

Scope and sequence

Welcome

Vocabulary: **Time:** one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock
Daily routines: wake up, get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed

Structures: What time is it? It's one o'clock.
 I wake up at six o'clock.

1 My toys

Vocabulary: **Toys:** teddy bear, car, kite, doll, boat, bike, ball, truck, train
Numbers: 16–50

Structures: What's this/that? It's a bike. It's yellow.
 What are these/those? They're bikes. They're yellow.
 How many bikes are there? There are sixteen bikes.

Values: Friendship is important.

Cross-curricular:
Math: plus, minus, and equals

Phonics: ch, sh
 chop, ship

2 My family

Vocabulary: **Family members:** grandson, uncle, aunt, granddaughter, son, daughter, cousin
Neighborhood places: house, yard, bakery, post office, restaurant, apartment

Structures: Who's he/she? He's/She's my uncle/aunt.
 Where's my/your uncle? Your/My uncle is in the house.

Values: Spend time with your relatives.

Cross-curricular:
Social science: Types of family members

Phonics: th, th
 this, thin

3 Move your body

Vocabulary: **Actions:** point, wave, move, nod, shake, sit down, turn around, touch
Physical abilities: jump, swim, dance, climb, swing, stand on your head, do cartwheels, do the splits

Structures: Touch your toes.
 Can you jump? Yes, I can. / No, I can't
 Can he/she jump? Yes, he/she can. / No, he/she can't.

Values: Exercise regularly.

Cross-curricular:
Health: Exercise actions

Phonics: ng, nk
 sing, pink

4 My face

Vocabulary: **Parts of the body:** face, hair, eyes, ears, mouth, nose
Hairstyles: long, short, curly, straight, wavy, dark, blond, red, neat, messy

Structures: I have a small nose. He/She has a small nose.
 Do you have a small nose? Yes, I do. / No, I don't.
 Does he/she have a small nose? Yes, he/she does. / No, he/she doesn't.
 He/She has long hair.
 His/Her hair is long.

Values: Respect differences.

Cross-curricular:
Math: Shapes

Phonics: ai, ee
 tail, sheep

5 Animals

Vocabulary: **Farm animals:** horse, sheep, cow, turkey, chicken, goat, goose, pig, duck
Wild animals: bat, crow, skunk, owl, fox

Structures: What's this/that? It has big eyes. It's black and white. It's a cow.
 Is it small? Yes, it is. / No, it isn't.
 Is it a bat? Yes, it is. / No, it isn't.
 Are the bats big? Yes, they are. / No, they aren't.

Values: Respect animals.

Cross-curricular:
Science: Daytime and nighttime animals

Phonics: igh, oa
 high, goat

6 Food

Vocabulary: **Food items:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, apples, pineapple, coconut, pumpkin, corn, toast, cereal, grapes, beans, raisins, nuts

Structures: What's your favorite food? My favorite food is pizza.
 I like chicken. I don't like eggs.
 He/She likes pineapple for breakfast.
 He/She doesn't like pineapple for breakfast.
 Does he/she like pineapple for breakfast?
 Yes, he/she does. / No, he/she doesn't.

Values: Eat good food. Choose good snacks.

Cross-curricular:
Social science: Different cultures, different foods

Phonics: oo, oo
 zoo, book

7 Clothes

Vocabulary: **Clothes:** dress, skirt, shoes, socks, pants, T-shirt, shirt, coat, sweater, hat, cap, boots, pajamas, jeans, sneakers, shorts

Structures: I'm wearing a white skirt.
 I'm not wearing white pants.
 What do you want? I want a shirt, please.
 Do you want a blue shirt? Yes, I do. / No, I don't. I want a red shirt.

Values: Be polite.

Cross-curricular:
Social science: Occupations and uniforms

Phonics: ar, ir, or, ur
 car, girl, corn, fur

8 Weather

Vocabulary: **Weather:** sunny, cloudy, snowy, rainy, windy, cool
Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Activities: ride a bike, fly a kite, make a snowman, go for a walk, go to the beach, read a book, take a picture, watch TV

Structures: Do you like cloudy days? Yes, I do. / No, I don't.
 I like cloudy days.
 I don't like cloudy days.
 What day is it today? It's Sunday.
 What's the weather like? It's sunny.

Values: Share with friends and family.

Cross-curricular:
Science: Temperature

Phonics: ow, oy
 owl, boy