

Chapter Sponsor Handbook

National Honor Society for Dance Arts (NHSDA)
Secondary Program
(Grades 6-12, Ages 11-18)



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The National Honor Society for Dance Arts (NHSDA or NJHSDA) is a program of the National Dance Education Organization (NDEO).

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INTRODUCTION

The **National Honor Society for Dance Arts (NHSDA)** is a program of the *National Dance Education Organization*. It is one of the most exciting benefits that NDEO offers its Institutional Members. This Secondary Program (grades 6-8 and grades 9-12) was implemented in 2005 while the Collegiate Program was implemented in 2012. To date, there are close to 400 chapters in the US and almost 3,000 students inducted over the past 3 years. Based on the Thespians honor society, NDEO acknowledges their generosity in allowing dance to follow the lead of theatre arts education.

This *NHSDA Chapter Sponsor Handbook* (Secondary Program) contains procedural guidelines for implementing NHSDA at the “secondary school” level for students in grades 6-12.

NHSDA VISION, MISSION, AND GOALS

Vision: We envision a nation in which all students have equal opportunity and access to quality dance arts education and are recognized for their outstanding artistic merit, leadership and academic achievement in the field of dance.

Mission:

1. To recognize outstanding artistic merit, leadership and academic achievement in students studying dance in public and private schools in K-12 education, dance studios, cultural/community centers, performing arts organizations, and colleges / universities.
2. To foster an appreciation for dance as a true art form and one worthy of recognition and prestige.

<u>NHSDA Secondary Program</u> <u>(grades 6 - 12) Goals</u>	<u>NHSDA Post-Secondary Program</u> <u>(college / university) Goals</u>
<ol style="list-style-type: none">1. To identify honor students (grades 11 & 12) for nomination to the <i>NDEO Artistic Merit, Leadership and Academic Achievement Award</i>, one of the highest honor programs for dance in the United States.2. To promote a desire for life-long learning in the field of dance.3. To encourage an understanding of, and an appreciation for, dance as an art form and develop knowledgeable audiences for tomorrow.	<ol style="list-style-type: none">1. To encourage exploration of dance education pedagogy, choreography, performance, research, community outreach, and advocacy in the context of a broad dance program.2. To stimulate dialogue and networking between students, faculty and experts in the field.3. To promote the use of standards in dance education curriculum and teaching methods.4. To develop future leaders in the field of dance arts education and performance.

I. GENERAL SUMMARY

A. What are the benefits of the NHSDA and induction?

By establishing an NHSDA chapter at your school you will help advance the field of dance education while celebrating the artistic and academic achievements of your exceptional dance students. These students deserve the honor and prestige that comes from their achievement in dance. Many are working hard on academics and leadership while perfecting their dance craft not only at school but also outside of school. The personal gratification that students receive from being inducted into the NHSDA is a boost to their self-esteem. It is a win-win for all; the student, the school, and the field.

All student inductees will receive an official certificate of induction from the NDEO State Affiliate or the NDEO home office. Inducted students who are seniors in high school are eligible to wear the NHSDA honor cord and gold pin during graduation ceremonies; however, separate approval from the principal or other school administrators may be

necessary. Students are encouraged to cite their NHSDA induction in scholarship applications and/or resumes for college or dance employment.

B. Who can start a chapter of the Secondary Program of the NHSDA?

A school chapter of the National Honor Society for Dance Arts may be set up in any private or public middle or high school, dance studio/academy, performing arts center, or community center with a dance program serving students grades 6-12 that is active during the school year. K-12 schools seeking to establish a chapter should have a robust in-school dance program offering for-credit and elective classes and have a dance teacher on staff willing to serve as the chapter sponsor. Dance studios, performing arts centers and community centers may establish a chapter at their primary location where the majority of classes (and students) are taught as long as a dance teacher on staff is willing to serve as the chapter sponsor. Schools seeking to establish NHSDA chapters should aspire to provide high quality dance education programs that reflect NDEO's mission of furthering dance as an art form. Education in the art of dance develops knowledge and skills required to create, perform, and understand movement as artistic communication. A comprehensive education includes technique classes (such as ballet, tap, jazz, modern, world dance, etc.), opportunities to perform, and exposure to improvisation, choreography, observation, and analysis.

