

****Georgia Picture Storybook Award Winners****

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| Allard/Marshall | Miss Nelson is Missing |
| Arnold, Tedd | No Jumping on the Bed |
| Barrett, Judi | Cloudy with a Chance of Meatballs |
| Berger, Caitlyn | Forever Friends |
| Biedzycki, David | Breaking News: Bear Alert (2016 Winner) |
| Brown, Peter | The Curious Garden |
| Buehner, Caralyn | Superdog: The Heart of a Hero |
| Cannon, Janell | Verdi |
| Chapman/Oechsli | Herbie's Troubles |
| Demuth/Zaunders | Max, the Bad-Talking Parrot |
| Galdone/Galdone | The Tailypo |
| Kellogg, Steven | Pinkerton, Behave! |
| Lester/Munsinger | Hooway for Wodney Wat |
| Lovell/Catrow | Stand Tall, Molly Lou Melon |
| Martin/McCully | Leo the Magnificent |
| Martin/Shannon | The Rough Face Girl |
| Mayer/Hague | The Unicorn and the Lake |
| McCarthy, Meghan | Aliens Are Coming! The True Account of the 1938 War of the Worlds Radio Broadcast (2011 winner) |
| McKissack, Patricia | Ol' Clip-Clop: A Ghost Story (2015 winner) |
| Meddaugh, Susan | Martha Speaks |
| Moore, Jodi | When a Dragon Moves in (2013 winner) |
| Noll, Amanda | I Need My Monster (2012 winner) |
| Numeroff/Bond | If You Give a Mouse a Cookie |
| Peet, Bill | Big Bad Bruce |
| Pilkey, Dav | Dog Breath! |
| San Souci/Pinkney | The Talking Eggs |
| Sattler, Jennifer | Sylvie (2014 winner) |
| Scieszka, Jon | Stinky Cheese Man |
| Talbott/Hudson | We're Back! A Dinosaur Story |
| Van Allsburg | Two Bad Ants |
| Viorst/Criz | Alexander and the Terrible, Horrible... |
| Weiss, Latie | My Teacher Sleeps in School |
| Willems, Mo | Don't Let the Pigeon Drive the Bus! (2007 winner) |

GATEWOOD SCHOOLS, INC.

**Pre-K
Summer Reading List
2019**



**139 Phillips Drive
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Dear Pre-K Parents,

Summer reading plays an important role in a student's academic growth. Helping our students to become skilled, thoughtful readers is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader is through practice. We encourage families to spend at least twenty to thirty minutes each day reading. Independent readers should read every day. The maintenance of reading skills is crucial to growth in all areas.

Listed are the guidelines for Pre-Kindergarten. The purpose of our Summer Reading Program is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; and to reinforce reading skills.

Happy Reading ☺

Jeff Decker, Head of School
Amy Ferman, Media Specialist



Summer Reading Assignment for students entering Pre-K



Reading
Soooooo
Delicious!

Each student entering K-3 & K-4 is expected to have read to them a total of at least ten (10) picture books.

***Some students/parents may choose to read
“a chapter each night”-where each chapter would
count as one picture book.*

On the following page is a list of suggested books from the Georgia Picture Storybook Award Winners. Caldecott Award Winners are also great choices. Even after a child is able to read independently, it is still important for his/her to hear books read aloud. Additional reading throughout the summer is strongly encouraged.