

Mrs. Bass's Lesson Plans Date: Nov 2-5

| Grade | SLE / OBJ. | Activity | DOK |
|-------------------------|--|---|--|
| 4th 8:35-9:35 | PEL.2.4.6 - Participate in low-organized games that utilize basic motor skills <i>-TLW increase their reading readiness skills by focusing on hand-eye coordination and tracking.</i> -Assessment: (Performance) Use two hands with increased speed | Warm-up: Four Corners D1: Review previously learned stacks: 3 Stack, 3-3-3, 6 Stack and 3-6-3 D2: Stacking Relays & 1-10-1 | <u>Level 1 – Recall</u> <u>Level 2 – Skill/Concept</u> Level 3 – Strategic Thinking Level 4 – Extended Thinking |
| 3rd 9:35-10:35 | PEL.2.3.6 - Participate in low-organized games that utilize basic motor skills <i>-TLW increase their reading readiness skills by focusing on hand-eye coordination and tracking.</i> -Assessment: (Performance) Use two hands with increased speed | Warm-up: Four Corners D1: Review previously learned stacks: 3 Stack, 3-3-3, 6 Stack and 3-6-3 D2: Stacking Relays & 1-10-1 | <u>Level 1 – Recall</u> <u>Level 2 – Skill/Concept</u> Level 3 – Strategic Thinking Level 4 – Extended Thinking |
| 2nd 10:35-11:35 | PEL.2.2.4 - Participate in low-organized games that utilize basic motor skills <i>-TLW increase their reading readiness skills by focusing on hand-eye coordination and tracking.</i> -Assessment: (Performance) Use two hands while stacking | Warm-up: Four Corners D1: Review previously learned stacks: 3 Stack, 3-3-3, 6 Stack and 3-6-3 D2: Stacking Relays & 1-10-1 | <u>Level 1 – Recall</u> <u>Level 2 – Skill/Concept</u> Level 3 – Strategic Thinking Level 4 – Extended Thinking |
| K / SC 12:10-1:10 | PEL.2.K.3 - Participate in low-organized games that utilize basic motor skills <i>-TLW increase their reading readiness skills by focusing on hand-eye coordination and tracking.</i> -Assessment: (Performance) Use two hands while stacking | Warm-up: Red Light Green Light D1: Video and hand out cups to see what kids discover (3) 3 Stack & 3-3-3 D2: Stacking Relays & 6 Stack | <u>Level 1 – Recall</u> <u>Level 2 – Skill/Concept</u> Level 3 – Strategic Thinking Level 4 – Extended Thinking |
| 1st 1:10-2:10 | PEL.2.1.4 - Participate in low-organized games that utilize basic motor skills <i>-TLW increase their reading readiness skills by focusing on hand-eye coordination and tracking.</i> -Assessment: (Performance) Use two hands while stacking | Warm-up: Red Light Green Light D1: Video and hand out cups to see what kids discover, 3 Stack & 3-3-3 D2: Stacking Relays & 6 Stack | <u>Level 1 – Recall</u> <u>Level 2 – Skill/Concept</u> Level 3 – Strategic Thinking Level 4 – Extended Thinking |
| Enrichment 2:10-3:10 | Cone ball & toss/catch with a partner | | |