C. Does the school need an NDEO Membership?

In order to establish a school chapter, the school first must obtain an NDEO membership at the Institutional Member level. A Chapter Sponsor (a dance teacher) should be identified and listed as the primary contact on the NDEO membership application. Membership information, costs and an online sign-up option are provided on the NDEO web site at www.ndeo.org (go to Membership.) Typically the school's administration pays the dues, however, sometimes dance booster clubs or parent organizations may pay the dues. The NDEO membership must be renewed every year if the chapter is to remain active.

D. How do students get inducted?

Induction into NHSDA is earned through the accumulation of points awarded for meritorious work in dance that meets the honor society's general guidelines (see National Induction Point System on page 9) and on the basis of grade point average. In addition, another factor in the determination of eligibility for induction is the prospective inductee's demonstration of collaborative teamwork, motivation, and leadership in the many aspects of dance that may include choreography, performance, teaching, and production. A student in grades 6-8 need only 15 points for induction and their induction certificate will read "National Junior Honor Society for Dance Arts", while a student in grades 9-12 will need 30 points for induction and their certificate will read "National Honor Society for Dance Arts." So technically a student can be inducted twice into the NHSDA as long as the school they attend while in grades 6-8 has a chapter, and as long as the school they attend while in grades 9-12 has a chapter.

E. What does a Chapter Sponsor do?

An NHSDA (secondary) chapter is formed at the school level and is managed by a designated Chapter Sponsor. The role of the Chapter Sponsor is critical in the implementation of a school chapter in that the sponsor serves as the primary advisor for student inductees and aspiring inductees. The Chapter Sponsor's responsibilities are to:

- Fill out the New Chapter online application
- Set up the chapter in cooperation with the school policy and administrative guidelines. Some schools may require that you have a club constitution or bylaws.
- Promote the chapter within the school community
- Monitor student progress toward meeting induction criteria (can utilize parent or student volunteers to help)
- Collect and pay induction fees.
- Fill out the Student Induction online application
- Coordinate induction ceremonies
- Provide induction information to appropriate school or school district personnel so that induction can be noted on student transcripts
- Order gold honor pins (all inductees) and honor cords (graduating high school seniors)

F. What does it cost?

The Institutional Membership for the school is \$185 and must be renewed every year in order for the chapter to remain active. The current induction fee is \$8 per student payable only once at the time of induction. The school should make one payment (\$8 per student x # of students) at the time of induction either by mailing one check or paying online by credit card. The optional gold honor pin is \$7 and the blue/white honor cord (for graduating senior) is \$15 – these items can be ordered and paid for in the NDEO Online Store found at www.ndeo.org. If a student is inducted while in grades 6-8 and again in grades 9-12 they would essentially pay the induction fee twice.

G. Who do I pay for certificates and pins/cords?

A new process for NHSDA payments will be implemented in January 2016. In the meantime, if your school is in a state where NDEO has an active State Affiliate that supports the honor society, you will pay the State Affiliate for the certificates, BUT you will pay NDEO directly for the pins and cords as those are ordered directly from the NDEO Online Store. The following states have State Affiliates that create certificates: Arizona, California, Colorado, DC, Florida, Maryland, Massachusetts, Michigan, Missouri, New Jersey, New York, Utah, Virginia, and Washington. If you are in one of these states you will make check payable to the State Affiliate and mail it to their offices, unless otherwise directed. IF YOU ARE NOT IN ANY OF THOSE STATES, you pay for certificates directly to the NDEO home office – checks payable to NDEO and mailed to the home office or payable online by a credit card. For questions about how and who to pay – please contact the home office at 301-585-2880 or mgreenblatt@ndeo.org. You can also view State Affiliate contact information on the www.ndeo.org website – navigate to the Honor Society (secondary program) section.

II. START AN NHSDA CHAPTER

A. How does a chapter function within a school that has students of multiple ages and grades?

It is up to the Chapter Sponsor to decide at what age/grade they want to offer the NHSDA induction option. Even if a school (such as a dance studio or a combined grades K-12 school) has students from ages 11-18, the Chapter Sponsor can choose to only organize the chapter to include the high school age students. This decision is based on what is best for the overall school policies and objectives. A studio wishing to encourage commitment to dance may want to only offer it to older students and only after they have taken classes for a set amount of time or achieved a certain level of classes. While another school with multiple grades may only wish to offer it to older students simply because the Chapter Sponsor has limited time and funds to support such a program. Conversely, a school that has students from ages 11-18 may choose to offer two “induction” opportunities, one for the students in grades 6-8/ages 11-14 and one for students in grades 9-12/ages 15-18.

