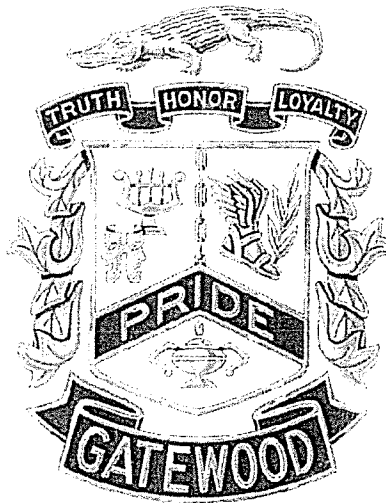


GATEWOOD SCHOOLS, INC.

Rising 3rd Graders Summer Learning Assignments 2019



Student Name _____

**139 Phillips Drive
Eatonton, Georgia 31024
www.gatewoodschool.com
(706) 485-8231**



Dear Rising 3rd Grade Parents,

Summer learning plays an important role in a student's academic growth. Helping our students to become skilled and thoughtful learners is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader and learner is through practice. **Strong students practice reading and math daily.** The maintenance of skills is crucial to growth in all areas. Listed below are the guidelines for Rising Third Graders' summer learning activities. The purpose of our Summer Learning assignments is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; to reinforce reading and writing skills; and to keep math skills consistently accurate and sharp.

Happy Reading, Journaling, and Calculating! ☺

Jeff Decker, Head of School

Amy Ferman, Media Specialist

Jill Turner, Chandler Craine, 2nd Grade Teachers

Vikki Drawdy, Stashia Patterson, 3rd Grade Teachers

Lisa McElhannon, 4th Grade Teacher

**ALL ASSIGNMENTS IN THIS PACKET PLUS 5 JOURNAL ENTRIES
ARE DUE**

ON THE FIRST FULL DAY OF SCHOOL: 8-12-19

*Assignments turned in late will result in points
deducted from student's completion grade.*

Rising 3rd Grade Students' Summer Learning Requirements:

1. Summer Journaling Project– To continue the emphasis on writing in the Lower School, students are expected to do journaling during the summer. *Each entry should have 5 complete sentences, handwritten neatly and legibly on notebook paper.* A completion grade will be given. **Five journal entries are required** and narratives can be written about summer trips, experiences, and daily life during the summer. There is also a suggestion page attached.

2. Required Summer Reading –Students will read the required book and complete the tasks which have been included in this packet on the required book. These tasks will help students to prepare for the teacher's test on the required summer reading which will be given on the first full day of school, August 12, 2019.

Rising 3rd grade – *Third Grade Angels* by Jerry Spinelli

3. Required Books of Choice – Students will select 1 chapter book of their choice or 4 picture books of their choice. The reading log is due August 12, 2019.

PLEASE NOTE: *Students will NOT be able to take Accelerated Reader tests on books they read during the summer.*

4. Summer Math Practice – It is expected that rising 3rd graders practice their math facts daily throughout the summer to ensure accuracy. Maintaining mathematical comprehension and fluency is important. **Students are required to complete the math section of the Summer Packet and return it completed to their math teacher on the first full day of 3rd grade, August 12, 2019. Completion grades will be given.** Students are also asked to practice math a minimum of 60 minutes per week this summer. **Rising 3rd Grade students should practice the addition and subtracton facts through 20.** These facts may be practiced through digital games, with flash cards, or both! Paper and pencil quizzes will be beneficial as well. If using online games or apps, we trust that parents will monitor students ensuring that online safety is being practiced. We look forward to seeing the knowledge retained and gained when students return in August!

A list of useful math websites follows...

