three hundred ninety-one

Write this number in words: (like the one above)

7, 293, 415

Put these numbers in order from least to greatest.

5, 407 9, 208 6, 742 11, 835 938

Round 248 to the nearest 10 _____

Round 3,075 to the nearest 10 _____

Round 6,713 to the nearest 100 _____

Round 9,583 to the nearest 100 _____

Addition and Subtraction

Find the sum or difference.

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

Add and show your work.

$$\begin{array}{r} 837 \\ + 428 \\ \hline \end{array}$$

$$\begin{array}{r} 7,349 \\ + 3,481 \\ \hline \end{array}$$

$$\begin{array}{r} 938 \\ + 305 \\ \hline \end{array}$$

$$\begin{array}{r} 6,528 \\ + 2,874 \\ \hline \end{array}$$

Subtract and show your work.

$$\begin{array}{r} 643 \\ - 257 \\ \hline \end{array}$$

$$\begin{array}{r} 5,097 \\ - 4,382 \\ \hline \end{array}$$

$$\begin{array}{r} 804 \\ - 338 \\ \hline \end{array}$$

$$\begin{array}{r} 7,210 \\ - 6,946 \\ \hline \end{array}$$

Addition/ Subtraction Word Problems

The football player ran the ball 30 yards the first play, 20 yards the second play, and then 40 more yards before making a touchdown. How many total yards did he run before his touchdown?

At the beginning of fourth grade, Julian had 49 rocks in his rock collection. At the beginning of fifth grade, he had 76 rocks. How many rocks did Julian add to his collection throughout the year?

Aaron wrote 6 short stories during the summer and 14 short stories during the school year. He drew funny illustrations for 9 of his stories. How many stories did he write but NOT illustrate?

Lauren planted two pepper plants in her garden. One plant produced 8 peppers and the other produced 16 peppers. She ate 12 of them and gave the rest away. How many peppers did she give away?

The town baker needs 222 eggs for his recipes. If he already has 98 eggs, how many more does he need to buy?

Alice just met the Mad Hatter. He has 18 cups of tea, 14 plates, 9 spoons, 6 teapots, and 1 mouse on his table. How many total items does he have on his table for the unbirthday party?