B. How does the NHSDA chapter function as an organization within the school?

Decisions about the management and governance of the school chapter are at the discretion of the Chapter Sponsor, taking into consideration institutional policies, the ages, abilities and interests of the students, the nature of the dance program, time constraints, and so on. There are two main ways the NHSDA is set up within schools:

1. **NHSDA Honor Only Model:** The chapter can be managed solely by the Chapter Sponsor and exists primarily to induct students who have met the criteria for induction. In this model, the Chapter Sponsor maintains all records and coordinates the induction of eligible students. Chapter activities, if they exist, are often run by the Chapter Sponsor as part of the curriculum and program but the focus is on “earning the honor” and the induction ceremony.
2. **Club Model:** The chapter is set up as a student organization with elected student officers with the Chapter Sponsor acting as the faculty advisor. The school may require that the NHSDA chapter submit a constitution or bylaws. To the extent to which the Chapter Sponsor deems appropriate, the student officers have a role in maintaining records and coordinating induction ceremonies. In addition, the chapter may engage in other activities such as performances, fundraising, field trips, service projects and other activities that support the program’s mission and goals and students’ interests. If desired, regularly scheduled chapter meetings can be held, along with any demonstrations or lectures that may be of interest to or enhance the dance knowledge of NHSDA inductees. When applicable, Chapter Sponsors or designated students should prepare and distribute to the inductees a calendar of upcoming dance activities and NHSDA meetings.

C. What do I include on the New Chapter application?

You will complete the NHSDA Secondary Program Online New Chapter Application found on NDEO’s website at www.ndeo.org. Navigate to the Honor Society (secondary program) section. Once the form is completed you will hit the SUBMIT button and it will automatically send a copy of the application to the appropriate NDEO State Affiliate contact or the NDEO home office. Please include the following in the application:

- a. NDEO Membership ID #
- b. School’s mailing address and chapter sponsor’s name, phone and email
- c. Names and email addresses of up to 5 people who should be notified of your new chapter such as any local school district personnel (e.g., district superintendent, school principal, etc.).
- d. A 150 word summary of the dance program offered at their school.

Chapter Sponsor will receive a welcome letter and official chapter certificate in the mail within 2 to 4 weeks of their application being approved. The Chapter Sponsor may then set up and begin chapter activities.

III. INAUGURAL NHSDA CHAPTERS

A. How does a new chapter induct students in time for graduation (middle school or high school)?

In order to facilitate the start-up of a new chapter, *it is permitted for soon to be graduating students who have been in the dance program and who already have met the induction criteria to be “grandfathered in” as charter members of the chapter.* The Chapter Sponsor may rely on grade transcripts, playbills from past productions, and other anecdotal records in order to determine whether a student has met the criteria. At the Chapter Sponsor’s discretion, points may be awarded retroactively; however, activities must be well documented. For example, if well documented, a Chapter Sponsor in middle school can retroactively award points back to sixth grade; and, if well documented, a Chapter Sponsor in high school can retroactively award points back to ninth grade.

B. How are Juniors or Seniors Inducted in time to apply for Award?

Upon inception of the NHSDA Chapter, the Chapter Sponsor may find that s/he has one or more senior and junior students who are under a time constraint to earn enough points for induction into the newly established NHSDA Chapter, apply for the *NDEO Artistic Merit, Leadership, and Academic Achievement Award* (typical deadline Feb. 21st), and graduate with the NHSDA honor. Depending on how many senior/junior students are involved, it is important that the Chapter Sponsor plan backwards from seniors down line. In these situations, Chapter Sponsor should begin with the seniors/juniors to retroactively and concurrently award points, conduct one or more induction ceremonies, and simultaneously help the seniors/juniors prepare essays and a video for their award applications.

C. How long does it take a student to earn the appropriate number of points for induction?

On average it takes about one full year to earn enough points (30 points) for induction at the high school age level for a serious, dedicated dance student. A student who approaches dance on a more part-time basis may take up to two years to qualify for induction. A middle school age student who only needs to earn 15 points can typically accomplish that in less than a year. For new chapters starting in the Fall, student dance activities from the summer before school started can count towards points.