Math Websites:

www.coolmath.com

www.eduplace.com

www.softschools.com

<http://www.funbrain.com/brain/MathBrain/MathBrain.html>

<http://www.education.com/games/math/> (sites and apps)

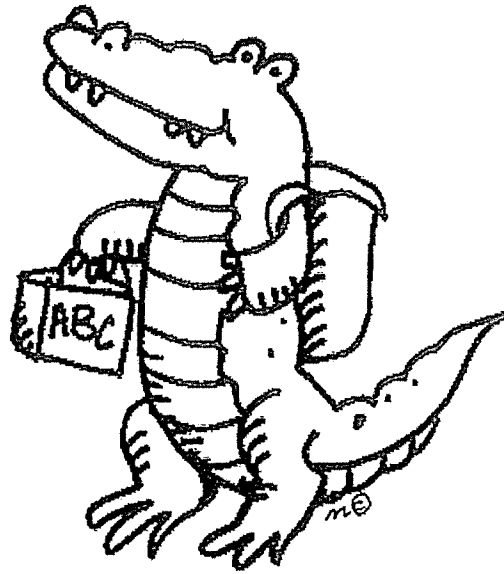
<http://www.shepardsoftware.com>

<http://multiplication.com/games/all-games>

<http://hoodamath.com/games/fourth-grade.html>

<http://khanacademy.org/math>

<http://www.math-drills.com>



We can't wait to see you all in August!



Notes:

Keep this packet stapled and turn in the entire packet on
August 12, 2019.

The 5 journal entries written on notebook paper can be
stapled to the packet or turned in inside a folder along
with this packet.



Summer Journaling Project-To continue the emphasis on writing in the Lower School, students are expected to do journaling during the summer. Each entry should have at least 5 complete sentences and handwritten neatly on notebook paper. Below are some suggested summer journal entry ideas.

What is your dream tree house?	What if we celebrated Christmas in July? How would that be different than December?	What are the best things about summer vacation?
What has been the best day of summer vacation so far?	Besides video games, how can you make a rainy day be fun inside?	Where is your favorite place to eat out? Why? What do you order?
Write about your favorite movie.	Write about your favorite book.	Have you been to the lake this summer? Write about the day.
Have you been on any trips? Write about your trip.	How do you celebrate the 4 th of July?	Have you had any exciting company visit your house? Write about who they are and what you did with them.

Gatewood School requires all students entering 3rd grade to read Third Grade Angels by Jerry Spinelli and to complete the quiz and character comparison sheet. Students are also required to read one other chapter book or 4 picture books. Each book will require a written response. The response options are included in this packet and may be duplicated as needed.

Research shows that children who do not read during the summer **can lose up to three months** of reading progress and that loss has a cumulative, long-term effect. The purpose of summer reading is as follows:

- *To encourage individual exploration of new topics and self-study*
- *To encourage students to read new authors and genres*
- *To reduce a potential summer learning gap*
- *To further develop essential vocabulary and background knowledge*
- *To foster an appreciation and love of reading*

It is only through reading for pleasure that our students will continue to improve and further develop the skills of reading fluency, comprehension, critical thinking, and analysis that will enable them to be life-long learners.

THIRD GRADE ANGELS

Name: _____

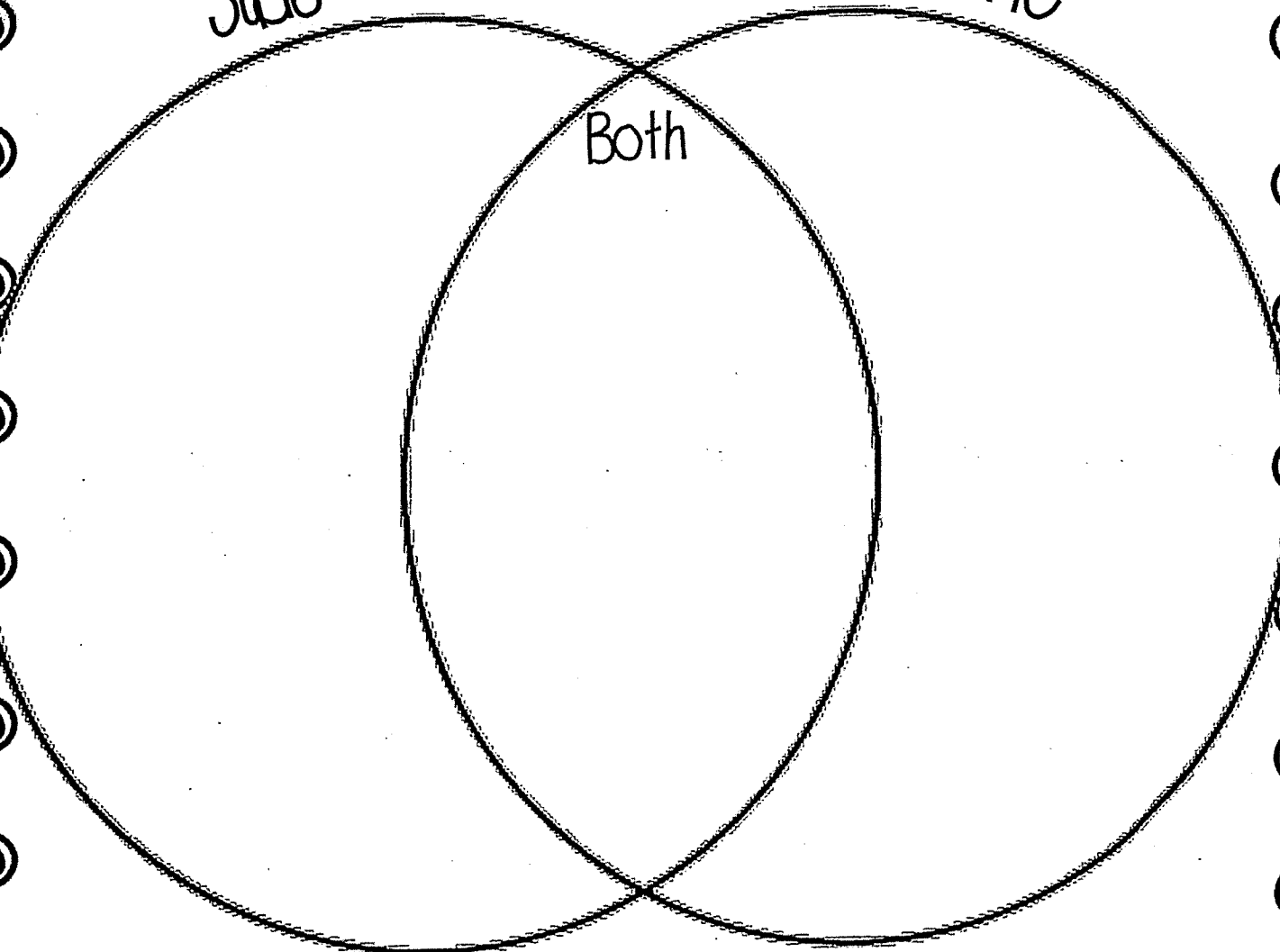
Chapter 17 Compare & Contrast

Directions: Compare and Contrast yourself to Suds.
How are you alike and different?

Suds

Me

Both



THIRD GRADE ANGELS

Name: _____

Final Assessment

1. How did Mom say Mrs. Simms could see Suds' behavior at home?
 - a. her spies would tell her
 - b. his mom would tell her
 - c. his sister would tell her
2. Why did Suds stop calling his sister Zippnose?
 - a. he didn't want Mrs. Simms spies to see
 - b. he didn't want to get in trouble
 - c. he still called her Zippnose
3. Why did mom say Suds still wasn't being nice to Amy?
 - a. he was calling her names
 - b. he was ignoring her
 - c. he was taking her things
4. How did Suds start trying to be better at school?
 - a. he held the doors for girls
 - b. he picked up trash
 - c. he did both of these things
5. What did Raymond do on the playground?
 - a. pushed another student
 - b. tore a hat
 - c. spit on a swing
6. Why were kids starting to be bad?
 - a. they wanted a halo
 - b. they were tired of being good
7. Who did Suds think was going to win the first halo?
 - a. him
 - b. Judy
 - c. Darren
8. What did Joey tell Suds that made him think about how hard he was trying?
 - a. there is no halo
 - b. he didn't want the halo
 - c. there are no spies
9. What was the good deed Suds did?
 - a. picked up trash
 - b. helped his mom and sister
 - c. saved a dog from being run over
10. Why didn't Suds want to go to school?
 - a. he didn't win the halo
 - b. Judy knew he loved her
 - c. he didn't think he was going to win the halo
11. Who won the first halo?
 - a. Constantina
 - b. Darren
 - c. Suds
12. Why did the winner get the halo?
 - a. they were good
 - b. they tried to get the halo for someone else

Grade Level Expectations for Math

Second Graders have had an exciting year learning many math skills. Students entering third grade should be able to master the following math skills. These are highlights of the math skills learned in second grade.