IV. STUDENT INDUCTION INFORMATION

A. What are the roles of the students and the Chapter Sponsors during the induction process?

The Chapter Sponsor of the NHSDA school chapter will be responsible for approving / verifying points earned and for determining when each student has met the criteria for becoming an official inductee of the local chapter. Students are responsible for documenting all their activities that are worthy of points – the way a student documents the points will be the decision of the Chapter Sponsor and can take the form of spreadsheets, index cards, or even a portfolio of accomplishments.

B. What do students get when they are inducted—certificate, gold honor pin or honor cords?

All students who are being inducted will receive a certificate. Gold honor pins and blue/white honor cords (seniors only) are available but these items are optional and there is an additional cost. In cases where an inducted student is a member of an NHSDA chapter at dance studio or other program outside of a K-12 school, please be aware that some K-12 schools will not allow the (graduating senior) student to wear the NHSDA honor cords at graduation since they were earned in a program outside of that K-12 school. In this case, parents and chapter sponsor of the inducted student should petition the (K12) school principal or administration for approval to wear the cords. This should be done well in advance of the graduation date.

C. What are the induction criteria for the NHSDA?

The NHSDA induction criteria are designed to allow for flexibility at the school chapter level so that honor society induction reflects and supports the school’s mission and circumstances. There are 3 main criteria – earned points, character and GPA.

1. **Participation Points:** This category reflects points earned for meritorious participation in a wide variety of dance activities. The NHSDA National Induction Point System (see the Point System on page 9 of this document) provides a range of points possible for various activities: Chapter Sponsors may use their discretion in awarding points – from zero to the maximum – according to the quality of the work performed in a given activity. Students accumulate points until they have earned the number required for induction.

- To qualify for induction at the middle school level, a student must earn 15 points, at least 10 of which should be earned while participating in dance activities within the program of the chapter site. At the sponsor's discretion, a student may earn up to 5 points while participating in community dance activities or other activities in the performing arts outside of the chapter program.
- To qualify for membership at the high school level, a student must earn 30 points, at least 20 of which should be earned while participating in dance activities within the program of the chapter site. At the sponsor's discretion, a student may earn up to 10 points while participating in community dance activities or other activities in the performing arts outside of the chapter program.

Prospective inductees should submit documentation (e.g., programs, signed letters of participation) for any activities outside of the chapter's program to the Chapter Sponsor.

2. **Demonstration of Character:** This category reflects the student's demonstration of collaborative teamwork, motivation, and leadership. The Chapter Sponsor should evaluate the student's demonstration of the above qualities through observation during classes, rehearsals and other dance program activities, as well as demonstrated leadership (e.g., serving as a dance team or club officer, participation in service projects). Community service activities might include unpaid performances, teaching or assisting dance classes, as well as participation in sponsored fundraisers. A minimum "Above Average" rating in this category is required for NHSDA induction.
3. **Grade Point Average (GPA):** In cases in which the school's dance program is an in-school, for-credit program, the prospective inductee's GPA in dance courses only can be a qualifying factor for induction. However, the Chapter Sponsor may instead choose to use an overall cumulative GPA for induction into the local chapter. Minimum GPA is 3.0 in either case, however, NDEO recommends that the Chapter Sponsor consider an alternative GPA requirement of 3.2 or higher to be consistent with other honor societies at the school – this helps to elevate dance within the school curriculum as a course of study worthy of recognition. In the case of dance studios and other programs outside of K-12, it is recommended that students turn in a copy of their report card to their Chapter Sponsor showing their cumulative GPA. All GPA records should be maintained by the sponsor or appropriate school personnel and should be handled in a manner that respects the privacy of the student and is in compliance with FERPA regulations.

The Chapter Sponsor should explain the induction criteria and notify students that records of their activities will be maintained. Records for each prospective and active inductee should be made available for their perusal. The Chapter Sponsor also should provide a calendar that specifies deadlines for submitting documentation for induction. The Chapter Sponsor will review the records on a periodic basis to determine which students have met the criteria for induction, using the NHSDA Induction Rubric.

D. When do I induct students?

Inductions may be held as many times as is necessary throughout the year, however, the average appears to be two inductions a year – once before winter/holiday break and again in May/June. The Chapter Sponsor should select an induction date and tell students to have all proof of points earned turned in at least 5 weeks before the induction date. This gives the teacher a week to assimilate the names/points, complete the Induction Rubric for each student, fill out the online Induction Application, collect the fees, submit payment for induction fees, order the pins or honor cords and plan the ceremony. To ensure that the induction certificates are delivered before the induction ceremony, please make sure you complete the **online induction application** and **pay the fees** at a **minimum of 3 weeks** before the induction date.

It is also suggested that the Chapter Sponsor monitor the students' accumulation of points leading up to the deadline. If a student has not earned all the points necessary prior to the deadline, then they will wait until the next planned induction window.

E. Do inducted students have to continue to earn points or maintain a GPA to stay in the NHSDA?

Induction into the NHSDA is irreversible. Once a student has earned all appropriate points and met the character and GPA requirements, they are inducted into the NHSDA. That honor is the student's forever. No student will be stripped of her or his NHSDA status; however, a Chapter Sponsor may bar an inductee from participating in local chapter activities if the student's safety or conduct warrants exclusion.

However, after a student has been inducted into the NHSDA, s/he may continue to accumulate points for continued meritorious work in dance assuming the school is implementing the “club” concept for the NHSDA. For every 10 extra points earned at the middle school level, the student may earn 1 point to apply toward high school induction; however, no more than 5 points can be carried over. Records of extra points earned should be kept by the Chapter Sponsor. It is the responsibility of middle school level Chapter Sponsors to forward the names of student inductees and points accumulated to the sponsors of the high school level chapters. Students who do not earn extra points over and beyond those required for middle school induction must begin anew when accumulating points in high school.

Extra points earned can be indicated by affixing adhesive stickers/labels on the student’s induction certificate such as gold stars purchased from an office supply store. In addition, extra points earned can be indicated after members’ names in playbills and membership rosters.

F. Can a student be in more than one NHSDA chapter?

If a prospective inductee is simultaneously enrolled in two or more programs that hold chapters (e.g., a public school and a private school of dance), the student should select one chapter through which to seek induction, yet once inducted at one school, they can participate in NHSDA activities at the other school as well. It is suggested that if a student wants to wear the blue/white honor cords during the high school graduation ceremony that they seriously consider being formally inducted in the high school chapter. This will make it much easier for the high school to approve the student to wear the honor cords during graduation.

G. What happens if I have a student who moves or changes programs?

Chapter Sponsors are obligated to supply the student’s documented hours to all new sponsors when the student moves up to the next grade level or changes programs. Each chapter should accept all previously documented points and/or inductions, even if they come from a different type of program or dance setting.

V. STEPS TO STUDENT INDUCTION

1. **Review all student records; document points and GPA then complete an Induction Rubric for each student.** The Student Induction Rubric can be found at the end of this handbook on page 10. This is provided for the Chapter Sponsor’s use in determining when a student is eligible for induction. It is for the Chapter Sponsor’s records/files. You do not need to turn these in to NDEO.
2. **Complete the Online Student Induction Application which can be found on our website at www.ndeo.org.** Navigate to the Honor Society (secondary program) webpage. You can put multiple student names (up to 25) on one form. Along with the student name, you will need to record the number of points earned. MAKE SURE YOU SPELL THE STUDENTS’ NAMES CORRECTLY – it will cost you another \$8 if you need to re-order the certificate to fix a misspelled name! Please submit one form per induction date (multiple students on one form.) *Please submit one form per age group if you are a school with middle and high school age students (ex. all the middle school age student names and points on one form and all the high school age students on another form.)* Once you complete the form and hit the SUBMIT button, it will be sent via email to the appropriate contact.
3. **Determine how you will pay the \$8 per student induction fee.** Will the school pay for it, or will each student contribute money? Either way, write or obtain one check payable to the NDEO State Affiliate or NDEO home office for the total amount of all student induction fees. In cases where you are paying NDEO instead of a State Affiliate, you may be able to pay online with a credit card. Certificates will not be sent until payment has been received. *Note: Since student induction certificates will be printed according to the information on the form, the Chapter Sponsor should check for accuracy before submitting the form.*
4. **Set and publicize a date and plan the induction ceremony.** Be sure that the date allows ample time for the NDEO State Affiliate or NDEO home office to print and mail the induction certificates. Begin planning the induction ceremony. An induction ceremony may take the form of an informal event conducted at an NHSDA meeting, or it may be set up as a formal affair to which parents and members of the school community are invited. The format of the induction ceremony is determined by the sponsor. Induction ceremonies have been conducted at restaurants and after performances or shows, have included guest speakers, and even reciting of a chapter pledge. It is a great opportunity for a student to earn points by creating a unique chapter pledge. The Chapter Sponsor is encouraged to come up with a plan that meets the needs of the school as well as the desires of the students.