1. Understand that three digits of a three-digit number represent hundreds, tens, and ones.
2. Count, read, and write numerals up to 1,000 in expanded, standard, and word form
3. Compare the value of three or two digit numbers
4. Add and Subtract math facts up to 20
5. Solve one and two step word problems using place value
6. Add and Subtract within 100 and 1,000 using place value
7. Add up to four two-digit numbers
8. Tell time to the nearest 5 minutes, half hour and hour
9. Solve word problems involving length and money
10. Identify plane and solid geometric figures
11. Read, interpret, and construct pictograph and bar graph
12. Understand that multiplication is repeated addition

Count by 2s
2
4
6
8
10
12
14
16
18
20
22
24

Count by 3s
3
6
9
12
15
18
21
24
27
30
33
36

Count by 4s
4
8
12
16
20
24
28
32
36
40
44
48

Count by 5s
5
10
15
20
25
30
35
40
45
50
55
60

Count by 6s
6
12
18
24
30
36
42
48
54
60
66
72

Count by 7s
7
14
21
28
35
42
49
56
63
70
77
84

Count by 8s
8
16
24
32
40
48
56
64
72
80
88
96

Count by 9s
9
18
27
36
45
54
63
72
81
90
99
108

Count by 10s
10
20
30
40
50
60
70
80
90
100
110
120

Count by 11s
11
22
33
44
55
66
77
88
99
110
121
132

Count by 12s
12
24
36
48
60
72
84
96
108
120
132
144

Place Value

Please click on the links below to watch the videos about place value.

What is place value?

Place value review video: <https://www.youtube.com/watch?v=omkDLmfvetk>

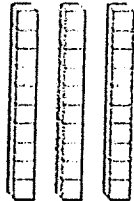
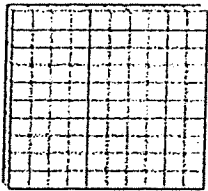
Place value song: <https://www.youtube.com/watch?v=a4FXl4zb3E4>

What is expanded form?

<https://www.youtube.com/watch?v=4AF7xi7pmWc>

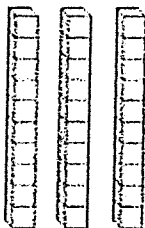
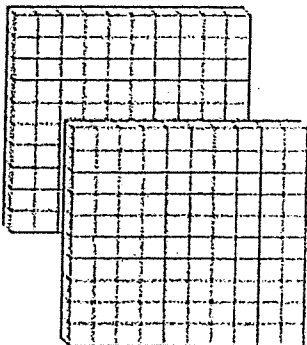
Numerals and Expanded Form

The three digits of a three-digit number represent hundreds, tens, and ones. The number can also be shown using blocks, as a numeral (standard form), number words, and expanded form. Complete the following place value problems.



expanded form: _____ + _____ + _____

standard form: _____



expanded form: _____ + _____ + _____

standard form: _____

Place Value

Numerals and Number Words

Click on the link below to practice reading and writing numerals and number words up to 1,000. Try to reach level 5.

<http://www.mathgames.com/skill/2.48-names-of-numbers-up-to-1000>

Comparing Two- and Three-Digit Numbers

When we compare, we determine which number is the largest, circle the largest number, and use the signs $>$ (greater than), $<$ (less than), and $=$ (equal or the same as). Complete the following problems using the $>$, $<$, or $=$ symbols.

Example: $\textcircled{500} > 239$

700 ____ 789

123 ____ 90

437 ____ 187

207 ____ 42

532 ____ 532

899 ____ 989

Counts Within 1,000 by Ones

Counting by ones, complete the following set of numbers.

899, _____, _____, 902, 903, 904, _____

75, _____, _____, _____, _____, _____

197, 198, _____, _____, _____, _____

Addition and Subtraction

Addition and Subtraction Within 100

Add and subtract two numbers up to 100.

$$\begin{array}{r} 32 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 94 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 25 \\ \hline \end{array}$$

Two-digit addition video: <https://www.youtube.com/watch?v=rT55rmXXLrg>

Add three and four two-digit numbers - Click on the link below to view the video about adding three or four two-digit numbers. Then solve the problems below.