When the certificates arrive, sign each certificate on the Chapter Sponsor signature line. You can hand out the certificates during the induction ceremony, or at another convenient time. Also, don't forget to provide a list of the inductees to appropriate school personnel so that their induction will be noted in student transcripts or other records.

VI. NDEO / NHSDA AWARD PROGRAM

A. What is the name of the award and who can apply for it?

Students who are in 11th or 12th grade and who have been inducted into their school's NHSDA chapter can apply for the annual **NDEO Artistic Merit, Leadership and Academic Achievement Award**, the highest student dance award in the nation.

B. What types of awards will be given?

There are two levels of adjudication: State and National. At the state level the top applicants are selected to receive a state award (in states where NDEO has a State Affiliate) and the top two applicants (per state) are then forwarded for adjudication of the national award. At the national level, NDEO awards a National Winner, several Finalists and several Honorable Mentions. All student award recipients will receive a letter of congratulations, a certificate, and mention on NDEO's honor society section of their website. In addition to the \$500 monetary award/scholarship for the National Winner, NDEO extends an offer for all National Winners, Finalists and Honorable Mentions to attend NDEO's National Conference. The award recipients can attend the conference to be publicly recognized for their award in front the 500+ NDEO members, participate in a choreography and performance workshop, and attend regular conference sessions. (Travel and lodging costs not included.) Traveling with a parent chaperone is recommended. If traveling with a dance teacher chaperone, teacher must pay conference registration fees.

C. What are the award criteria?

Whereas induction into NHSDA is based on points earned for meritorious participation in dance, the NDEO *Artistic Merit, Leadership and Academic Achievement Award* selection process assesses applicants on the basis of artistic and technical excellence in dance, leadership, and academic achievement. For a full review of the award criteria and the application process, please see the separate **NHSDA Award Info Packet** that is downloadable from the Honor Society section of the NDEO website. The applicants are judged in three main categories with each category carrying equal weight:

1. **Artistic Merit:** The Nominee must demonstrate artistic and technical excellence in dance.
 - Technical excellence as seen in video
 - Artistic Merit as seen in video
 - Essay #1: Choreography
2. **Leadership:** The Nominee must demonstrate outstanding leadership in and outside of the field of dance at the school, community, state, and/or national level.
 - Recommendation Letter
 - Resume
 - Essay #2: Leadership
3. **Academic Achievement:** The Nominee must demonstrate academic excellence with a cumulative GPA of 3.5 or higher.
 - Overall school GPA of 3.5 or higher
 - Essay #3: Future Plans
 - Essay #4: Impact of Dance on Life

D. What is the application process? What is the deadline?

The award information packet is available in mid-December. The applicant will complete an online application via the www.getacceptd.com web platform and be required to upload several essays, a headshot, a video, a resume and a recommendation letter. There is a \$25 application fee. The application deadline is typically February 21st with state level announcements by March 28th, and national announcements by first week of May.

NHSDA NATIONAL INDUCTION POINT SYSTEM as of August 2015

Category	Activity	Point Range
Participation in Chapter Dance Program	Meritorious completion of hours in chapter site dance program (classes in the dance program)	1 point per 45 hours
	Performance in chapter site dance productions (including rehearsal time)	1 - 3 points per production
	Performance in other chapter site presentations (e.g., pep rallies, assemblies)	.5 – 1 point per presentation/performance
	Participation in chapter site extracurricular dance (e.g., dance teams, clubs)	1 point per 45 hours
	Participation in chapter site dance festival or workshop	.5 points per day
Participation in Off-Site Dance Programs Note: Student must submit appropriate documentation.	Participation in off-site dance classes	1 point per 45 hours
	Performance in off-site productions (including rehearsal time)	.5 – 1 point per production
	Participation in off-site dance festival or workshop, or Summer Intensive or Dance Camp	.5 points per day
Participation in Other Dance Activities	Participation in a Formal Adjudication / Judging	1 – 2 points if choreographer .5 - 1 point if dancer
	Choreography – Projects completed inside or outside of chapter site class assignments.	1 – 2 per project
	Scholarship – Written papers, essays, or articles (e.g., essays on dance history, reviews of live dance performances attended, articles for Dance Arts Now! newsletter)	.5 – 2 per essay/article
Participation in Other Duties Related to Dance Production	Stage manager or backstage crew	.5 – 1 point per production
	Lighting designer or crew	.5 – 1 point per production
	Set design or construction	.5 – 1 point per production
	Costume design or construction / Wardrobe crew	.5 – 1 point per production
	Properties manager or crew	.5 – 1 point per production
	Sound technician	.5 – 1 point per production
	Make-up design or crew	.5 – 1 point per production
	Dance captain/rehearsal direct	.5 – 1 point per production
	Business, publicity, box office manager or staff	.5 – 1 point per production
	House manager or crew	.5 – 1 point per production
	Playbill design	.5 – 1 point per production
	Photographer /Videographer	.5 – 1 point per production
Leadership	Taking a leadership role within the NHSDA chapter itself at the school such as President, Treasurer, Secretary, Workshop Organizer	2 – 3 points per role
Custom School Points	Activity that is important to school or chapter sponsor such as participation in a volunteer event, student acting as a dance mentor, student taking on an admin role to help out dance teacher, attendance at dance concert or show.	1 – 3 points per activity/event

Middle School: At least 15 points required for induction, 10 of which must be earned through participation in chapter site program activities. Induction will be into the National Junior Honor Society for Dance Arts.

High School: At least 30 points required for induction, 20 of which must be earned through participation in chapter site program activities.

The National Honor Society for Dance Arts (NHSDA or NJHSDA) is a program of the National Dance Education Organization (NDEO).

NHSDA STUDENT INDUCTION RUBRIC as of August 2015

Student's Name _____ Grade Level or Age _____

Induction into NHSDA is earned through the accumulation of points awarded for meritorious work in dance that meets the honor society's general guidelines and grade point average (GPA). In addition, the prospective inductee's demonstration of collaborative teamwork, motivation, and leadership in the many aspects of dance (e.g., choreography, performance, teaching, production) is a factor in the determination of eligibility for induction.

Induction Criteria	Credits Earned toward Induction
<p>Participation Points</p> <ul style="list-style-type: none"> ▪ To qualify for induction at the middle school level, a student must earn 15 points, at least 10 of which should be earned while participating in dance activities within the program of the chapter site. At the sponsor's discretion, a student may earn up to 5 points while participating in community dance activities or other activities in the performing arts outside of the chapter program. ▪ To qualify for membership at the high school level, a student must earn 30 points, at least 20 of which should be earned while participating in dance activities within the program of the chapter site. At the sponsor's discretion, a student may earn up to 10 points while participating in community dance activities or other activities in the performing arts outside of the chapter program. 	<p>Using the NHSDA Point System Guidelines, enter the number of points the student has been awarded to date.</p> <p># of Points Earned = _____</p>
<p>Character Points</p> <ul style="list-style-type: none"> ▪ Demonstration of collaborative teamwork, motivation, and leadership ▪ The Chapter Sponsor should evaluate the student's demonstration of the above qualities on the basis of observation during classes, rehearsals and other dance program activities, as well as demonstrated leadership (e.g., serving as a dance team or club officer, participation in dance program service projects) ▪ A minimum "Above Average" rating in this category is required for induction 	<p>After reviewing the student's performance, rate the student according to the following scale:</p> <p><input type="checkbox"/> Excellent <input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Fair <input type="checkbox"/> Poor</p>
<p>GPA</p> <ul style="list-style-type: none"> • The Chapter Sponsor will determine the minimum GPA for induction but it will not be below a 3.0. ▪ Can use either Dance course only GPA or overall cumulative GPA. ▪ Optional: choose a GPA that matches or is competitive with other honor societies in your school. NDEO recommends a minimum of 3.2. 	<p>GPA = _____</p>

Induction Criteria Met

Induction Criteria Not Met

Chapter Sponsor's Signature

Date

Chapter sponsor keeps this form for their own files as well as all documentation of points. It does NOT need to be turned in to NDEO.

The National Honor Society for Dance Arts (NHSDA or NJHSDA) is a program of the National Dance Education Organization (NDEO).