<https://www.youtube.com/watch?v=LaZu6W2xFy4>

<https://www.youtube.com/watch?v=8VBEOMFFJp4>

Regrouping review songs: <https://www.youtube.com/watch?v=8hz0fAQV0ac>

<https://www.youtube.com/watch?v=AWPCgfWb2kQ>

$$\begin{array}{r} 30 \\ 12 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 41 \\ 22 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ 42 \\ 36 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ 18 \\ 30 \\ + 17 \\ \hline \end{array}$$

Addition and Subtraction

Addition and Subtraction Within 100 Word Problems

Solve the following word problems. (Write the number model or equation used to solve each problem.) Remember to think about your clue words.

There are 9 boys on the field playing soccer. 3 of the boys had to leave early for another appointment. How many boys were there left to play soccer?

Michelle has 8 nickels and 10 pennies. Does she have enough to buy a pencil that costs 50¢?

Sam has 28 baseball cards. He gave 9 of those to his friend, Bill. How many baseball cards does Sam have now?

Cammie was given 80 tickets to sell. She sold 47 tickets on Monday. She sold 13 on Tuesday. How many more tickets does Cammie have to sell?

Measurement

Measurement Word Problems

Read and solve each measurement word problem. Write the number model and show your work on the page.

Tony was 42 inches tall when he entered second grade. At the end of second grade, he was 60 inches tall. How many inches did he grow?

The sunflower in the garden was 4 feet tall. The tomato plant was 2 feet tall. How much taller is the sunflower than the tomato plant?

The crayon is 5 centimeters long, the pencil is 10 centimeters long, and the eraser is 2 centimeters long. How many centimeters are the objects altogether?

Money

Coin Value Review Song: <https://www.youtube.com/watch?v=MbtmucV-U2c>

Money Word Problems

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ appropriately.

<https://www.youtube.com/watch?v=locfm-giav4>

Read each word problem and write the amount in dollars and cents notation. (Ask your parents for bills and coins to help you solve these problems or draw pictures to represent the money before writing the total.)

Maddox has 6 dollars, 2 quarters, 5 dimes, and 8 nickels with him. How much money does he have altogether?

Charlie has 3 quarters, 2 nickels, and 3 pennies. How much money does he have?

Jody had 48¢ until she spent 12 pennies. How much money does Jody have now?

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 940 \\ - 553 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ - 301 \\ \hline \end{array}$$

$$\begin{array}{r} 891 \\ - 213 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ + 238 \\ \hline \end{array}$$

$$\begin{array}{r} 768 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 355 \\ + 366 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ - 631 \\ \hline \end{array}$$

$$\begin{array}{r} 884 \\ + 190 \\ \hline \end{array}$$

$$\begin{array}{r} 834 \\ - 762 \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ + 826 \\ \hline \end{array}$$

$$\begin{array}{r} 807 \\ - 335 \\ \hline \end{array}$$

$$\begin{array}{r} 819 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 802 \\ - 509 \\ \hline \end{array}$$

$$\begin{array}{r} 887 \\ + 439 \\ \hline \end{array}$$

$$\begin{array}{r} 435 \\ + 773 \\ \hline \end{array}$$

$$\begin{array}{r} 382 \\ + 886 \\ \hline \end{array}$$

$$\begin{array}{r} 505 \\ + 130 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ + 103 \\ \hline \end{array}$$

$$\begin{array}{r} 891 \\ - 418 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ - 408 \\ \hline \end{array}$$

$$\begin{array}{r} 768 \\ + 110 \\ \hline \end{array}$$

$$\begin{array}{r} 886 \\ + 256 \\ \hline \end{array}$$

$$\begin{array}{r} 378 \\ + 835 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ + 514 \\ \hline \end{array}$$

$$\begin{array}{r} 440 \\ + 164 \\ \hline \end{array}$$

Telling Time

Tell Time to the Nearest 5 Minutes, Half Hour, and Hour

Read each clock and tell the time. For additional practice, click on the links:

Stop the Clock Game 1- <http://www.teachingtime.co.uk/draggames/sthec1.html>

Stop the Clock Game 2- <http://www.teachingtime.co.uk/draggames/sthec2.html>

and <https://www.mathgames.com/skill/2.17-match-clocks-and-time>.

Interactive online clock: <http://www.visnos.com/demos/clock>

